**STAGE 2 OUTDOOR EDUCATION**

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| **Assessment Type 2: Experiences in Natural Environments** |

**VLOG – 30%**

**Purpose:**

To develop a vlog that documents, evaluates and reflects on your practical experiences while rock climbing.

**Description:**

Students will film, edit and produce a 7-10 minute vlog (or photo oral presentation) that focuses on the following factors:

* Effective Planning – menu, equipment, clothing, risk management, logistics etc
* Technical skill development – equipment, belaying, climbing technique, top rope set ups, multi-pitch, climbing calls.
* Leadership and collaboration – decision making, teamwork, problem solving, communication, leadership attributes.
* Environmental connections – experiences, observations, flora and fauna, minimal impact, feelings about the natural environments.

Each of these areas must include evidence of application, development, evaluation and reflection.

Students will have 4 practical sessions and an expedition to do the filming.

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| **Performance Criteria** | **Specific Features** | **Grade** |
| **Planning and Application** | Planning and application of responsibilities, leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. |  |
| **Evaluation and Reflective Practice** | Evaluation and reflective practice of planning, leadership and collaborative skills in natural environments. |  |
| Evaluation and reflective practice of the development and application of practical outdoor skills. |  |
| Evaluation and reflection of personal experiences and connections in natural environments. |  |
| GRADE AND COMMENT | | |

**Due date:**

**Stage 2 Outdoor Education Performance standards**

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| **Planning and Application** | | **Evaluation and Reflective Practice** | **Exploration, Understanding, and Analysis** |
| **A** | Highly effective planning and application of responsibilities, leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Astute evaluation and critically-reflective practice of planning, leadership and collaborative skills in natural environments.  Astute evaluation and critically-reflective practice of the development and application of practical outdoor skills.  Comprehensive evaluation and discerning reflection of personal experiences and connections in natural environments. | Insightful and thoughtful exploration and understanding of the interaction of humans and natural environments considering a range of perspectives.  Comprehensive and critical analysis of environmental systems, issues and sustainability of natural environments.  Detailed and thorough exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **B** | Mostly effective planning and application of responsibilities, leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Well-considered evaluation and mostly critically-reflective practice of planning, leadership and collaborative skills in natural environments.  Well-considered evaluation and mostly critically-reflective practice of the development and application of practical outdoor skills.  Detailed evaluation and considered reflection of personal experiences and connections in natural environments. | Mostly insightful exploration and well-considered understanding of the interaction of humans and natural environments considering a range of perspectives.  Mostly detailed and critical analysis of environmental systems, issues and sustainability of natural environments.  Mostly detailed exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **C** | Competent planning and application of responsibilities, leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Considered evaluation and reflective practice of planning, leadership and collaborative skills in natural environments.  Considered evaluation and reflective practice of the development and application of practical outdoor skills.  Competent evaluation and mostly considered reflection of personal experiences and connections in natural environments. | Competent exploration and considered understanding of the interaction of humans and natural environments considering a range of perspectives.  Considered analysis of environmental systems, issues and sustainability of natural environments.  Informed exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **D** | Basic planning and application of responsibilities, and some leadership and risk management strategies to participate in safe and sustainable outdoor activities and journeys. | Some description of reflective practice of planning, and/or leadership and/or collaborative skills in natural environments.  Basic description of reflective practice of the development and application of practical outdoor skills.  Some reflection of personal experiences and/or connections in natural environments. | Some exploration and some understanding of the interaction of humans and natural environments considering some perspectives.  Basic identification of some environmental systems, issues and sustainability of natural environments.  Basic exploration of personal connections with natural environments that enhance personal development, and/or strategies that enhance environmental sustainability. |
| **E** | Attempted planning and some application of responsibilities participate in safe and sustainable outdoor activities and journeys. | Attempted description of reflective practice of some of the skills of planning, leadership and collaboration in natural environments.  Attempted description of reflective practice of the development and application of some practical outdoor skills.  Limited reflection of personal experiences or connections in natural environments. | Limited exploration and some attempt to understand the interaction of humans and natural environments.  Attempted description of environmental systems, and/or issues and/or sustainability of natural environments.  Superficial exploration of personal connections with natural environments. |