**Stage 2 Geography**

**Assessment Type 1: Geographical Skills and Applications Task**

**Group fieldwork**

**Purpose**

Investigate field work topics and hypotheses suitable for a range of fieldwork topics in the local area. Consider the data and information that could be collected and how to collect it. At one location collect data and information using a variety of fieldwork techniques.

**Assessment Description**

Visit one or more localities to consider possible fieldwork topics and hypotheses suitable to the location. Investigate the data that could be collected at each location and ways to collect the data.

Potential locations may include:

* a local park or national park – Belair, Morialta, Hallet Cove
* a suburb undergoing transformation in some way – gentrification or new suburb (e.g. Netherby, Lightsview, St Clair, Golden Grove, Blackwood Park, Bowden, Brompton)
* a suburb with a tourism focus (eg. Glenelg, Henley Beach, Semaphore, Port Adelaide
* a wetlands site
* a coastal location (beach, sand dunes).

At each location consider the following questions:

* where is this place? Locational features, description and/or map references.
* what geographical features are at this location?
* what direct observations can you make?
* what potential hypotheses can be devised?
* what data could you collect today? How would you collect this data?
* what data could you collect over a longer period of time?
* is a survey possible? What type of survey? Could you do a questionnaire?
* what photographs could you take that could be used in a potential field study?
* who could you contact for more information? Are interviews possible?

At one urban location conduct a liveability study using a liveability survey and collecting further data including:

* observations and recordings
* photographs
* annotated sketches
* counts such as traffic or litter counts
* surveys such as environmental quality index or questionnaires.

**Assessment Conditions**

* Create a multimodal presentation to demonstrate your understanding of fieldwork techniques.
* The presentation should include:
	+ a description of the techniques used to collect data for your liveability study
	+ a visual representation of the data collected, such as graphs, annotated sketches and/or photographs, maps
	+ an evaluation of the usefulness of the techniques used.
* The presentation should be up to a maximum of 5 minutes or 800 words.

The specific features being assessed are:

Ap1 **Application and/or evaluation of geographical and fieldwork skills**, including the use of spatial technologies, to identify and examine geographical issues.

Ap2 Communication of geographical information and findings, using subject-specific terminology and visual representations.

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| **Suburb Liveability Survey** |

The 25 items below will help you make a judgement about the liveability of a suburb. You may need to complete some additional research on some elements like people balance before you complete all aspects. It may depend on how well you know this or your suburb.

**Name of suburb: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rating** | **5** | **4** |  **3** | **2** | **1** | **0** |  |
|  | **Features to consider** |
|  | Tidy |  |  |  |  |  |  | Messy |
|  | Attractive |  |  |  |  |  |  | Unattractive |
|  | Well developed |  |  |  |  |  |  | Undeveloped |
|  | Well formed |  |  |  |  |  |  | Not formed |
|  | Quiet |  |  |  |  |  |  | Noisy |
|  | Street trees |  |  |  |  |  |  | No street trees |
|  | Large blocks |  |  |  |  |  |  | Small blocks |
|  | Safe for people |  |  |  |  |  |  | Unsafe |
|  | Well established  |  |  |  |  |  |  | Not established |
|  | Well maintained |  |  |  |  |  |  | Poorly maintained |
|  | Low density housing |  |  |  |  |  |  | High density housing |
|  | Manicured gardens |  |  |  |  |  |  | Not manicured  |
|  | Footpaths |  |  |  |  |  |  | No footpaths |
| CBD access | Short time |  |  |  |  |  |  | Long time |
|  | Low crime rate |  |  |  |  |  |  | High crime rate |
|  | Schools close by |  |  |  |  |  |  | Schools distant |
|  | Nice to live in |  |  |  |  |  |  | Not nice to live in |
|  | Prosperous |  |  |  |  |  |  | Poor |
|  | People mix balance |  |  |  |  |  |  | Lack of balance |
|  | Affordable |  |  |  |  |  |  | Not affordable |
|  | Open space |  |  |  |  |  |  | Lack of open space |
|  | Adequate facilities |  |  |  |  |  |  | Few facilities |
|  | Many trees |  |  |  |  |  |  | Few trees |
|  | Underground services |  |  |  |  |  |  | Above ground services |
| Total score | *Maximum Rating* | **125** |  |