Stage 1
PERSONAL LEARNING PLAN

Government of South Australia

SACE Board of SA

ASSESSMENT TYPE 1
FOLIO

Students provide evidence of:

- identifying, exploring, and developing personal and learning goals
- developing strategies to achieve their goals
- interacting with others in developing and refining their strategies
- understanding and explaining the selected capability or capabilities relevant to achieving their goals
- developing the selected capability or capabilities.

Students produce two or three pieces of evidence for assessment of the folio.

This evidence may take a variety of forms, such as:

- a plan
- a flowchart
- a resumé
- a diary
- an electronic portfolio
- interview or discussion notes or records.

For this assessment type, students provide evidence of their learning in relation to the following assessment design criteria:

- understanding capabilities
- developing personal and learning goals.

ASSESSMENT TYPE 2
REVIEW

Students review their personal and learning goals and reflect on the effectiveness of the strategies they developed to achieve their goals.

They also review:

- how they developed their selected capability or capabilities
- how the development of their selected capability or capabilities helps to achieve their goals.

The review may occur at different stages of the planning process. Students can choose to refine their personal and learning goals as part of their review.

Students produce at least one piece of evidence for assessment of the review. This evidence may take a variety of forms, such as:

- a revised statement of personal and learning goals, and commentary on the proposed strategies to achieve them
- an oral presentation
- a multimedia presentation
- a round-table discussion
- a notebook
- a feedback form
- a personal web page.

For this assessment type, students provide evidence of their learning in relation to the following assessment design criterion:

- reviewing the learning.

Understanding the Capabilities

The specific feature is as follows:

UC1 Understanding and explaining the selected capability or capabilities.

Developing Personal and Learning Goals

The specific features are as follows:

DP1 Identifying and exploring personal and learning goals, and developing strategies to achieve them.

DP2 Interacting with others in developing and refining their strategies.

DP3 Developing the selected capability or capabilities relevant to achieving their goals.

Reviewing the Learning

The specific features are as follows:

RL1 Reviewing personal and learning goals, and reflecting on the effectiveness of strategies to achieve them.

RL2 Reviewing the development of the selected capability or capabilities, and how this helps to achieve their goals.