

Subject Renewal Policy

Purpose

This policy outlines the renewal of SACE subjects (whether prepared at the direction of the Board or submitted to it by a school, institution or other authority or organisation) that will be recognised by the Board as being suitable for the purposes of the SACE.

Scope

The legislative principles of the *SACE Board of South Australia Act 1983* (the Act) state that “all young people are to be encouraged to obtain a formal education qualification that helps them to live and participate successfully in the world as it constantly changes, after taking into account their goals and abilities”. The Act stipulates that the SACE Board accredit subjects, approve learning frameworks, and assess achievement in subjects.

This policy applies to all SACE staff and stakeholders who work in partnership with the SACE Board to renew subjects and should be read in conjunction with other relevant SACE Board policies and procedures.

Policy

Guiding principles

Subject renewal guiding principles are the ideas or values that shape practices, policies, or philosophies. The guiding principles for subject renewal are crucial as they provide guidance for a consistent, focused, and effective approach to updating and improving subjects and educational content, aligning them with current needs and future goals.

Principles	Description
Alignment	Subject renewal is aligned with the SACE Board’s purpose and strategic plan. Renewed subjects will reflect local, national, and global directions in education, and be aware of and consider past, present, and future education systems and practices for relevance and continuity.
Partnership	Subject renewal is undertaken through a collaborative, co-design process, recognising that the quality of the outcome is enriched by the power of partnerships.
Evidence-informed	Subject renewal reflects global drivers and directions in education and draw on emergent learning from leaders, teachers, and students in the field.
Equity	Subject renewal provides opportunities for all students to be successful regardless of their diverse abilities, skills, backgrounds, experiences, and locations of learning.

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Principles	Description
Cohesion	Subject renewal promotes smooth progression in learning for all students from F-10, and provide a clear developmental progression between Stage 1 and Stage 2.
Manageability	Subject renewal aims to ensure a balanced and effective learning environment for both teachers and students.

Drivers

The drivers of subject renewal are comprised of key, identifiable actions and indicators that will create quality curriculum.

The following drivers have been identified as creating a positive impact on student learning outcomes.

Although the following drivers can be defined in alternate ways based on context; in specific reference to subject renewal, the SACE Board defines the drivers in the following ways.

Drivers of quality curriculum	Description
Deep and authentic learning	Students are enabled to discuss and apply learning to familiar and unfamiliar situations across a range of meaningful and relevant real-world contexts.
Student agency	Students are proactive in the co-creation of their learning pathway and influence how they undertake, demonstrate and action their learning.
Natural evidence of learning (NEoL)	NEoL better reflects what students know and can do by valuing formal and informal evidence of student learning and achievement.
Metacognition	Students understand the way they think by using feedback and self-reflection to purposefully evaluate and enhance their own learning.
Capabilities	The SACE Board's capabilities aim to create a more inclusive, flexible, and student-centered approach to education, fostering deep, authentic learning and the development of essential capabilities. They provide a holistic view of students' achievements to showcase more of what young people know and can do.

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Subject accreditation, review and renewal

All SACE subjects are endorsed by the Accreditation, Recognition and Certification Standing Committee and approved for accreditation by the SACE Board.

Once accredited, all subjects will undergo an evaluation and review each year following accreditation to ensure continued relevance, quality, and alignment with the intended purpose and impact. The Chief Executive has delegation to approve minor editorial changes to SACE subject following annual review, substantial amendments will be approved by the Accreditation, Recognition and Certification Standing Committee, while major changes to the subject will be approved by the SACE Board.

Following accreditation, subjects will be scheduled for formal renewal and accreditation by the SACE Board every five years to maintain currency and align to local and global direction in education.

References

SACE Board of South Australia Act 1983

SACE Learning and Assessment Design Policy

Subject Renewal Processes and Procedures

Document control

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