Performance standards for Australian Languages — Additional Language  
Stage 2

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| - | Communicating | Awareness and Analysis |
| A | Consistently accurate language and expression (vocabulary, grammar, textual knowledge).  Highly effective and respectful interaction with others to exchange information, experiences, ideas, and/or opinions.  Innovative and thoughtful creation of resources to express information, experiences, ideas, and/or opinions. | Thorough and informed knowledge, understanding, and application of [Additional Language] systems and structures.  Thoughtful and critical analysis of meanings and language features.  Insightful analysis and in-depth response to resources that are in [Additional Language].  Astute and highly detailed understanding of the relationship between language, culture, identity, and communities. |
| B | Mostly accurate language and expression (vocabulary, grammar, textual knowledge).  Mostly effective and respectful interaction with others to exchange information, experiences, ideas, and/or opinions.  Well-considered creation of resources to express information, experiences, ideas, and/or opinions. | Sound knowledge, understanding, and application of [Additional Language] systems and structures.  Well-considered analysis of meanings and language features.  Mostly perceptive analysis and response to resources that are in [Additional Language].  Thorough understanding of the relationship between language, culture, identity, and communities. |
| C | Generally accurate language and expression (vocabulary, grammar, textual knowledge).  Generally effective interaction with others to exchange information, experiences, ideas, and/or opinions.  Appropriate creation of resources to express information, experiences, ideas, and/or opinions. | Some knowledge, understanding, and application of [Additional Language] systems and structures.  Some analysis of meanings and language features.  Some analysis and competent response to resources that are in [Additional Language].  Some understanding of the relationship between language, culture, identity, and communities. |
| D | Occasionally accurate language and expression (vocabulary, grammar, textual knowledge)  Some interaction with others to exchange information, experiences, ideas, and/or opinions.  Basic creation of resources to express information, experiences, ideas, and/or opinions. | Basic knowledge, understanding, and application of [Additional Language] systems and structures.  Limited analysis of meanings and language features.  Partial analysis and response to resources that are in [Additional Language].  Limited understanding of the relationship between language, culture, identity, and communities. |
| E | Limited accurate language and expression (vocabulary, grammar, textual knowledge).  Minimal interaction with others to exchange information, experiences, ideas, and/or opinions.  Attempted creation of resources to express information. | Limited knowledge, understanding, and application of [Additional Language] systems and structures.  Attempted analysis of meanings and language features.  Attempted analysis and response to resources that are in [Additional Language].  Minimal understanding of the relationship between language, culture, identity, and communities. |