**Stage 2 Workplace Practices Student SACE NO: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Performance Standards for Assessment School ID: \_\_\_\_\_\_\_\_\_\_\_\_\_**

 Assessment Type 1: Folio (25%) **B-**

 Assessment Type 2: Performance (25%) **B**

 Assessment Type 3: Reflection (20%) **B**

**Performance Standards for Stage 2 Workplace Practices**

|  | **Knowledge and Understanding** | **Application** | **Investigation and Analysis** | **Reflection and Evaluation** |
| --- | --- | --- | --- | --- |
| **A** | Comprehensive understanding at an advanced level of knowledge, skills, and competencies appropriate to the relevant industry.Perceptive understanding and insightful explanation of broad concepts and issues related to industry and work. | Highly proficient and innovative application of a range of generic work skills and, where relevant, extensive industry knowledge in the workplace or a work-related context.Perceptive application of highly relevant knowledge and skills in the context of an industry workplace.*Where VET is included, units of competency must have been successfully achieved; the student must have demonstrated competency as assessed by the relevant RTO.* | Perceptive and well-informed analysis of the relationships between a range of work-related issues, tasks, and practices in the workplace.Thorough, detailed, and well-informed investigation of the dynamic nature of a range of work-related and workplace issues, tasks, cultures, and/or environments locally, nationally, and/or globally. | Thorough and insightful reflection on a range of learning experiences in/about an industry, with in-depth self-evaluation. |
| **B** | Well-informed understanding of knowledge, skills, and competencies appropriate to the relevant industry.Clear understanding and well-informed explanation of broad concepts and issues related to industry and work. | Proficient application of a range of generic work skills and, where relevant, broad industry knowledge in the workplace or a work-related context.Well-considered application of relevant knowledge and skills in the context of an industry workplace.*Where VET is included, units of competency must have been successfully achieved; the student must have demonstrated competency as assessed by the relevant RTO.* | Well-informed analysis of the relationships between a range of work-related issues, tasks, and practices in the workplace. Detailed and informed investigation of the dynamic nature of a number of work-related and workplace issues, tasks, cultures, and/or environments locally, nationally, and/or globally. | Detailed and considered reflection on a number of learning experiences in/about an industry, with some in-depth self-evaluation. |
| **C** | Informed understanding of knowledge, skills, and competencies appropriate to the relevant industry.General understanding and informed explanation of broad concepts and issues related to industry and work.  | Appropriate application of selected generic work skills and, where relevant, industry knowledge in the workplace or a work-related context.Considered application of most of the relevant knowledge and skills in the context of an industry workplace.*Where VET is included, units of competency may have been successfully achieved; the student may have demonstrated competency as assessed by the relevant RTO.* | Informed analysis of the relationships between a number of work-related issues, tasks, and practices in the workplace.Informed investigation of the dynamic nature of some work-related and workplace issues, tasks, cultures, and/or environments locally, nationally, and/or globally. | Some considered reflection on learning experiences in/about an industry, with some self-evaluation. |
| **D** | Recognition of knowledge, skills, and/or competencies appropriate to the relevant industry.Some understanding and description of aspects of broad concepts and issues related to industry or work. | Attempted application of selected generic work skills or, where relevant, some industry knowledge in the workplace or a work-related context.Attempted application of some knowledge and skills in the context of an industry workplace.*Where VET is included, units of competency may have been successfully achieved; the student may have demonstrated aspects of competency as assessed by the relevant RTO.* | Description of the relationship between some aspects of work-related issues, tasks, or practices in the workplace.Attempted investigation of some aspects of the nature of work-related and/or workplace issues, tasks, cultures, or environments. | Some reflective description and attempted evaluation of learning experiences in/about an industry. |
| **E** | Limited recognition of knowledge, skills, or competencies appropriate to the relevant industry.Recall of some aspects of broad concepts or issues related to industry or work. | Attempted application of one or more generic work skills or, where relevant, limited industry knowledge in the workplace or a work-related context.Identification of limited knowledge and skills in the context of an industry workplace.*Where VET is included, units of competency may have been successfully achieved; the student may have demonstrated limited aspects of competency as assessed by the relevant RTO.* | Identification and attempted description of one or more work-related issues. Emerging recognition of one or more aspects of the nature of work-related or workplace issues or environments. | Recall of some learning experiences in/about an industry. |