Performance Standards for Stage 2 Physical Education

| Application and Communication | | Analysis and Evaluation |
| --- | --- | --- |
| A | Insightful and highly effective contextual application of knowledge and understanding to movement concepts and strategies.  Astute and perceptive application of communication and collaborative skills.  Highly strategic application of feedback and implementation of strategies to improve participation and/or performance.  Highly effective communication using accurate subject-specific terminology. | Critical analysis and perceptive evaluation of evidence relating to physical activity.  Insightful reflection on and evaluation of participation and/or performance improvement.  Perceptive evaluation of implemented strategies.  Well-considered proposal of recommendations for future directions. |
| B | Well-considered and mostly effective contextual application of knowledge and understanding to movement concepts and strategies.  Effective and mostly perceptive application of communication and collaborative skills.  Strategic application of feedback and implementation of strategies to improve participation and/or performance.  Effective communication using accurate subject-specific terminology. | Mostly critical analysis and perceptive evaluation of evidence relating to physical activity.  Reflection on and evaluation of participation and/or performance improvement with some insights.  Mostly perceptive evaluation of implemented strategies.  Considered proposal of recommendations for future directions. |
| C | Considered contextual application of knowledge and understanding to movement concepts and strategies.  Generally effective application of communication and collaborative skills.  Generally effective application of feedback and implementation of strategies to improve participation and/or performance.  Generally effective communication using subject-specific terminology with some accuracy. | Some critical analysis and evaluation of evidence relating to physical activity.  Reflection on and some evaluation of participation and/or performance improvement.  Some perceptive evaluation of implemented strategies.  Proposal of recommendations for future directions. |
| D | Some contextual application of knowledge and understanding to movement concepts and strategies.  Some application of communication and collaborative skills.  Some application of feedback and implementation of strategies to improve participation and/or performance.  Some communication using subject-specific terminology. | Some analysis and description of evidence relating to physical activity.  Some reflection on and description of participation and/or performance improvement.  Description of implemented strategies.  Proposal of basic recommendations for future directions. |
| E | Attempted application of knowledge and understanding to movement concepts and strategies.  Attempted application of communication and collaborative skills.  Attempted application of feedback and implementation of strategies to improve participation and/or performance.  Attempted communication with subject-specific terminology. | Attempted analysis and description of evidence relating to physical activity.  Attempted reflection on and description of participation and/or performance improvement.  Attempted description of implemented strategies.  Acknowledgement of future directions. |