**Stage 1 Music**

**Assessment Type 2: Musical Literacy Task 2**

**Purpose:** To demonstrate musical literacy through identifying and understanding musical elements.

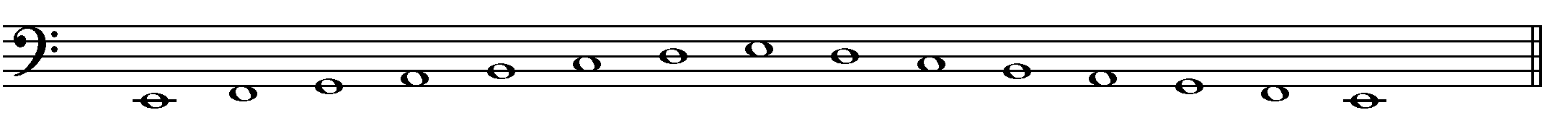
**Assessment Description:** Complete the following theory activities to demonstrate your understanding of musical elements.

**1. Add accidentals to create the following scales. [10]**

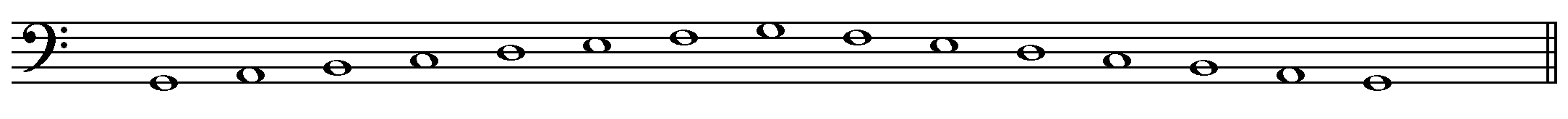
melodic minor



major



natural minor



harmonic minor

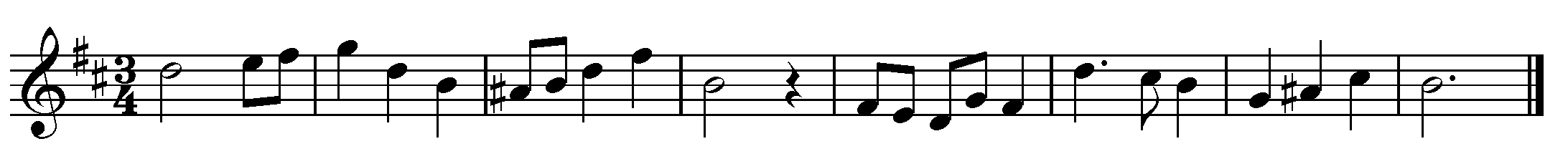


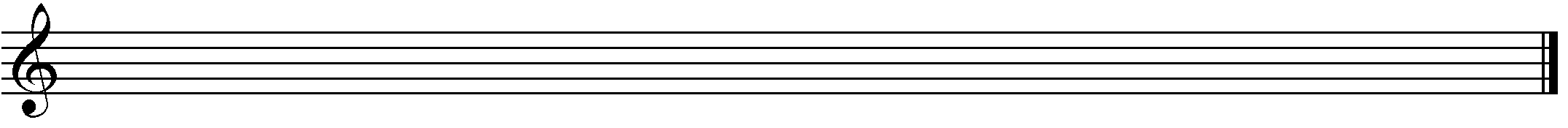
major



**2. Identify the key of the melody below then transpose this excerpt down a major third on the staff. Add the time signature. [10]**

Key: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **[2]**





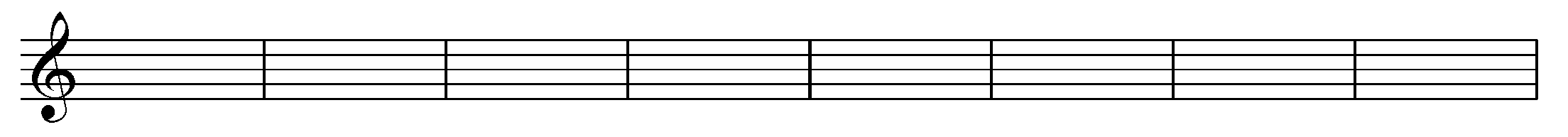
**3. Add alto, tenor and bass parts to this soprano melody. Write two different cadences in bars 2 and 4. [16]**

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**4. Identify the following intervals and write and label their inversions below [8]**



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**5. Rhythmic Dictation: Write down the rhythm that will be played to you five times. [16]**



**6. Give definitions for the following Italian terms: [8]**

Crescendo -

Maestoso –

Legato –

Accelerando –

Adagio –

Ritenuto –

Vivace –

Piano –

The specific features being assessed are:

**Understanding Music**

* UM1 Understanding of structural and stylistic features of music
* UM2 Development of musical literacy skills and communication of musical ideas.