Stage 2 Ancient Studies

# Inquiry: Planner Name:

This may be a helpful template in developing and planning your inquiry

The assessment design criteria are a guide as to how you could be demonstrating evidence.

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| **Question:** |

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| **Definitions needed –** A2 |
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| **Context** – historical, cultural, political, biographical, cultural or historical needed by the audience to orientate into your question: KU1,2, 3,RA2, A2 |
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| **Outline of your argument**: C2 point of view, possible RA2 |
| Key point 1  Key point 2  Key point 3  Key point 4  Key point 5 |

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| **Paragraph 1:** |
| Topic sentence: link back to question and key point one – C2, possible RA2 |
| Expansion of key point: KU1,2,3, RA1, RA2, A2, |
| Examples, historical details, specific terminology, : KU1,2,3 RA1, RA2, A1, A2, |
| Use of sources: Research, acknowledgement of ideas and examples RA1, A1, A3 |
| Link to next point: Communication C2 |
| **Paragraph 2:** |
| Topic sentence: link back to question and key point one – C2, possible RA2 |
| Expansion of key point: KU1,2,3, RA1, RA2, A2, |
| Examples, historical details, specific terminology, : KU1,2,3 RA1, RA2, A1, A2, |
| Use of sources: Research, acknowledgement of ideas and examples RA1, A1, A3 |
| Link to next point: Communication C2 |

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| **Paragraph 3:** |
| Topic sentence: link back to question and key point one – C2, possible RA2 |
| Expansion of key point: KU1,2,3, RA1, RA2, A2, |
| Examples, historical details, specific terminology, : KU1,2,3 RA1, RA2, A1, A2, |
| Use of sources: Research, acknowledgement of ideas and examples RA1, A1, A3 |
| Link to next point: Communication C2 |
| **Paragraph 4:** |
| Topic sentence: link back to question and key point one – C2, possible RA2 |
| Expansion of key point: KU1,2,3, RA1, RA2, A2, |
| Examples, historical details, specific terminology, : KU1,2,3 RA1, RA2, A1, A2, |
| Use of sources: Research, acknowledgement of ideas and examples RA1, A1, A3 |
| Link to next point: Communication C2 |
| **Paragraph 5:** |
| Topic sentence: link back to question and key point one – C2, possible RA2 |
| Expansion of key point: KU1,2,3, RA1, RA2, A2, |
| Examples, historical details, specific terminology, : KU1,2,3 RA1, RA2, A1, A2, |
| Use of sources: Research, acknowledgement of ideas and examples RA1, A1, A3 |
| Link to next point: Communication C2 |

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| **Conclusion** |
| Return to question: A2, RA2 |
| Argument summary A2, RA2 |
| Deep analysis and insight arrived at because of the investigation into the question: KU1, KU2 KU3, RA2, A2 |
| Quote to stun the reader |

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| **Bibliography: RA1, A1** |  |

| *Source name* | *Details* | *Nature of the source* |
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*Add rows as needed.*