# Government of South Australia LogoSACE Board LogoClarifying

Quality assurance within schools – audit tool for teachers

To check your understanding of the performance standards

Do you access annotated student responses at various grade levels on your subject’s minisite?

|  |  |
| --- | --- |
|[ ]  Yes | No action required |
|[ ]  No | Go to ‘Support materials’ on the relevant subject site. |

Do you access online Stage 1 clarifying activities available for Stage 1 English, and mathematics subjects or the Personal Learning Plan (PLP)?

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| --- | --- |
|[ ]  Yes | No action required |
|[ ]  No | Go to ‘Support materials’ on the PLP, or relevant Stage 1 English, or mathematics subject site and select ‘Clarifying activities’. |

Do you access online Stage 2 clarifying activities (using PLATO)

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| --- | --- |
|[ ]  Yes | No action required |
|[ ]  No | See your SACE Coordinator (or delegate) to set you up for a *Schools Online* account.(You should then receive an email confirming access to PLATO (the SACE Board’s online learning platform) and be able to complete online courses to build your confidence in using performance standards when making assessment decisions). |

Do you engage in ‘within-school’ moderation activities?

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| --- | --- |
|[ ]  Yes | No action required |
|[ ]  No | Refer to the [Models and activities for within-school quality assurance](https://www.sace.sa.edu.au/documents/652891/3381371/Models%2Band%2Bactivities%2Bfor%2Bwithin-school%2Bquality%2Bassurance.doc/11807c1a-6613-4e6a-a504-bfda1a9e6be2) for suggested approaches. |

Are student materials confirmed at the previous year’s moderation retained as clarifying materials

Do you access annotated student responses at various grade levels on your subject’s minisite?

|  |  |
| --- | --- |
|[ ]  Yes | No action required |
|[ ]  No | Consider developing a process for collecting, annotating, and making available previously confirmed student work. |