

Stage 1 Modern History

Assessment Type 1: Historical Skills

Learning Requirements

1. understand and explore historical concepts
2. understand and explore the role of ideas, people, and events in history
4. analyse ways in which societies in the modern world have been shaped by both internal and external forces and challenges
6. draw conclusions and communicate reasoned historical arguments.

ASSESSMENT OBJECTIVE

- **External challenges to the imperialists in maintaining control of colonies. Examples include war, trade, disease, changing attitudes.**
 - To produce an essay which explores the end of French colonialism at the Battle of Dien Bien Phu
 - To show your knowledge of the topic, and explain the outcome
 - To explore particular roles, phenomena and impact of this battle in the decolonisation of Indochina

TASK

- To produce a formal essay response to:

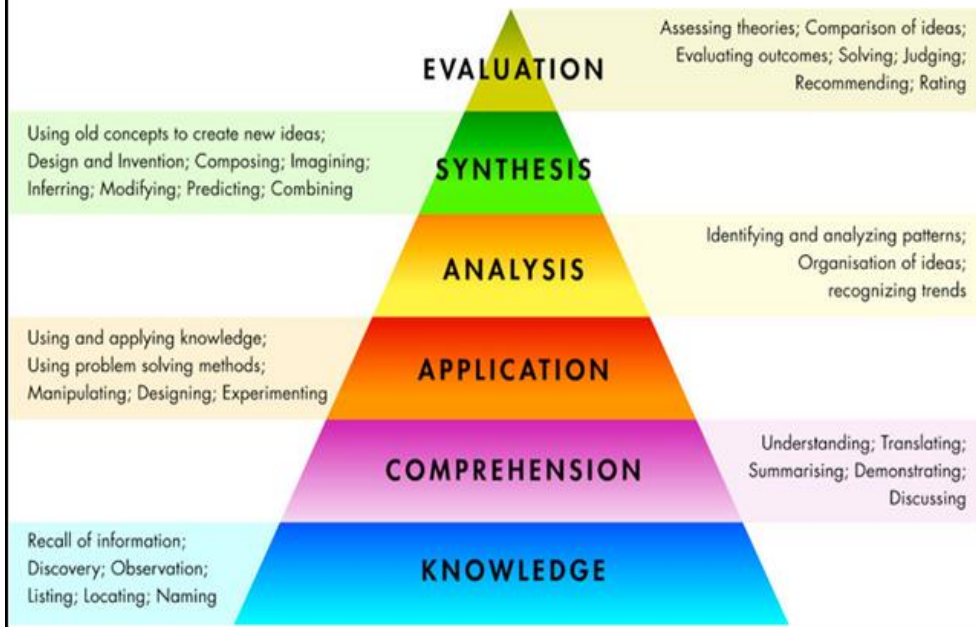
"It is the fight between the tiger and elephant. If the tiger stands his ground to fight, the elephant will crush him with it's weight. But if he stays agile and keeps his mobility, he will finally vanquish the elephant, who will bleed to death from a multitude of small cuts" – Ho Chi Minh

At Dien Bien Phu the French lacked tactics, strategy and operational procedures which contributed significantly to their defeat'. Argue your case.

- Your response should be between 1000-1200 words

ASSESSMENT CONDITIONS

B L O O M S T A X O N O M Y



EVALUATION: Does your intro & conclusion make clear reference to the question, your position and the variety of ideas and judgements you present?

SYNTHESIS: In what ways does the essay you have composed offer insight and ideas in response to the question? Have you use historiography to support your analysis?

ANALYSIS: Have you logically organised your paragraphs to respond to the question, supported by evidence from primary and secondary sources?

APPLICATION: Have you applied your research from primary and secondary sources into your argument to shows your point of view?

COMPREHENSION: Have you drawn ideas and arguments from different sources, and summarised them into your own words? Have you demonstrated an argument?

KNOWLEDGE: Does your essay use facts, names of specific individuals, places, ideas, phenomena, and define these clearly?

- In order to achieve the best results in your work, carefully consider the image above. Understand that the more complex your thinking, the higher your one achievement will be against the Performance Standards. What thinking skills does your work show?
 - You will have access to IT, library resources and 2 weeks of programmed class time
 - All work **MUST** be referenced in text
 - Your work **MUST** include a bibliography
 - You are able to submit draft to your teacher for formal feedback

DRAFT DUE DATE	FINAL SUBMISSION

STAGE 1 MODERN HISTORY PERFORMANCE STANDARDS

	UNDERSTANDING & EXPLORATION	APPLICATION & EVALUATION	ANALYSIS
A	<p>In-depth understanding and exploration of historical concepts.</p> <p>Comprehensive understanding and insightful exploration of the role of ideas, people, and events in history.</p>	<p>Perceptive application of the skills of historical inquiry to critically examine and evaluate sources and interpretations.</p> <p>Discerning use of relevant evidence to support arguments and draw insightful and relevant conclusions.</p> <p>Communication of well-reasoned, coherent, and insightful historical arguments, with appropriate acknowledgment of sources.</p>	<p>Critical analysis of short- and long-term impacts of developments and/or movements in the modern world.</p> <p>Insightful and critical analysis of ways in which societies in the modern world have been shaped by both internal and external forces and challenges.</p>
B	<p>Some depth in understanding and exploration of historical concepts.</p> <p>Some depth of understanding and thoughtful exploration of the role of ideas, people, and events in history.</p>	<p>Thoughtful application of the skills of historical inquiry to examine and evaluate sources and interpretations.</p> <p>Well-considered use of mostly relevant evidence to support arguments, and draw mostly relevant conclusions.</p> <p>Communication of reasoned and coherent historical arguments, with some insights, and with appropriate acknowledgment of sources.</p>	<p>Some depth in analysis of short- and long-term impacts developments and/or movements in the modern world.</p> <p>Well-considered analysis of ways in which societies in the modern world have been shaped by both internal and external forces and challenges.</p>
C	<p>Understanding and exploration of historical concepts.</p> <p>Understand and considered exploration of the role of ideas, people, and events in history.</p>	<p>Application of the skills of historical inquiry to examine sources and interpretations, with some evaluation.</p> <p>Use of generally relevant evidence to support arguments, and draw some relevant conclusions.</p> <p>Communication of generally reasoned and coherent historical arguments, with acknowledgment of sources.</p>	<p>Description, with some analysis, of short- and long-term impacts of developments and/or movements in the modern world.</p> <p>Description, with some analysis, of ways in which societies in the modern world have been shaped by both internal and external forces and challenges.</p>
D	<p>Some recognition of historical concepts.</p> <p>Recognition and basic understanding the role of ideas, people, and events in history.</p>	<p>Basic application of some skills of historical inquiry to select and use sources.</p> <p>Use of some information with partial relevance to support an argument, and draw basic conclusions.</p> <p>Partial communication of a historical argument, with attempted acknowledgment of sources.</p>	<p>Description of basic short- and/or long-term impacts of a development and/or movement in the modern world.</p> <p>Superficial description of one or more ways in which societies in the modern world have been shaped by an internal or external force or challenge.</p>
E	<p>Attempted engagement with one or more historical concepts.</p> <p>Awareness of one or more ideas, people, or events in history.</p>	<p>Attempted application of the skills of historical inquiry to select and use one or more sources.</p> <p>Attempted use of information of limited relevance.</p> <p>Attempted description of a historical event, with limited or no acknowledgment of sources.</p>	<p>Attempted description of a short- or long-term impact of a development or movement in the modern world.</p> <p>Attempted description of one way in which a society in the modern world has been shaped by an internal or external force.</p>