Stage 2 Child Studies

Investigation and Critical Analysis (IC Has the student investigated contempora trends and or issues related to the health well-being of children (C-8)? Has the student critically analysed the trend/issue?	ary Has the student ide n and considered/weighe factors in resolving		Practical Application Has the student worke and implemented skill techniques in develop products that are safe children?	ed safely s and ing quality		Evaluation (E1) Has the student ju and outcome of pr Has the student ju performance?	
Investigation and Critical Analy Has the student selected informatic considering its relevance/approprivalidity and reliability? Has the student appropriately ack the sources?	ion after process/appr ateness, resolve the c Has the stud nowledged appropriate in	ent decided on a oach/method to best nallenge presented?	Practical Application Has the student mana their time and resource appropriately?	n (PA2) ged es	Collaboration (C1) Has the student demonstrate leadership and initiative in ei the planning and/or the implementation of the Group Activity? Has the student responded t group members positively?	ither	Evaluation (E2) Has the student explored the costs and benefits of technology on the health and development of children?
Investigation and Critical / Analysis ICA1 Investigation and critical analysis of contemporary trends and/or issues related to the health and well-being of children. ICA2 Analysis of information for relevance and appropriateness, with appropriate acknowledgment of sources. ICA3 Application of literacy and numeracy skills, and use of appropriate terminology.	Problem-solving P1 Identification and discussio factors involved in problem-sol related to the health and well-b children. P2 Decision-making about pro solving and implementation str P3 Justification of decisions ab problem-solving and implement strategies.	ving management practice being of techniques, and generation and ma control. blem- ategies. PA2 Organisation time and resource	on of safe trices and appropriate aintenance of quality and management of s. d application of ology to prepare for children in a	group, and acti members of the C2 Involvemen	nd leadership within the ive response to e group. nt in group activities and support the health and	of practical and gro own performance. E2 Appraisal of the the health and wel E3 Explanation of research and/or pl application. E4 Evaluation of c	the connections between anning and practical ontemporary trends and/or he health and well-being of
Has the student demonstrated use of literacy and numeracy skills?	Problem-solving (P3) Has the student proposed reasons why the relevant approach has been taken to resolve a challenge?	Practical Application (PA3) las the student, when preparing learning activities for shildren, selected and used apply) technology that is uppropriate and /or relevant to upport the task or practical activity?	Collaboratio How did the s contribute to Decision mak Student shou encouraged t document wh contribution to discussion co	student the Group ting task? Id be o at their o the	Evaluation (E4) Has the student reached a conclusion/made judgments on a contemporary trend/issue related to the health and well-being of children (C-8)?		(E3) dent explained the connections a Research/Action Plan and the