

Stage 1 Psychology Performance Standards

	Investigation, Analysis, and Evaluation	Knowledge and Application
A	<p>Critically deconstructs a problem and designs a logical, coherent, and detailed psychological investigation.</p> <p>Accurately and thoroughly obtains, records, and represents data.</p> <p>Systematically analyses and interprets data and evidence to formulate logical conclusions with detailed justification.</p> <p>Critically and logically evaluates procedures and their effect on data.</p>	<p>Demonstrates deep and broad knowledge and understanding of a range of psychological concepts.</p> <p>Applies psychological concepts highly effectively in diverse contexts.</p> <p>Critically explores and understands in depth the interaction between science and society.</p> <p>Communicates knowledge and understanding of psychology coherently, with highly effective use of appropriate terms, conventions, and representations.</p>
B	<p>Logically deconstructs a problem and designs a well-considered and clear psychological investigation.</p> <p>Logically obtains, records, and represents data.</p> <p>Logically analyses and interprets data and evidence to formulate suitable conclusions with reasonable justification.</p> <p>Logically evaluates procedures and their effect on data.</p>	<p>Demonstrates some depth and breadth of knowledge and understanding of a range of psychological concepts.</p> <p>Applies psychological concepts mostly effectively in diverse contexts.</p> <p>Logically explores and understands in some depth the interaction between science and society.</p> <p>Communicates knowledge and understanding of psychology mostly coherently, with effective use of appropriate terms, conventions, and representations.</p>
C	<p>Deconstructs a problem and designs a considered and generally clear psychological investigation.</p> <p>Obtains, records, and represents data with some errors.</p> <p>Undertakes some analysis and interpretation of data and evidence to formulate generally appropriate conclusions with some justification.</p> <p>Evaluates procedures and some of their effect on data.</p>	<p>Demonstrates knowledge and understanding of a general range of psychological concepts.</p> <p>Applies psychological concepts generally effectively in diverse contexts.</p> <p>Explores and understands aspects of the interaction between science and society.</p> <p>Communicates knowledge and understanding of psychology generally effectively, using some appropriate terms, conventions, and representations.</p>
D	<p>Prepares a basic deconstruction of a problem and an outline of a psychological investigation.</p> <p>Obtains, records, and represents data with occasional accuracy and effectiveness.</p> <p>Describes data and undertakes some basic interpretation to formulate a basic conclusion.</p> <p>Attempts to evaluate procedures or suggest an effect on data.</p>	<p>Demonstrates some basic knowledge and partial understanding of psychological concepts.</p> <p>Applies some psychological concepts.</p> <p>Partially explores and recognises aspects of the interaction between science and society.</p> <p>Communicates basic psychological information, using some appropriate terms, conventions, and/or representations.</p>
E	<p>Attempts a simple deconstruction of a problem and a procedure for a psychological investigation.</p> <p>Attempts to record and represent some data.</p> <p>Attempts to describe results and/or interpret data to formulate a basic conclusion.</p> <p>Acknowledges that procedures affect data.</p>	<p>Demonstrates limited recognition and awareness of psychological concepts.</p> <p>Attempts to apply psychological concepts.</p> <p>Attempts to explore and identify an aspect of the interaction between science and society.</p> <p>Attempts to communicate information about psychology.</p>