GENERAL MATHEMATICS

After consultation with the community of Mathematics teachers, the following subject outline changes have been made:

Students provide evidence of their learning through seven to eight assessments, including the external assessment component. Students undertake:

- four or five skills and applications tasks
- two mathematical investigations
- one examination

The temporary changes to the number of tasks required are intended to reduce assessment demands while recognising any learning that may have already taken place.

These changes aim to create opportunity to focus on learning and provide flexibility in how students provide evidence of their learning.

It is expected that teachers use their professional judgement in the design of the suite of assessments to suit their cohort, ensuring any specific requirements of the subject outline are met (for example, covering the non-examined topics).

NOTE:

Students can demonstrate evidence of their learning to the highest performance standard through tasks that use lower word or time limits allowed within this subject.

It should be noted that word counts and time limits are specified as maxima only and teachers have the flexibility to design tasks with lower word or time limits, while honouring the learning intent and maintaining the cognitive demand of the subject.

Teachers are encouraged to collaborate and discuss ideas through PLATO Social.