

# Integrated Learning Monday 7 April 2020 Video Chat Notes

13:55:26 From Sevi Redwood : Hi all from DHS  
13:55:38 From Matt Paxton : Hello there  
13:55:41 From Leanne Tripa : hi  
13:55:45 From Adele Broster : Hi everyone, I've just muted all for now while we're getting set up. If you have a camera, please consider turning it on so we can see all see as many people as possible. :)  
13:55:56 From Graham Kilpatrick : hi  
13:56:05 From Helshda : Hi All David from Reynella East College  
13:56:09 From Sevi Redwood : Anyone here teach IL with a cooking/food focus?  
13:56:09 From Zara Lehmann : :)  
13:56:18 From Peter Oswald : Hi Graham  
13:56:23 From elly.newbold : I am teaching with a cooking focus!  
13:56:29 From adrienne.mcmahon : Hi Sevi Yes MEEEE :)  
13:56:41 From Sevi Redwood : hi Adrienne!  
13:56:51 From adrienne.mcmahon : Hello From Katherine NT Everyone :)  
13:56:54 From Zara Lehmann : Anyone running a dance focus program?  
13:56:56 From Sevi Redwood : and hi elle I will get your email lol  
13:57:03 From Adele Broster : While we're waiting, perhaps write in your program focus - might be good to get an idea?  
13:57:16 From joanne.robertson : Psychology  
13:57:17 From april.flannery : Religious Education  
13:57:17 From piggott : Ours is RE  
13:57:19 From Chloe : Religion  
13:57:28 From Karen Boswell : fashion - in particular queer costumes  
13:57:29 From jcatania : Religious Education  
13:57:31 From adrienne.mcmahon : Catering  
13:57:31 From Tracey Tyczenko : Café Skills  
13:57:32 From Luke Smoker : Sport  
13:57:34 From Francesca : Religion  
13:57:36 From RFrezza : Hi everyone Rosa from SAC  
13:57:40 From Ben Frick : Sport  
13:57:41 From 4577761 : Art and Home Ec  
13:57:42 From lcarr : Sport Focus (Cabra)  
13:57:43 From alexandra.biggs : Sport  
13:57:43 From rsachse : Religion / Spirituality  
13:57:43 From Matt Paxton : Pop Culture  
13:57:45 From Bec Page : music  
13:57:46 From Sevi Redwood : My PRF is Catering...the entire LAP was related to catering for school community events lol major stitch up  
13:57:48 From Peter Oswald : Financial Literacy  
13:58:09 From Carolyn Knutsen : Sport  
13:58:11 From adrienne.mcmahon : I was going to run pop up restaurants lols  
13:58:11 From Mbillington : Basketball Academy  
13:58:12 From Tanya Gibson : Criminal Justice  
13:58:18 From Graham Kilpatrick : I am teaching with a STEM focus and I am teaching Integrated learning fir the first time.  
13:58:19 From Matt Paxton : OOF! Sevi! That sucks! :(  
13:58:24 From Sevi Redwood : maybe we do takeaways now?  
13:58:27 From monique.langley : Outdoor Education!  
13:58:28 From Sally Cowgill : Sport Studies and 'Travel and Tourism'  
13:58:29 From gwilliams : Sport and Recreation  
13:58:33 From Helshda : Hospitality Focus  
13:58:34 From Lee Gordon : Cultural knowledge - through Clontarf and STARS academies for ATSI students in Nhulunbuy  
13:58:38 From Renee\_Hutchins : Volunteering and community involvement  
13:58:40 From johnmccall : Personal development - passion project  
13:58:41 From adrienne.mcmahon : Yeah pre ordered and delivered :)  
13:58:54 From RFrezza : Program Focus Social justice  
13:58:56 From athorley : yes I have a food focus with students doing stage 1  
13:58:58 From David Hickey : One class with a Religion/Service Learning focus, the other with a Business/Work/Careers focus (each student pursuing their own interest).  
13:59:03 From Tim Potter : Sports Studies Program Focus  
13:59:11 From Shayla Vince : SAASTA- South Australia Aboriginal Sports Training Academy  
13:59:18 From Matt Paxton : I guess your students get to reflect on catering in this brave new world :P  
13:59:26 From Hannah Thorburn : Design, Innovation and entrepreneurship

13:59:33 From Leanne Tripa : My class have a Careers Focus

13:59:44 From hork : tourism around your house

13:59:56 From lyn.sweeney70@schools.sa.edu.au : Sport and Recreation

14:00:01 From Matt Paxton : lol hork

14:00:11 From Helshda : Stage 2 first year, but Stage 1 for 3 previous years Hospitality/ Tourism focus

14:00:17 From Kanchana Devi : Biology Focus

14:00:27 From Matt Paxton : "And here, to your left, is the kitchen. Majestic views."

14:00:31 From Leon Karvelis : Sport, Health and Physical Activity

14:00:36 From felicia harding : Stage 2 Biology Focus

14:00:43 From hira.morgan : Hi from Gunbalanya :-)

14:00:44 From Michelle MacKenzie : Sport Studies

14:00:49 From Kate Trotter : Teaching with RE focus Stage 2

14:00:54 From scardone : My class have a Religious Education focus

14:00:59 From Rebecca Ramm : Anyone focusing on child studies ?

14:01:00 From Dianne Coady : Workplace documents

14:01:06 From Jason Roe : Health, Sport and Culture

14:01:17 From Tracy Warner : Sports studies

14:01:20 From Xin Wang : Fashion and costume design Stage 1

14:01:21 From peter papageorgiou : sport studies

14:01:22 From Helshda : Group or collaborative tasks are a real concern from now on.....

14:01:25 From Sevi Redwood : I teach child studies

14:01:41 From Rhett Bowden : Catholic Social Justice focus (RE)

14:01:44 From cdennis-harvey : Eco-tourism focus Stage 2

14:01:46 From James Almond : Moving from Social Media & Marketing to Passion Projects etc

14:02:09 From Annisa Carstensen : Gender Studies focus Stage 2

14:02:16 From Adrienne Gorringe : I'm teaching a stage 1 and 2 Leadership program

14:02:21 From Leanne Tripa : Hey Annisa :)

14:02:25 From Annisa Carstensen : hi!

14:02:31 From kirri : Sport Studies Stage 1 & 2

14:02:39 From Pru Raymond : Stage 2 with a Religion/ Ecospirituality focus

14:02:42 From manderson : Outdoor Construction Stage 2

14:02:49 From Troy Cowland : Stage 2 Sport Studies

14:02:50 From hira.morgan : IL Art Stage 2

14:02:57 From Helshda : Yes, Sevi I do

14:02:59 From BrookA : Stage 1 & 2 Recreational PE

14:03:11 From Kieran Curnow : World Religions/Pluralism in a local context - Stage 2

14:03:42 From prasanna.adams : IL Art

14:03:51 From briony.bryant : Sport, Health and Physical Activity

14:03:52 From prasanna.adams : IL Maths-stage 2

14:04:11 From Alex Moncrieff : Stage 2 Volleyball

14:04:12 From Adele Broster to Mike Askem(Privately) : Can see your paper - lower a little

14:04:26 From Matt Paxton : Hi hi Northerners!

14:04:47 From Matthew Bourke : Thanks, from the North!

14:05:20 From sbain : I teach Stage 2 Cottage Craft industrial enterprise. Students normally hold market days to sell their products to others for connections assessment.

14:05:55 From Matt Paxton : Yeah, I had a Certificate III class that was going to do something similar. ><

14:06:42 From Rachel Griffen : Thank you. I have video off as I am trying to home school and work from home

14:06:50 From lucy.murrell : Hello everyone. Lucy from Palmerston College in Darwin. Head of Humanities. We are not teaching stage 2 integrated yet but possibly will be next year for Japanese language students.

14:07:46 From prasanna.adams : Hi Lucy, we are teaching Stage 2 II in PCS. 3 of us are teaching with different subject focus

14:09:12 From lucy.murrell : Oh yes- not in Humanities yet though Prasanna?

14:09:51 From Graham Kilpatrick : Teaching this under this LAP for the first time I would really like to see student examples of what an "A" and "C" response to all 3 Assessment Types so I know if my judgment is on point or not? Can anyone help? cheers Graham

14:11:10 From piggott : Hi Adele!

14:12:13 From Trish B : Graham would suggest going to PLATO

14:13:05 From Danielle Keynes : Graham, people could always send samples to you directly that have been confirmed marks from last year - just ask and provide your email.

14:13:16 From Kate Trotter : Hi Grahm Kilpatrick, would really recommend going to PLATO, it was my first year last year and I found the PLATO learning invaluable.

14:13:42 From Matt Paxton : My students plan to hold the event as an asynchronous online event. ><

14:13:59 From Pru Raymond : Great idea @mattpaxton!

14:15:47 From Graham Kilpatrick : Cheers for that Kate

14:16:48 From Graham Kilpatrick : Great idea Danielle my email is graham>kilpatrick402@schools.sa.edu.au

14:18:28 From Xin Wang to Adele Broster(Privately) : Your camera was jumping constantly. Can you please steady it a bit? Thanks.

14:21:58 From Helshda : Hi All Home schooling here as well - so video off

14:23:10 From Mike Askem to Adele Broster(Privately) : Adele, it appears that you're recording this right?

14:23:15 From Idavis : Hi - my class started a sport for their practical inquiry. Can the students discuss how suspending the practical affected their social & personal development negatively (rather what they would normally do where they would look at how participating in the sport affected their social & personal development positively?)

14:23:16 From David Hickey : Facebook groups?

14:23:39 From Adrienne Gorrige : I've set up an online discussion forum using Schoology where they students have to put up responses to questions, then comment on other students' responses - a bit like online forums at Uni. This will demonstrate them being able to see things from other perspectives, give each other feedback and sustain collaboration with each other.

14:23:59 From Rachele Tullio : Hi all,

14:24:16 From Rachele Tullio : Can collaboration be within their own neighbourhood?

14:24:19 From Kate Trotter : Our school, St Joseph's Katherine is using Microsoft Teams for a lot of our student online learning. We are using the different tools like Collaboration Space and posts in channels to capture discussions and proposals etc.

14:24:32 From Matt Paxton : Sure can Rachele

14:26:08 From Rachele Tullio : So, if students are at home, can they (social distance) interview different neighbours and what COVID 19 is impacting on them?

14:26:09 From marlenecruickshank : My students have embraced Realtime Board ([www.miro.com](http://www.miro.com)) for collaboration.

14:26:10 From Tim Potter : I have started Connections and just got to the stage where students are delivering their sports coaching sessions when COVID hit. All the kids need to do is present their session, all other work is done. I wonder what the best course of action is?? I am not going to be able to get them to do a whole new task, but if we don't get back to school this year then they won't get the opportunity to finish this off. Any ideas? Thanks. Tim

14:26:11 From Mike Askem : The SACE Board has set up PLATO Social an online community for teachers to share ideas for their subject. The Integrated Learning one can be accessed here: <https://platosocial.sace.sa.edu.au/group/view.php?id=76>

14:26:14 From Matt Paxton : Get them to hold their planning meetings in FORTNITE :P

14:26:18 From Sevi Redwood : Microsoft teams, padlet, trello great platforms for collaborating

14:26:29 From Pru Raymond : Hahaha matt

14:26:36 From Sevi Redwood : lol party chat

14:26:50 From adrienne.mcmahon : my son set up a discord server for his science class :)

14:27:01 From Matt Paxton : Nice one Adrienne!

14:27:04 From Annisa Carstensen : or Houseparty Matt

14:27:13 From adrienne.mcmahon : not endorsed though lols

14:27:16 From lucy.murrell : So tiktok ok, istagram?

14:27:24 From Pru Raymond : Tim Potter: what about a YouTube tutorial?

14:27:33 From Pru Raymond : Or series?

14:27:54 From Matt Paxton : As long as it meets the criteria, Lucy, yeppers :D

14:28:02 From Tim Potter : Mmm, like both of those ideas! Thank you.

14:28:13 From Pru Raymond : Not actually posted on YouTube though...issues with privacy

14:28:29 From lucy.murrell : Thanks Matt :)

14:28:41 From sbain : I've set up Microsoft teams but most of my students use our Facebook to stay in touch with each other.

14:29:27 From Pru Raymond : Good idea Adele!

14:29:38 From Rebecca Ramm : Can the personal endeavour be more inquiry based? Researching using secondary and primary resources only ?

14:30:05 From Rebecca Ramm : Like an investigation

14:30:09 From Annisa Carstensen : that's the angle I'll be taking Rebecca

14:30:11 From Rebecca Ramm : Having a question

14:30:20 From Pru Raymond : Just need to make sure with the Personal Endeavour to make regular check-ins and scaffold the task with students, set goals etc so they don't get lost

14:30:29 From Hannah Thorburn : I am rewriting my Personal Endeavour to be inquiry based

14:30:49 From Helshda : Already begun Personal Endeavour luckily. Students can begin to relate capabilities to a Fringe Event and a Practical Task. It is connection tasks that will be confronting.....

14:30:53 From scardone : With collaboration, do they have to collaborate with each other? Can collaboration be with teachers and guest speakers

14:30:55 From Adrienne Gorrige : If there is a lot of planning for the personal endeavour (ie, researching, planning and delivering an online session on an aspect of the topic which is then recorded) how long would the written/oral aspect need to be?

14:30:58 From barrya : lots of opportunities in the personal Endeavour for developing Personal and Social capabilities in this age of online learning.

14:31:12 From Adrienne Gorrige : Given there will be more effort needed to be put in if it has to be recorded, edited, etc

14:31:25 From Carlo Manley : Does anyone have experience delivering IL to students with EALD/ESL backgrounds? A challenge for us through remote delivery is that we are not able to provide sustained support for students, this becomes

difficult with supporting students to discuss their learning and development through in a critical form. Does anyone have some resources for self-directed student reflection suited to students from ESL backgrounds?

14:31:26 From Rebecca Ramm : Google classroom allows students to have different topics

14:31:54 From sbain : Good question Adrienne.

14:32:04 From Annisa Carstensen : me carlo

14:32:11 From Annisa Carstensen : all of my students are EAL

14:32:26 From S U : All of my students are EAL, too.

14:32:53 From joanne.robertson : I am concerned for ed support and esl students in my class with online delivery and comprehension. I am aware it is probably our school that needs to address this, but it is a conern.

14:32:55 From piggott : file sizes for submissions?

14:33:33 From Tim Potter : What are people going to do about Prac Inquiry with sports focus? I had planned to do all 3 of my pracs in Term 2, all locked in with rock climbing and aquatics bookings over two weeks. My kids are simply not going to do a great deal of work from home! I work with the students from the low end of the year level who struggle with Independent learning and are generally lazy, well half of them. I can get them to develop a fitness plan and workout sessions etc, but this will only be the one Prac and two more to do. Very concerned if we are not back at school in TERM 3. Any thoughts? Thank you

14:34:15 From Adrienne Gorrige : I was thinking more about the students recording themselves at home then uploading that instead of delivering directly to the class - this would mean extra work for them in terms of getting feedback, etc. So if they deliver a 10-15 minute session that they have researched, would they still need a full word count for the personal endeavour?

14:34:19 From Angela Collins : Would a print out of a discussion forum suffice for evidence of the discussion associated with the Practical Inquiry?

14:35:20 From Helshda : I am getting students to use Google documents/ slides to be able to undertake the Personal Endeavour. This is especially useful in a journal form. Students regularly relating experiences as they relate to current assignments, tasks, events etc. It makes a good folio that addresses the connections dot point for PE.....

14:35:37 From Graeme Hudson : Tim can you get them to teach a sports skill by doing a video?

14:35:45 From Danielle Keynes : Is it spelt OTTA? - the transcribing software?

14:35:55 From Matt Paxton : I used something like that last year Angela

14:36:04 From Pru Raymond : Otter.ai

14:36:09 From joanne.robertson : Tim the SWORK IT app could help with developing their own fitness plan. Could you get them to learn a new skill and then teach it to the rest of your class via zoom type chats? Base it on hand eye coordination and skill learning - juggling, boxing etc.

14:36:10 From Pru Raymond : I'll post the link

14:36:18 From Kate Trotter : How do we support and make adjustments for students with Learning Needs? How do we record those and still make sure our assessments are valid?

14:36:19 From Pru Raymond : <https://otter.ai/login>

14:36:23 From Angela Collins : thanks Matt

14:36:27 From David Hickey : Google documents also has voice typing which works very well.

14:36:37 From Tim Potter : Thanks Joanne.

14:36:38 From Cass : If you are using webex there is also a transcribing option with this <https://help.webex.com/en-us/uq5009/Recording-Transcripts-in-Cisco-Webex-Meetings-and-Webex-Events>

14:36:39 From Pru Raymond : Good idea David

14:36:51 From Pru Raymond : That's great Cass

14:37:21 From lucy.murrell : Carlo, is it possible to do some multilingual recordings?

14:37:49 From cdennis-harvey : Can connections be conducting conversations with experts in the industry area - emails?

14:37:55 From Sevi Redwood : who was that person just speaking I can help you out with child studies if you like [sevi.redwood@ntschoools.net](mailto:sevi.redwood@ntschoools.net) flick me an email

14:38:20 From adrienne.mcmahon : All my students are either EAL indigenous low socio economic and have no or limited access to technology except their smashed phones. They are attracted to the practical elements of this subject - its going to be hard to keep them engaged.

14:38:35 From Rebecca Ramm : Sevi - I will email you

14:38:47 From Boyd West : Hi,

14:39:01 From Matt Paxton : A LOT of bored professionals out there :D

14:39:15 From amoore : Just confirming that these modifications to tasks would go into an addendum?

14:39:19 From Carlo Manley : Hi Lucy, it is possible, we would just need to look into developing some practice about translating student's language into English for resulting etc.

14:40:00 From Sevi Redwood : for the discussion video - can we host a zoom and just record it?

14:40:06 From Marija.Babic : For the Connections Task can students use Work Experience Supervisor Reports from 2019, or do they need to be from 2020 only? Given that 2020 work experience has been cancelled the 2019 reports are the most recent.

14:41:11 From Cass : Some of my students will be doing virtual work experience via 'The Careers Department' if that helps

14:41:14 From Kate Trotter : Can you count contact emails, appointment setting, discussions, and reviews as part of sustained collaboration? Does and email trail count?

14:41:20 From adrienne.mcmahon : Thanks karen, yes we can :)

14:41:35 From Sevi Redwood : using one drive to share documents and getting students to collaborate - live. might be a way to track group work.

14:41:57 From Matt Paxton : Sevi, I used to record a video for the discussion, so it's essentially the same thing.

14:42:21 From Carlo Manley : Hi Karen, our school is within the same context as Adrienne. And some information on your smashing Corona task would be great as well

14:43:05 From Pru Raymond : Yes Kate, as long as they aren't just can you do this bit, yes no. Try to get them to show how they are interacting on the task eg.

14:43:08 From Pru Raymond : • Keep meeting minutes in a shared folder/ doc

- Colour code/ annotate shared doc
- Create a small group chat/forum for regular touch base
- Log meetings in a shared calendar
- Use a collaborative app and take screen shots top show allocation and completion of tasks over time

14:43:16 From Hannah Thorburn : Can discussion questions be plotted throughout the task offering students multiple points to answer key questions in relation to the task? For example designing a personal and business branding folio, at the end of each process or skill rather than a sit down with the teacher?

14:43:23 From Adrienne Gorrige : we have been told we are not to use Zoom due to security issues.

14:43:25 From colo0017 : All students here keep a journal. They record evidence of collaboration through Shared email correspondence. Video footage of them teaching/sharing. They then collect and reflect on survey answers that they receive about their work.

14:43:26 From Kate Trotter : Thank you Pru.

14:43:32 From lucy.murrell : That would be great Carlo. ( I am in the NT and used to be one of the EALD/ESL specialist for NT Dept of Ed) We are trying to encourage multilingual learning.

14:43:45 From april.flannery : we are the same, ZOOM is off for us also

14:44:10 From Matt Paxton : If you can't use Zoom, are you able to use MS Teams?

14:44:20 From Sevi Redwood : you don't always have to do what your told lol...

14:44:38 From Sevi Redwood : but skype is also an option and has similar features to zoom, ms teams is great too.

14:44:44 From Tanya Gibson : If people are unable to use ZOOM you can hold and record discussions in Microsoft Teams. Cath Ed students have free access to this

14:44:45 From Tim Potter : Sevi is a rebel

14:45:06 From Kate Trotter : Yes we have also been told not to use Zoom in the NT. We have been told to use Skype, and Microsoft Teams.

14:45:08 From Matt Paxton : Sedition!

14:45:12 From lucy.murrell : Does any one use Integrated to teach languages? ie Japanese and Japanese culture?

14:45:16 From Trish B : @Adrienne you can use meetings in Teams with facility to record each meeting

14:45:40 From joanne.robertson : For those doing a sporting focus if you have any secondary PE teachers in your school we have just had a zoom conference addressing these things, you could speak with them regarding ideas as well

14:46:35 From Guy Bagshaw : an app called coaches eye is perfect for this

14:46:54 From colo0017 : I have students 'post/assess their own work which is a great reflective tool

14:47:24 From BrookA : What about connecting families at home with fitness? How they could plan a fitness plan at home and the benefits during this time?

14:47:35 From Ben Green : When running a fitness/sports focus, do we need to be careful that we don't overlap or copy aspects of our schools stage 2 PE program?

14:47:36 From colo0017 : yes share and collaborate through survey

14:47:44 From peter.papageorgiou : table tennis has been a great prac to do as a home based activity

14:47:59 From joanne.robertson : Ben - this is probably only a concern if your students are enrolled in both subjects

14:48:10 From Ben Green : many of them are :/

14:48:40 From Trish B : Regardless of what we use, a risk assessment needs to be done

14:48:49 From Adrienne Gorrige : thank you

14:48:57 From manderson : Bit concerned of how to fulfil AU1 - development of skills - with a program focus on construction

14:48:59 From joanne.robertson : Maybe you will need to liase with your stage 2 teacher - take a different tact. Technology in shoes, bikes, performance gear, skill learning etc.. instead Ben

14:49:27 From prasanna.adams : Hi is anyone doing IL with drama as subject focus?---Julia Allan from Palmerston Senior College

14:49:41 From Annisa Carstensen : My course is largely enquiry based (Gender studies) and the making connections task invites them to organise an event, or an awareness campaign, or invite a guest speaker to come to the class - I'm a but stumped about how this can be done all online

14:49:48 From Trish B : @madersen what type of construction. Would scale models of house frames work?

14:49:51 From Matthew Bourke : Thanks for suggesting 'Otter' app Pru. It looks useful.

14:50:27 From Mike Askem : In anyone experiencing any particular barriers found in the subject outline?

14:50:27 From Pru Raymond : I used it for research: focus group interviews and it was fantastic

14:50:28 From Helshda : Barriers - WHS, Equipment, Equity \$\$ and ability to learn new techniques.....

14:51:04 From Matt Paxton : Annisa, maybe they could organise an online campaign?

14:51:12 From Pru Raymond : Annisa: could it be a virtual event? Or could they prepare the content they would normally present?

14:51:23 From Pru Raymond : But just share it with the class?

14:51:34 From Julie.Martin165 : IL Production...drama, Julie Martin @Paralowie

14:51:34 From Pru Raymond : Then they can still get the feedback from their peers

14:51:36 From Francesca : Should we be adding our IT limitations on our Addendum- and the fact It not permissible to use Microsoft teams and Zoom with students?

14:52:11 From cdennis-harvey : Can the connections task and the Personal Endeavour be on a similar focus. E.g. connections be connecting with experts to get information that they need for their personal endeavour

14:52:25 From Pru Raymond : Francesca: check with your school about what is permissible and work with that

14:52:36 From iproeve : Development of skills in Construction could also be skills in construction. Understanding technical drawings, understanding risk management and any other skills that are utilised.

14:52:52 From Pru Raymond : C-dennis Harvey...no

14:53:08 From Pru Raymond : Investigation is a part of both tasks

14:53:34 From adrienne.mcmahon : I will be adding IT limitations to my addendum as well as WHS in cooking at home. Hygiene? Cost? Availability of ingredients. There are many disadvantages.

14:53:58 From Zara Lehmann : perhaps give warnings that this task should be done under parent/guardian supervision

14:54:07 From Pru Raymond : Good point zara

14:54:34 From Luke Smoker : yes, great idea

14:54:39 From Michelle Mackenzie : And/or is a great idea

14:54:40 From Cass : Sounds great. Thanks

14:54:43 From manderson : That would work well

14:54:45 From april.flannery : sounds good

14:54:53 From Tracey Tyczenko : Great idea to add and/or

14:55:01 From Trish B : Like it

14:55:06 From lucy.murrell : Depends on the whether on not schools in the NT have a zoom licence I think. Some schools already do.

14:55:09 From Zara Lehmann : what about and/or for the self-peer assessment?

14:55:37 From Vicki Potter : Would this apply to Stage 1 too? and/or

14:55:38 From Sevi Redwood : unfortunately removing the practical disadvantages the students significantly especially the cohort that we have

14:55:43 From Tracey Tyczenko : The peer assessment could be family member reviewing their product?

14:55:50 From Pru Raymond : I think peer assessment (feedback from others it says actually) is a really important aspect

14:55:58 From Pru Raymond : Yes Tracey!

14:56:06 From Pru Raymond : That would work

14:56:30 From David Hickey : Navigator College in Port Lincoln have an Integrated Learning based on a service learning trip to Indonesia.

14:56:43 From David Hickey : Trip cancelled for this year, though.

14:56:46 From Tracey Tyczenko : I think if you ask for family member to review their processes and product then it also helps to ensure that someone is supervising the process

14:57:18 From Pru Raymond : That sounds great colo0017!

14:57:28 From Matt Paxton : A nice double-whammy Tracey :D

14:58:31 From Kanchana Devi : Could anyone provide any thoughts around alternative lab practical methods? Stage 2 Bio focus.

14:58:47 From Pru Raymond : That's disappointing David Hickey!! Could they do a virtual tour and/or meetings?

14:59:32 From Tracey Tyczenko : Fermentation processes in the kitchen when producing products and consideration of the concentration, variables etc, lots of measurable aspects that could be achieved with this, yeast??

14:59:40 From Sevi Redwood : make your own hand sanitiser

14:59:41 From Matt Paxton : Check out the Zoom video from the science session?

14:59:47 From Sevi Redwood : oh no that's chem!

14:59:52 From joanne.robertson : Kanchana - can they view lab pracs online and you get them to stop at certain points to hypothesize and write variables before they continue on with the video of the prac?

15:00:05 From Zara Lehmann : I know my school are still doing some science practicals at home

15:00:15 From Pru Raymond : Great idea Joanne.robertson!

15:00:23 From Sevi Redwood : nearpod - has some online and virtual prac options.

15:00:27 From Pru Raymond : This group is so supportive and creative and can-do!

15:00:33 From Kanchana Devi : brilliant thank you!

15:00:37 From Pru Raymond : Love the collegiality here!

15:01:13 From joanne.robertson : They could write or design their own prac and write it up, even if they don't get to carry it out

15:01:23 From manderson : very useful - thanks to all

15:01:37 From colo0017 : thankyou

15:01:37 From Trish B : It may be beneficial to have these sorts of meetings at least once a year. Thoughts?

15:01:40 From RFrezza : thank you great info  
15:01:41 From Adrienne Gorrige : If anyone is interested in having our own 'group' where we can meet and share via zoom email me on adrienne.gorrige123@schools.sa.edu.au. Happy to orgaise.  
15:02:23 From adrienne.mcmahon : would definitely support more of these meetings :)  
15:02:24 From Tracey Tyczenko : It has been great to hear from everyone, so supportive and excellent ideas from all. Thankyou  
15:02:40 From Eddie Blass : Thank you everyone - very helpful session.  
15:02:59 From Pru Raymond : If anyone needs assistance with a program focus of Religion/ Catholic Studies or in that realm please feel free to email me pru.raymond@cesa.catholic.edu.au  
15:02:59 From Graham Kilpatrick : very useful could we do this each term going forward?  
15:03:08 From Trish B : Adrienne, could set up a Teams group, share ideas within that. Would allow for various discussions to be recorded and shared for others at a later time?  
15:03:29 From Adrienne Gorrige : Great idea Trish.  
15:04:35 From Francesca : @Pru Raymond thankyou will be in touch  
15:05:30 From Trish B : I think this method works for very large groups  
15:05:32 From nancy rodi : Thanks everyone  
15:05:57 From Matt Paxton : Thanks all! Stay safe!  
15:05:58 From cdennis-harvey : This has been great - thanks everyone.  
15:06:00 From lucy.murrell : Thanks every one  
15:06:03 From Trish B : Thanks all. Stay safe.  
15:06:11 From iproeve : Thanks to all, this session has been very useful  
15:06:13 From Francesca : Thankyou very supportive group!  
15:06:23 From Maria Girolamo-Corbo : thank you  
15:06:23 From Sevi Redwood :  
<https://teams.microsoft.com/l/team/19%3a3745d8ab1313400da1761f9c883dc29d%40thread.tacv2/conversations?groupId=043caab9-7572-4f83-8827-6e9a1a44df9e&tenantId=6adff6fb-1ad1-4b95-bb8f-ac8c0e8f1a77>  
15:06:26 From hira.morgan : Thank you from Arnhemland, NT  
15:06:31 From Sevi Redwood : link to an IL teams page I just made  
15:06:31 From Dina : thank you  
15:06:33 From Inge Gardiner : thanks everyone