



Area of Learning	Stage	Subject Code			No. of credits (10 or 20)
1	2				
2	2				

**STAGE 2 SELF-DIRECTED COMMUNITY LEARNING  
PERFORMANCE CHECKLIST**

Name of student \_\_\_\_\_ SACE Registration Number \_\_\_\_\_

Area of Learning 1 \_\_\_\_\_ Area of Learning 2 \_\_\_\_\_  
 Indicate number of credits achieved: \_\_\_\_\_ credits Indicate number of credits achieved: \_\_\_\_\_ credits

Assessment Criteria	Achieved	
Knowledge and Application	Area of Learning 1    2	<b>Essential Requirements</b>
	<input type="checkbox"/> <input type="checkbox"/>	Demonstrates evidence of comprehensive knowledge and skills in a self-directed community activity
	<input type="checkbox"/> <input type="checkbox"/>	Provides evidence of significant contribution in a self-directed community activity
		<i>Indicators</i>
	<input type="checkbox"/> <input type="checkbox"/>	Provides evidence of constructive regular interactions and measurable outcomes with relevant organisations and/or individuals
	<input type="checkbox"/> <input type="checkbox"/>	Identifies different points of view and contributes towards the resolution of conflict situations
	<input type="checkbox"/> <input type="checkbox"/>	Solves a range of problems
	<input type="checkbox"/> <input type="checkbox"/>	Plans, organises, and manages own learning to achieve a broad range of goals
	<input type="checkbox"/> <input type="checkbox"/>	Applies leadership and/or management skills
	<input type="checkbox"/> <input type="checkbox"/>	Communicates effectively in a leadership, mentoring, or negotiating role
Reflection and Critical Thinking	<input type="checkbox"/> <input type="checkbox"/>	<b>Indicators</b>
	<input type="checkbox"/> <input type="checkbox"/>	Reflects on the nature, scope, and complexity of learning gained in relation to personal goals
	<input type="checkbox"/> <input type="checkbox"/>	Evaluates own progress towards achievement of personal goals using a range of evidence
	<input type="checkbox"/> <input type="checkbox"/>	Evaluates own ability to manage responsibility appropriately
	<input type="checkbox"/> <input type="checkbox"/>	Reflects on how the self-directed learning activity has enabled him or her to interact constructively in the community
	<input type="checkbox"/> <input type="checkbox"/>	Demonstrates clear understanding of how the local and/or wider community benefits from his or her self-directed community learning
	<input type="checkbox"/> <input type="checkbox"/>	Evaluates the effectiveness of own planning, problem-solving, and organisational skills

Assessor 1 Name Signature \_\_\_\_\_ SACE Board ID No. \_\_\_\_\_ Date \_\_\_\_\_

Assessor 2 Name Signature \_\_\_\_\_ SACE Board ID No. \_\_\_\_\_ Date \_\_\_\_\_