Performance Standards for Stage 2 Nutrition 2019

| - | Investigation | Analysis and Evaluation | Application | Knowledge and Understanding |
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| A | Designs logical, coherent, and detailed nutrition investigations.  Critically and logically selects and consistently and appropriately acknowledges information about nutrition and issues in nutrition from a range of sources.  Manipulates apparatus, equipment, and technological tools carefully and highly effectively to implement well-organised, safe, and ethical investigation procedures.  Obtains, records, and displays findings of investigations, using appropriate conventions and formats accurately and highly effectively. | Critically and systematically analyses data and their connections with concepts, to formulate logical and perceptive conclusions and make relevant predictions.  Logically evaluates procedures and suggests a range of appropriate improvements. | Applies nutrition concepts and evidence from investigations to suggest solutions to complex problems and to promote good health in new and familiar contexts.  Uses appropriate nutrition terms and conventions highly effectively.  Demonstrates initiative in applying constructive and focused individual and collaborative work skills. | Consistently demonstrates a deep and broad knowledge and understanding of a range of nutrition concepts.  Uses knowledge of nutrition perceptively and logically to understand and explain issues related to diet, lifestyle, culture, and health.  Uses a variety of formats to communicate knowledge and understanding of nutrition in different contexts coherently and highly effectively. |
| B | Designs well-considered and clear nutrition investigations.  Logically selects and appropriately acknowledges information about nutrition and issues in nutrition from different sources.  Manipulates apparatus, equipment, and technological tools carefully and mostly effectively to implement organised, safe, and ethical investigation procedures.  Obtains, records, and displays findings of investigations, using appropriate conventions and formats mostly accurately and effectively. | Clearly and logically analyses data and their connections with concepts, to formulate consistent conclusions and make mostly relevant predictions.  Evaluates procedures and suggests some appropriate improvements. | Applies nutrition concepts and evidence from investigations to suggest solutions to problems and to promote good health in new and familiar contexts.  Uses appropriate nutrition terms and conventions effectively.  Applies mostly constructive and focused individual and collaborative work skills. | Demonstrates some depth and breadth of knowledge and understanding of a range of nutrition concepts.  Uses knowledge of nutrition logically to understand and explain issues related to diet, lifestyle, culture, and health.  Uses a variety of formats to communicate knowledge and understanding of nutrition in different contexts coherently and effectively. |
| C | Designs considered and generally clear nutrition investigations.  Selects with some focus, and mostly appropriately acknowledges, information about nutrition and issues in nutrition.  Manipulates apparatus, equipment, and technological tools generally carefully and effectively to implement safe and ethical investigation procedures.  Obtains, records, and displays findings of investigations, using generally appropriate conventions and formats with some errors but generally accurately and effectively. | Analyses data and their connections with concepts, to formulate generally appropriate conclusions and make simple predictions, with some relevance.  Evaluates some procedures in nutrition and suggests some improvements that are generally appropriate. | Applies nutrition concepts and evidence from investigations to suggest some solutions to basic problems and to promote good health in new or familiar contexts.  Uses generally appropriate nutrition terms and conventions, with some general effectiveness.  Applies generally constructive individual and collaborative work skills. | Demonstrates knowledge and understanding of a general range of nutrition concepts.  Uses knowledge of nutrition with some logic to understand and explain one or more issues related to diet, lifestyle, culture, and health.  Uses different formats to communicate knowledge and understanding of nutrition in different contexts, with some general effectiveness. |
| D | Prepares the outline of a nutrition investigation.  Selects and may partly acknowledge one or more sources of information about nutrition or an issue in nutrition.  Uses apparatus, equipment, and technological tools with inconsistent care and effectiveness and attempts to implement safe and ethical investigation procedures.  Obtains, records, and displays findings of investigations, using conventions and formats inconsistently, with occasional accuracy and effectiveness. | Describes basic connections between some data and concepts, and attempts to formulate a conclusion and make a simple prediction that may be relevant  For some procedures, identifies improvements that may be made. | Applies some evidence to describe some basic problems and identify one or more simple solutions, or to promote good health, in familiar contexts.  Attempts to use some nutrition terms and conventions that may be appropriate.  Attempts individual work inconsistently, and contributes superficially to aspects of collaborative work. | Demonstrates some basic knowledge and partial understanding of nutrition concepts.  Identifies and explains some nutrition information that is relevant to one or more issues related to diet, lifestyle, culture, and health.  Communicates basic information about nutrition to others, using one or more formats. |
| E | Identifies a simple procedure for a nutrition investigation.  Identifies a source of information about nutrition or an issue in nutrition.  Attempts to use apparatus, equipment, and technological tools with limited effectiveness or attention to safe or ethical investigation procedures.  Attempts to record and display some descriptive information about an investigation, with limited accuracy or effectiveness. | Attempts to connect data with concepts, formulate a conclusion, and make a prediction.  Acknowledges the need for improvements in one or more procedures. | Identifies a basic problem and attempts to identify a solution or promote good health in a familiar context.  Uses some nutrition terms or conventions.  Shows emerging skills in individual and collaborative work. | Demonstrates some limited recognition and awareness of nutrition concepts.  Shows an emerging understanding of an issue related to diet, lifestyle, culture, and health.  Attempts to communicate information about nutrition. |