

Stage 2 Modern History

HISTORICAL STUDY EXPLAINED



ASSESSMENT TYPE 2

HISTORICAL STUDY 20%

Students undertake an individual historical study based on an aspect of the world since c.1750. Students inquire into, explore, and research a historical idea, event, person, or group in depth. They interpret and synthesise evidence to support their argument and draw conclusions. **UE2**

The focus of the historical study may be chosen by the teacher, or negotiated by a student.

The historical study may be presented in written, oral, or multimodal form. In whichever form, the historical study must enable students to:

- design and answer a specific question **UE2** **A1** **A2**
- apply the skills of historical inquiry to examine and evaluate sources **AE1**
- develop a reasoned historical argument, based on analysis and interpretation of evidence from sources **AE3** **A1** **A2**
- draw conclusions supported by evidence **AE2**
- use subject-specific language **AE3**
- appropriately acknowledge the sources used. **AE3**

The historical study should be a *maximum of 2000 words if written, or the equivalent in oral or multimodal form, where 12 minutes is equivalent to 2000 words.*

For this assessment type, students provide evidence of their learning in relation to the following assessment design criteria:

- understanding and exploration
- application and evaluation
- analysis.

Understanding and Exploration

The specific features are as follows:

UE1 Understanding and exploration of historical concepts.

UE2 Understanding and exploration of the role of ideas, people, and events in history.

Application and Evaluation

The specific features are as follows:

AE1 Application of the skills of historical inquiry to examine and evaluate sources and interpretations.

AE2 Interpretation and synthesis of evidence to support arguments and draw conclusions.

AE3 Communication of reasoned historical arguments, with appropriate acknowledgment of sources.

Analysis

The specific features are as follows:

A1 Analysis of ways in which the development of the modern world has been shaped by both internal and external forces and challenges.

A2 Analysis of interactions and relationships in the modern world and their short-term and long-term impacts on national, regional, and/or international development.

Students will choose either A1 or A2, as appropriate to the focus of their question.