Expo highlights

* The Research Project, you call the shots.
* It's a clean slate where you design your own course.
* You've got to love what you study, passion is so key.
* The universe is the limit.
* I've just started.
* I couldn't quite visualise what I wanted to do.
* The thing that I ask isn't what do you want to do for your research?
* It's who do you want to be after you've done your research?
* How do you want this Research Project to change you?
* How do you want it to position you as a platform for the rest of your life?
* It's when students find their niche and then they dive into that world, they enjoy spending time in it, they enjoy spending time talking to people.
* Go for what you want to do.
* Down at this expo, there are organisations such as the Cancer Council, the various universities, with really meaningful resources that can help students.
* I've been asked about GMOs in cropping and agriculture, aquaculture, there is a girl doing an aquaculture project on Coffin Bay.
* Today I'm exhibiting an oculus riff virtual reality headset. Students can do our video game challenge but also pull a Research Project outcome out of what they do.
* It is creative, it's innovative so I can understand why they're proud of their efforts, it exceeds all of my expectations, so it's just fantastic.
* I got involved with Randy Wilbur, who is the Senior Sport physiologist at the USA Olympic team, so he was in SOCHI at the time in the Winter Olympic Games, so yeah, he helped me a lot on sports science theory and altitude training.
* It was really challenging to find sources at first, it really helps me to foresee what I want to do in other subjects.
* I think everyone I've spoken to has said 'thank you, this is a great idea', it's a great way to showcase the learning that young people do, it's a great way to showcase what schools and teachers do to support young people and it's a great way of inspiring new ideas and new thinking and last of all, the biggest challenge about a Research Project for a young person coming in to it for the first time is 'what on earth is this going to look like?'
* I guess the variety of stalls, the variety of presenters the fact that there are bigger presentations that students can see, it's been very interactive. At your stage in your life, you know what you want out of it.
* It's just helping me structure my folio and my outcome and my evaluation. So looking at some of the student presenters and their questions and the diversity of that, is really great.
* It's given me a bit of inspiration, it's really given me some ideas.