**Stage 2 Physical Education**

**Assessment Type 3: Group Dynamics – Advice to teachers**

To support students’ analysis and evaluation of their roles in the group dynamics task, students individually generate a portfolio of evidence about the impact they have had on the participation and/or performance of other team member(s).

The information in the portfolio of evidence is **not** submitted for summative assessment but is used to provide evidence of the contributions of individuals and progress of team members

The portfolio of evidence may include:

* a group profile – to collect and reflect on information such as socio-cultural, biophysical, and psychological indicators to understand the context of the team
* reflections on the context of the team to identify key aims for the participation and/or performance of team member(s)
* assessment data collection tools for use in game and/or practice experiences (prior to and throughout competition phases)
* collected data and feedback from teacher(s) and team members
* reflections on the collected data and feedback, used to inform the actions taken to improve participation and/or performance of their team
* annotated plans for implementing strategies (such as training sessions)
* notes and reflections highlighting the application of key ideas from the focus areas as part of the metacognition, decision-making, and planning processes
* evidence of communication and collaborative skills being applied.