## STAGE 1 SELF-DIRECTED COMMUNITY LEARNING PERFORMANCE CHECKLIST

<table>
<thead>
<tr>
<th>Assessment Criteria</th>
<th>Achieved</th>
<th>Essential Requirements</th>
<th>Indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge and Application</td>
<td>Area of Learning 1 2</td>
<td>Demonstrates evidence of satisfactory knowledge and skills in a self-directed community activity</td>
<td></td>
</tr>
</tbody>
</table>
  Provides evidence of active participation in a self-directed community activity  
  **Indicators**  
  Demonstrates understanding of how the relevant organisation(s) and/or individuals operate in the appropriate context  
  Recognises conflict situations and responds appropriately  
  Recognises and addresses problems  
  Sets and prioritises appropriate personal goals  
  Engages with tasks to achieve personal goals  
  Communicates effectively with others in the community  
  Collaborates with others or works in teams to achieve a common goal  
  Applies knowledge of relevant issues of occupational health, safety, and welfare  |
| Reflection and Critical Thinking | | |  
  Reflects on the learning gained in relation to personal goals  
  Evaluates aspects of own progress towards achievement of personal goals  
  Reflects on the value of taking responsibility in a relevant context  
  Demonstrates an understanding of the personal benefits of self-directed community learning  
  Demonstrates an understanding of how the community benefits from his or her self-directed community learning  |

Name of student ________________________________ SACE Registration Number ________________

Area of Learning 1 _____________________________

Indicate number of credits achieved: ___________ credits

Area of Learning 2 ____________________________________________

Indicate number of credits achieved: ___________ credits

Assessor Name ______________________________________ Signature ______________ SACE Board ID No._______________ Date________________