Stage 2 Outdoor Education

AT3 – Connections with Natural Environments – Specific Feature Deconstruction

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| **EUA1 – Exploration, Understanding and Analysis** | | | | |
| **Specific Feature** | **Grades and Performance Standards keywords** | | **Indicators of high achievement may include:** | **Some questions students might consider** |
| Exploration and understanding of the interaction of humans and natural environments, considering a range of perspectives | A | Insightful / thoughtful | * Thoughtful exploration of why humans interact with nature in different ways and what influences this? * Critical analysis of personal and human interactions with the environment, incorporating synthesis and understanding of different perspectives * Insightful identification, exploration, analysis and discussion of contemporary issues relating to changing human interactions with natural environments over time * Clear and relevant use with explanation/application of photos, diagrams, charts or tables to support understanding | * How do different user groups interact with/impact (positively & negatively) on the natural? How do your observations lead to impact? * How do some user groups impact the interaction of other groups on the natural environment and how? How do users’ conflict? Why? What are the possible resolutions? * How do different user groups view the natural environment differently? Why? * How does the environment impact the personal development of different use groups? |
| B | Mostly insightful / well-considered |
| C | Competent / considered |
| D | Some exploration / some understanding |
| E | Limited exploration / some attempt |

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| **EUA3 Exploration, Understanding, and Analysis** | | | | |
| **Specific Feature\*** | **Grades and Performance Standards keywords** | | **Indicators of high achievement may include\*:** | **Some questions students might consider \*** |
| Exploration of personal connections with natural environments that enhance personal development **and/or\*** strategies for environmental sustainability | A | Detailed and thorough | * Clear links between experiences/journeys in nature and the environmental strategy/management and/or personal development with insightful discussion. * Detailed annotations/discussions of primary data as evidence of the development of personal connections made in natural environments (images/journals/video) * Detailed exploration, discussion and analysis of the enhanced personal development that has evolved from the connection made with nature * Evidence of advocation for sustainable behaviour and practices * Thorough exploration, identification, analysis, and implementation of environmentally sustainable strategies * Exploration and analysis of implicit environmental strategies e.g. zoning, channelling, filtering, registration, education * Detailed use of relevant, and evaluated secondary data to support enhanced personal development and/or environmental sustainability | * How has your connection with natural environments enhanced your personal development? mental, physical health, resilience, problem solving, sense of self, etc. * How might your connections with the natural environment continue to enhance your personal development in the future? ie what would you do differently, continue/stop doing? * Given your experience and connections gained in a natural environment what are your views on current management strategies implemented in the area? Positive, negative? Why? What was it about your experience that made you feel like this? * Given your experience and connections gained in a natural environment what personal responsibility do you feel you should take in sustainability of the environment you are studying? How did this view change after you experienced the natural environment? * What more have been done to enhance personal development or sustainability? |
| B | Mostly detailed |
| C | Informed |
| D | Basic |
| E | Superficial |

**\*** **Note**: for this specific feature, students can consider how their connection has enhanced **one or both** of:

* their personal development
* strategies for environmental sustainability

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| **ERP3 Evaluation and Reflective Practice** | | | | |
| **Specific Feature** | **Grades and Performance Standards keywords** | | **Indicators of high achievement may include:** | **Some questions students night consider** |
| Evaluation and reflection of personal experiences and connections in natural environments | A | Comprehensive / discerning | * Discerning reflection and comprehensive evaluation of a range of personal experiences in or with nature, both positive and negative that have impacted on connections made * Discerning reflection on how learning progression, skill development, collaboration with and leadership of others, has impacted engagement with and connection to nature * Clear evidence of relationship between journey/experiences in nature and issue/connection provided in personal reflection * Consideration of how different or evolving perspectives of the use of natural environment may have impacted on connections made * Relevant primary data captured whilst on journey/in nature (images/video/diary/journal), used as evidence to support reflections and evaluations * Reflections include clear expression of thoughts, opinions and emotive connection * Identification of action strategies that could enhance experiences and connections with natural environments | * What are your thoughts and feelings of your experiences in / with natural environments? * What are your thoughts and feelings of the impacts / interactions of different user groups in the natural environment? * What are your thoughts and feelings about the personal developments that natural environments have provided for you? How did this change or develop? * What are your thoughts and feelings about the need for further implementation of sustainable strategies in natural environments? * What were your emotions towards the natural environments you explored? * How has your perception of the natural environment you are investigating changed? * What have been the personal and social value/benefits of participating in activities in natural environments? * What would you do next to further enhance your personal experiences and connections? * What can you do with the connections and experiences you have had in natural environments? |
| B | Detailed / considered |
| C | Competent / mostly considered |
| D | Some reflection |
| E | Limited reflection |