Form 12/25



Recognition application Stage 1 and Stage 2 equivalent studies

- To be used for students who believe that they have undertaken studies equivalent to Stage 1 or Stage 2 of the SACE.
- If approved, the recognition will be recorded on the Record of Achievement as a credit value.
- Any student named on this form must be registered for the SACE.
- Email completed forms to askSACE @sa.gov.au
- The Recognition in the SACE page details the recognition that may be granted.

PART A — STUDENT APPLICANT INFORMAT	TON					
Family name Given name(s)						
(BLOCK LETTERS)	-					
Date of birth	SACE registration number					
Contact school	SACE Boar	rd school nur	nber			
Decisions will be made based on the documents attached to this application.				Number of		
Stage 1 category (see <u>Recognition in the SACE</u>) — Please mark (x)					redits uested	
Adult student — folio of evidence verified by the form, note evidence not require		n page 2 of this	;			
Interstate or overseas student — certificates and/or final school reports (translated into English if necessary)						
Exchange student — letter advising of exchange,	school report, and/or letter from host school		-			
Intensive English learning program — advice fror	n school (evidence not required by SACE Board)		_			_
International Baccalaureate Diploma Programme	e — school reports		-			
School of Languages courses — report from sch	ool, including language subject completed					
Stage 2 category (see <u>Recognition in the SACE</u>) — Ple	ease mark (x)					
Interstate or overseas student — certificates and/or final school reports (translated into English if necessary)						
International Baccalaureate Diploma Programme	:					
Step 1: Request for pre-approval						
Subject						
Step 2: Confirmation of completion — transcripts of results						
University studies:						
Step 1: Request for pre-approval						
Semester 1:	Semester 2:					
University/provider	University/provider					
Subject	Subject					
Code						
Step 2: Confirmation of completion — transcripts	s of results					
Principal/delegate declaration:					-	

I have sighted and attached the appropriate documentation verifying that the evidence is both true and correct.

Signature of principal/delegate _ _ Date submitted _



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ADULT STUDENTS — EVIDENCE OF MEETING LITERACY AND NUMERACY REQUIREMENTS

To meet the literacy and numeracy requirements of the SACE, students select from a range of Board-accredited subjects and Board-recognised courses.

For the literacy requirement, the subjects include:

• English (Stage 1)

- Essential English (Stage 1)
- English as an Additional Language (Stage 1)
- any Board-accredited Stage 2 English subject.

The Board also recognises courses that have a primary focus on literacy development and are referenced to the SACE literacy benchmark. These include:

- literacy courses from institutions, authorities, or organisations
- English courses from other Australian states and overseas.

See the SACE website for more information.

The Board has accredited the subject 'English: Modified' so that students with identified intellectual disabilities can meet the literacy requirement of the SACE.

For the numeracy requirement, the subjects include:

• Mathematics (Stage 1)

General Mathematics (Stage 1)

• Essential Mathematics (Stage 1)

• any Board-accredited Stage 2 mathematics subject.

The Board recognises courses that have a primary focus on numeracy development and are referenced to the SACE numeracy benchmark. These include:

- numeracy courses from institutions, authorities, or organisations
- mathematics courses from other Australian states and overseas.

See the SACE website for more information.

The Board has accredited the subject 'Mathematics: Modified' so that students with identified intellectual disabilities can meet the numeracy requirement of the SACE.

Part B — to be completed by the principal or the principal's delegate

Adult students have the option of demonstrating that they have met the literacy and numeracy requirements of the SACE by providing a folio or folios of evidence that can be verified by the principal of their school. This verification occurs against the SACE literacy or numeracy benchmarks. The Board has endorsed the Australian Core Skills Framework Level 3 descriptions in reading, writing, and numeracy as reference points for the SACE literacy and numeracy benchmarks.

Principal's declaration:

Student's nameh	nas provided a folio of work that has			
enabled me to verify that he or she has met the literacy requirement of the SACE. I have seen the following evidence:				
•	 -			
• -				
•				
Student's nameh	nas provided a folio of work that has			
enabled me to verify that he or she has met the numeracy requirement of the SACE. I have seen the following evidence:				
•				
•				
•				
Evidence is to be kept at the school for 12 months for SACE Board auditing purposes.				
Name of principal/delegate				
Signature of principal/delegate	Date			

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