# Government of South Australia LogoSACE Board LogoClarifying

Quality assurance within schools – audit tool for school leaders

Does the school provide opportunities for teachers to clarify their understanding of the performance standards?

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| --- | --- | --- |
|  | Yes | No action required |
|  | No | Refer to the [Within-school quality assurance approaches and activities](https://www.sace.sa.edu.au/documents/652891/3381371/Models+and+activities+for+within-school+quality+assurance.doc/11807c1a-6613-4e6a-a504-bfda1a9e6be2) for suggested approaches |

Are student materials that were confirmed at previous years moderation retained as clarifying materials within the school for internal benchmarking?

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| --- | --- | --- |
|  | Yes | No action required |
|  | No | Consider developing a process for collecting, annotating, and making available previously confirmed student work. |

Have teachers in your school been involved in SACE assessment panels as markers or moderators?

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| --- | --- | --- |
|  | Yes | No action required |
|  | No | Encourage and support teacher involvement in SACE assessment panels.  Refer to [Stage 2 assessment panels](https://www.sace.sa.edu.au/teaching/professional-learning/apply-for-a-panel) for more information and the [online expression of interest form](https://www.sace.sa.edu.au/teaching/professional-learning/apply-for-a-panel#Expression-of-interest-form) |

Have teachers at your school accessed and completed online Stage 2 clarifying activities (using PLATO)

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| --- | --- | --- |
|  | Yes | No action required |
|  | No | Encourage and support teacher involvement in online clarifying activities |

Do your teachers engage in ‘within-school’ moderation activities?

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| --- | --- | --- |
|  | Yes | No action required |
|  | No | Encourage, and organise ‘within-school’ moderation activities throughout the year.  Refer to the [Models and activities for within-school quality assurance](https://www.sace.sa.edu.au/documents/652891/3381371/Models+and+activities+for+within-school+quality+assurance.doc/11807c1a-6613-4e6a-a504-bfda1a9e6be2) for suggested approaches. |