

Credit for learning

It is important that students receive credit for the learning they undertake in SACE subjects.

For a range of reasons, teachers may believe that if a student is achieving poor results for their assessments, it is in the student's best interest to be withdrawn from the subject. However, individual teachers may not always be aware that a D or E achievement may support a student's SACE completion.

It is important schools understand that no credit can be provided when students are withdrawn from a subject. Supporting a student who is not engaging to demonstrate some evidence of the performance standards in a subject may mean the difference between completing and not completing the SACE for that student.

The table below compares late withdrawal of a student's subject enrolment with two alternative options that may provide some credit of the student's learning. The first option involves applying for an exit assessment and the other is to submit a D or E results.

Late withdrawal	Exit assessment (Form 13)	D/E result
Stage 1 or 2	Stage 2	Stage 1 or 2
No credits	10 credits (contributes to the 60 credits at Stage 2 requirement)	10 or 20 credits (contributes to the SACE 200 credits requirement)
Any learning that has occurred is not recognised or credited	Credits for learning GRANTED if: <ul style="list-style-type: none">• student completes ½ the program at C- or better• documentation provided• teacher authorises• principal's endorses	Credits for learning and RESULTS: <ul style="list-style-type: none">• confirmed by quality assurance processes

Exit Assessment

An exit assessment can be granted for a student withdrawing from 20-credit Stage 2 subjects after July 29, 2019 when:

- the student has completed at least half of the learning program and associated assessments on the LAP
- the student has achieved at least a C- result for the assessments that have been completed
- the school applies for an exit assessment (Form 13) and provides the approved LAP, indicating the tasks that have been completed at a C- level or better on the Assessment Overview
- the teacher authorises the exit and the principal endorses it.

Evidence of student learning that validates the exit assessment must be retained in the school for 12 months for SACE Board auditing purposes.

A Stage 2 exit assessment can contribute to the 60 credits of Stage 2 subjects that students require for SACE completion.

Submission of D and E grades

Another option for ensuring a student receives credit for learning in SACE subjects is submitting results in the D and E grades. The performance standards in each subject describe the qualities of learning in the D and E grades. While this learning is not high, it is a level of achievement none-the-less. A student with results in the D and E grade bands has at least demonstrated *attempted* or *limited* learning at Stage 1 or 2 and should receive credit where they have demonstrated learning at this level.

D and E grade results can contribute to the 200 credits required for SACE completion but cannot be used to meet any of the compulsory requirements, including the 60 credits required at Stage 2.