

Understanding the person behind the grades

Capabilities & Learner Profile

Jessica McCarthy, Gleeson College

It was important for us to participate in piloting because the more involved early on, the more prepared you are when it is rolled out systemwide. It was a generally positive experience because the pilot took us in a similar direction we were already heading in, and it allowed us to see what students could receive at the end of their Year 12 journey.

The most significant change was appreciating the different way of thinking about assessment without the sole focus on grades. Usually, when you teach Year 12 you are focusing on task design, curriculum, and exams; the Learner Profile is different as it focuses on the student holistically as a person.

It was interesting to consider where the capabilities fit best, offering a new way to audit subjects and look at possible changes to fit more naturally into what we're teaching.

The Learner Profile challenges us to involve our students more in the process and to develop student agency more effectively. We are looking forward to participating in the next pilot. There are opportunities for us to making some adjustments to our data collection process because of what we learned through the previous pilot. We can determine where to make changes, to involve more of our Year 12 teachers in the process.