

Understanding the NTCET

The Northern Territory Certificate of Education and Training (NTCET) is an internationally respected senior secondary education qualification that equips students with the knowledge, skills and capabilities they need to progress to further learning and work as confident and responsible global citizens.

The NTCET is a 2-year qualification that is typically studied in the final 2 years of schooling. The NT has a service agreement with the South Australian Certificate of Education (SACE) Board of South Australia and offers the SACE curriculum. Students are offered subjects and courses at two levels, Stage 1 (usually the second-to-last year of secondary schooling) and Stage 2 (usually the last year of secondary schooling). Students must achieve a minimum of 200 credits to complete the NTCET. A year-long study of a subject is typically awarded 20 credits. Students gain credits by studying the SACE Board's subjects ('SACE subjects'), and/or by studying courses accredited by other educational institutions, which the Board recognises ('Recognised courses'). The Northern Territory Board of Studies (NTBOS) awards the NTCET to students who successfully complete the requirements of the certificate.

NTCET students are offered over 60 subjects and a variety of courses are recognised including equivalent senior secondary education qualifications from across the world, university studies, vocational education and training qualifications and community learning programs. In addition, NTCET students are offered 11 modified subjects that allow students with identified intellectual disabilities to demonstrate their learning through a range of learning experiences.

NTCET requirements

Students must achieve a minimum of 200 credits to complete the NTCET. These credits comprise compulsory elements (awarded a total of 100 credits) and non-compulsory elements (awarded a total of 100 credits).

Compulsory elements

To be eligible to receive the NTCET, students must achieve at least the equivalent of 'satisfactory achievement'* for all of the following:

- literacy requirement – at least 20 credits from a range of Stage 1 or Stage 2 English subjects
- numeracy requirement – at least 10 credits from a range of Stage 1 or Stage 2 Mathematics subjects
- Personal Learning Plan or Exploring Identities and Futures – 10 credits at Stage 1
- SACE subjects and/or courses that the Board recognises – at least 60 credits at Stage 2.

Non-Compulsory Element

The remaining 100 credits can be achieved through additional SACE subjects and/or Recognised courses, gained at Stage 1 or Stage 2.

Students must demonstrate:

- a level of achievement (ie a grade between A and E) in SACE subjects, and/or
- The equivalent of 'satisfactory achievement'* in recognised courses equal to 140 credits.

*'Satisfactory achievement' is defined as: a C grade or better at Stage 1, a C- grade or better at Stage 2, 'granted' for Recognised courses, and 'completed' for modified subjects.

Northern Territory Certificate of Education and Training and Record of Achievement



**Northern Territory Certificate
Of Education and Training**



Record of Achievement

The **Northern Territory Certificate of Education and Training** is a parchment that certifies that the student has fulfilled all of the requirements of the NTCET and has been awarded the qualification.

It includes the student's name, SACE registration number, and the date of issue, and is signed by the Chair of the Northern Territory Board of Studies.

The **Record of Achievement** is an official transcript of the student's Stage 1 and Stage 2 results for SACE subjects and Recognised courses.

This transcript is provided to all students who receive a result for at least one Stage 2 SACE subject, or who have been granted SACE credits for Recognised courses.

It displays the student's name, SACE registration number, the date of issue, the year in which the subjects or courses were assessed, the results (signified by 'granted', 'completed', or a grade) for each subject or course, and the number of credits ('credit value') gained for each subject or course.

Interpreting the certificate documents

Please click on the icons below for more information on interpreting the documents of the Northern Territory Certificate of Education and Training (NTCET).



**Northern Territory Certificate of
and Training**



Record of Achievement Education

Completing the NTCET using modified subject

Students who have identified intellectual disabilities are able to study 11 modified subjects that are designed to allow them to demonstrate their learning in a range of challenging and achievable learning experiences. The modified subjects include options that allow students to complete the compulsory elements of the NTCET, such as literacy and numeracy requirements and a Personal Learning Plan. All of the modified subjects focus on students developing their personal learning goals and developing their capabilities for social living and work.

Students who complete the requirements of the certificate using modified subjects are awarded the Northern Territory Certificate of Education and Training which carries the following note: 'This student has fulfilled the requirements of this qualification using modified subjects'.

Students who complete at least one Stage 2 modified subject, or who have been granted SACE credits for Recognised courses, receive a Record of Achievement, which carries the following note: 'For further information on the NTCET and its requirements, go to

<https://nt.gov.au/learning/primary-and-secondary-students/about-nt-certificate-of-education-and-training>