Results Reports Information Booklet

Schools Online

Updated: November 2026

SACE BOARD
SOUTH AUSTRALIA

Government of South Australia

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Welcome to SACE/NTCET Results Reports

The aim of this information booklet is to help you to understand how to access and interpret the Results Reports in Schools Online.

Results Reports are only available to the Principal's Delegate.

Included in this booklet are instructions to assist the Principal's Delegate to generate mid-year and end-of-year school-based results reports for your school.

The following are the available Results Reports:

1. Completion and Results
2. Completion Summary
3. Moderation Effects Report
4. Grade Distribution by Class
5. Merit and A-Grade Report
6. SACE/NTCET Progress Report
7. School Trends
8. Stage 1 and Stage 2 Summary
9. Stage 2 Moderation Outcomes
10. Student Subject Assessment Outcomes
11. VET Results

Who to Contact for Support

The askSACE team can provide further assistance for Principal's Delegates with Schools Online. You can contact the team Monday to Friday, 8.30 am to 5.00 pm, via email askSACE@sa.gov.au **or via phone 1300 322 920.**

If your school requires more than one Principal's Delegate or if your school wishes to have a back-up, Schools Online can accommodate this requirement.

You will need to contact the askSACE team, Monday to Friday, 8.30 am to 5.00 pm on 1300 322 920 or +61 8 8372 7488, to receive the *Principal's Delegate Access Request Form*. Complete the form, and then have the Principal sign it and return it to askSACE@sa.gov.au.

Instruction Sheet A – Logging in and Getting Started

Logging in to Schools Online for the first time

Once your Principal's Delegate Access Request Form has been processed by the askSACE team, you will receive an email containing a temporary password and a link to access your SACE Online Account.

Getting started

Open your web browser (for example, Microsoft Edge, Google Chrome, etc.) and ensure your computer has internet access.

Copy and paste the web link into your browser's address bar (http://www.sace.sa.edu.au/connect/schools-online/)

The SACE Board's website will be displayed with a link to the Schools Online application.

- Click the Access Schools Online link. The SACE Online Account login screen will be displayed.

Logging into your SACE Online Account

Your username is your official school email address that you nominated on the Principal's Delegate Access Request Form, for example: joanne.surname012@schools.sa.edu.au or joanne.surname@catholic.edu.au.

- Type in your email address.
- Type in your temporary password.
- Click the Log In button.

Setting up your user details

The first time you log in to Schools Online, you are required to do three things – set up some security questions and answers, set a new password, read and acknowledge terms of use. This won't happen every time you log in, just the first time.

Setting your security questions

If you need to reset your password, the SACE Online Account login screen will need to verify your identity.

- Select a suitable question from the dropdown list.
- Type your answer in the space provided.
- Choose questions from the remaining lists and provide answers for each one.
- Click the Submit button.

Setting a new password

- Type your existing password.
- Type a new password.
- Retype your new password.
- Click the Submit button.

Your password must be at least 8 characters long and contain a mixture of uppercase and lowercase letters, numbers, and other characters.

Acknowledge the Schools Online Terms of Use

- Read the text.
- Tick the checkbox to accept the terms of use.

Now you can start using Schools Online. Once you have done all of these steps, you will not be asked to do them again the next time you log into your SACE Online Account.

Instruction Sheet B – Accessing the Reports

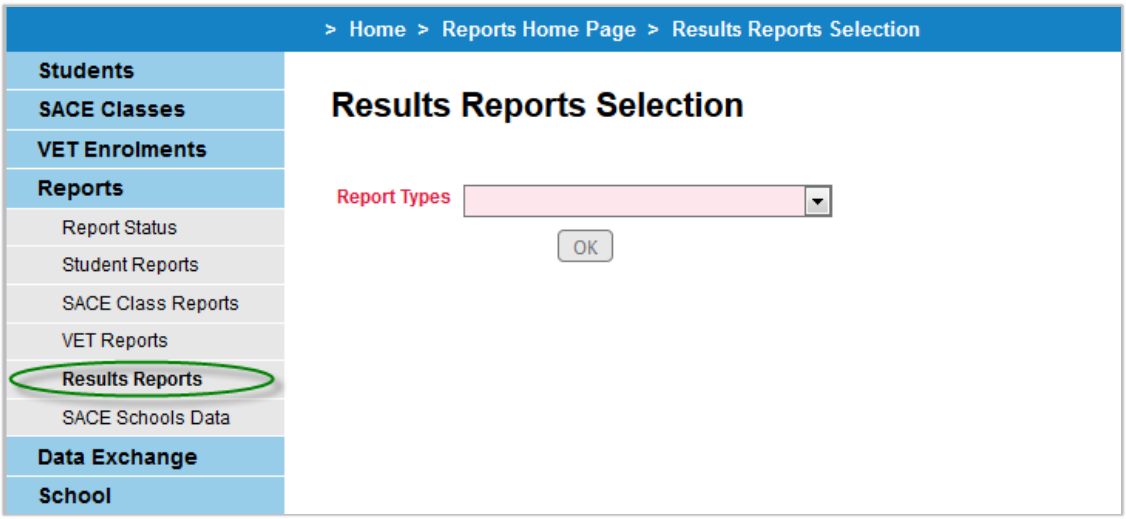
Getting started – Reports

Once you have logged into Schools Online successfully, click on *Reports* on the left-hand side menu. This will take you to the Reports Home Page.

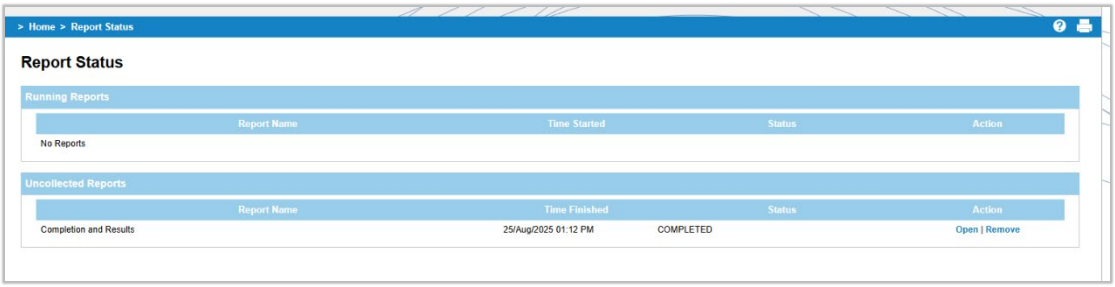
To access the available reports, click on *Results Reports* on the left hand side of the screen.

Results Reports Selection Screen

The Results Reports Selection screen allows you to select the report you wish to generate using the drop down menu, selecting the report name and then clicking “OK”.



The progress of the report generation will automatically be shown in the Report Status screen under the “Running Reports” section. Once the report has finished generating, it will appear under the “Uncollected Reports” section. To access the report, click on *Open*.



All Results Reports will be available on the day of SACE Results Release.

The following reports can be generated:

1. *Completion and Results*

   This register provides subject and SACE completion information for every Stage 2 student at your school. This report can only be generated at the end of the year.

2. *Completion Summary*

   This report provides a school with a summative look at their current students' SACE/NTCET completion pattern.

3. *Moderation Effects Report*

   This report provides schools with a summary of the moderation outcomes for the school assessed component of every graded Stage 2 subject completed by students at your school. This report can be generated for mid-year and end-of-year results.

4. *Grade Distribution by Class*

   This report provides a grade distribution for every Stage 2 subject completed by students at your school, along with the subject's grade distribution for the State. This report can be generated for mid-year and end-of-year results.

5. *Merit and A-Grade Report*

   This report lists those students at the school who received a result in the A grade band (including A+ with Merit, A+, A, A-) for a Stage 2 subject. This report can only be generated at the end of the year.

6. *SACE/NTCET Progress Report*

   This report provides schools with a summative look at the progress of present and past students, who commenced the Personal Learning Plan or Exploring Identities and Futures subject three years prior and are yet to complete the SACE.

7. *School Trends*

   The School Trends report provides schools with three years of information for a number of SACE/NTCET indicators.

8. *Stage 1 and Stage 2 Summary*

   This report provides a comprehensive set of summary data to support your school in the analysis of the school's SACE outcomes for the year. This report can only be generated at the end of the year.

9. *Stage 2 Moderation Outcomes*

   This report advises of the outcomes of Stage 2 moderation; showing that results have either been confirmed or that results have been adjusted at a certain grade level. This report is available for mid-year-results and end-of-year-results.

10. Student Subject Assessment Outcomes

This data is arranged by subject, showing a breakdown of grades in each assessment type for each student in the class. This report can be generated for mid-year and end-of-year results.

11. VET Results

This register provides result information on Vocational Education and Training (VET) for those students at your school who have undertaken VET for recognition towards the SACE. This report can only be generated at the end of the year.

An additional report, *Student Tracking Summary*, is available under the *Reports* > *Student Reports* menu. The *Student Tracking Summary* is designed for a school to track their students' SACE/NTCET completion pattern based on their combined current (actual) and potential subject results. More information on this report can be found in the Schools Online instruction sheets on the SACE website.

SACE Schools Data is also available through Schools Online under the *Reports* menu. This series of reports is generated at the end of the year. The reports provide information on Stage 1 and Stage 2 subject data, VET data and SACE/NTCET completion data for your school, with a comparison to the State.

General Notes about the Results Reports

Access to Results Reports in Schools Online has been provided to the Principal's Delegate role.

Availability of Results Reports

The Results Reports are available for the current year and the previous 11 years. All reports will be made available on the day of results release.

The data presented in the Results Reports is a snapshot of results taken at a point in time. For reference purposes, each report will contain an 'Extract Date' that reflects when the results snapshot was taken.

For each SACE results cycle, a snapshot of results will be taken at the following intervals to extract data for that resulting period:

- Mid-year results – July/August.
- End-of-year results – December. The end-of-year results data will be updated at the end of the results clerical check period in February of the following year.

The exceptions to the above are the Completion Summary and the SACE/NTCET Progress Report which report on 'live' data.*

Report Selection Criteria

Output Format

Results Reports can be generated either as a PDF or a CSV file. See instruction sheet C for details of each report.

'Results Due' Selection

Where applicable, a report can be generated for mid-year results (results due June) or for end-of-year results (results due December).

The following reports are designed to report end-of-year results only:

- Completion and Results
- Merit and A-Grade Report
- School Trends
- Stage 1 and Stage 2 Summary
- VET Results

If run at mid-year, the:

- 'Completion and Results' will not report scaled scores as the scaling process is conducted at the end of the year.
- 'Merit and A-Grade Report' will not report any results for 'A+ with merit' as merits are decided at the end of the year.
- 'School Trends' will report '0' values for data that is only generated at the end of the year, such as SACE Completion, or only report mid-year results for Stage 2 Grade Distribution.

- ‘Stage 1 and Stage 2 Summary’ will report ‘0’ values for data that is only generated at the end of the year, such as Special Provisions Applications, SACE Completion, Tertiary Entrance, Merits, Years to Complete and Credits Achieved.

*The Completion Summary and the SACE/NTCET Progress Report can be run throughout the year.

See instruction sheet C for further details of each report.

Data Caveats

Note that where individual student data is reported, some students will not be included in the report if:

- the student is an international visa student and has outstanding fee payments on the day of results release; or
- the student selected ‘No’ for their institution declaration on their SACE Registration slip.

Note that if a student selected ‘No’ on their Higher Education Entry Selection (HEES) declaration on their SACE Registration slip, South Australian Tertiary Admissions Centre (SATAC) related data (University Aggregate or ATAR) will not appear on the Completion and Results.

Also see Glossary of Terms for more information.

Instruction Sheet C – Generating the Reports

1. Completion and Results

This register provides subject and certificate completion information for every Stage 2 student at your school. This report can only be generated at the end of the year.

Completion and Results is available from the Results Report Selection screen. Once this report has been selected, the following screen will be displayed.



After selecting the appropriate year and output format and clicking “Go” the report will generate for your school.

This report is based on a student’s contact school.

The following information is listed for each student on the PDF version of the report:

- **Reg** – The student’s SACE registration number.
- **Name** – The student’s surname, first (and middle) name. This report is sorted alphabetically by surname.
- **Gender** – The student’s gender represented as M (male), F (female), or X (unspecified).
- **Year Level** – The student’s year level as recorded in Students Online.
- **Semester** – The semester that the subject was studied, represented as 1 or 2.
- **SACE** – SACE completion represented by Yes or No.
- **Agg** – University Aggregate (maximum of 80 for 2014, maximum of 90 from 2015).
- **ATAR** – Australian Tertiary Admission Rank (maximum of 99.95)
- **Subject Code** – Displays as the *stage-three character subject code-credits* for every Stage 2 subject.
- **Grade** – Displays the subject grade achieved from A+ to E- (A to E for Community Studies subjects) or N for no result. For modified subjects, the grade is replaced by ‘Comp’ (Completed) or ‘Not Comp’ (Not Completed). For withdrawn enrolments, the grade is replaced by a ‘W’ (Withdrawn). For Status and Credit, the grade is replaced by a ‘G’ (Granted).
- **Scaled Score** – (Tertiary Entrance Points) is used to calculate the University Aggregate. It is calculated out of 10 for 10 credit subjects or 20 for 20 credit subjects. It is only recorded for Tertiary Admissions Subjects (TAS). For non-TAS or Status and Credit, the scaled score is replaced by ‘NA’ (not applicable).

When selecting the *CSV* output format, two files are generated:

Candidate CSV with information on:

- **School Code** – the school three-digit code
- **School Name** – the school name
- **Govt School ID** - The student's government school ID where available (applicable to government schools only)
- **Registration** - The student's SACE registration number.
- **Aboriginal/Torres Strait Islander** – Flag to indicate if the student is of Aboriginal or Torres Strait Islander origin (Y) or not (N). This is based on the student's self-declaration or sector confirmation of aboriginality.
- **Student_name** - The student's surname, first and middle name.
- **Gender** - The student's gender represented as M (male), F (female), or X (unspecified).
- **DOB** – The student's date of birth.
- **Year level** - The student's year level as recorded in Students Online.
- **Visa 571** - Indicates if the student is an international visa student, represented as Y (Yes) or N (No).
- **Inst_DecIn** – Represents a student's Institution Declaration. A "Y" (Yes) declaration allows the SACE Board to release information to schools.
- **HEES_DecIn** – Represents a student's Higher Education Entry Selection Declaration. A "Y" (Yes) declaration allows the SACE Board to release results information to SATAC.
- **Media_DecIn** – Represents a student's Media Declaration. A "Y" (Yes) declaration allows the SACE Board to release outstanding results to the media.
- **Program** – shows 'SACE' for South Australia schools and 'NTCE' for Northern Territory schools.
- **SACE** (Completion) - SACE completion represented by Yes or No.
- **Aggregate** - University Aggregate (maximum of 80 for 2014, maximum of 90 from 2015).
- **ATAR** - Australian Tertiary Admission Rank (maximum of 99.95).

Enrolment CSV with information on:

- **School Code** - the school three-digit code
- **School Name** – the school name
- **Registration** – The student's SACE registration number.
- **Student_name** – The student's surname, first and middle name.
- **Year** – The year that the subject was studied.
- **Semester** – The semester that the subject was studied, represented as 1 or 2.
- **Class** – The class number for that enrolment.
- **Teachers** – The teacher's name for that class.
- **Stage** – The Stage for that subject (2).
- **Subject code** - The three character subject code for every Stage 2 subject.

- **Credits** – The number of credits for that subject (10 or 20).
- **Subject Name** – The full subject name.
- **Grade** – Displays the subject grade achieved from A+ to E- (A to E for Community Studies subjects) or N for no result. For modified subjects, the grade is replaced by ‘Comp’ (Completed) or ‘Not Comp’ (Not Completed).
- **Enrol Status** – Indicates whether the subject enrolment was Completed (C) or Withdrawn (W). For Status and Credit, the enrol status is ‘G’ (Granted).
- **Scaled Score** - (Tertiary Entrance Points) is used to calculate the University Aggregate. Is calculated out of 10 for 10 credit subjects or 20 for 20 credit subjects. Is only recorded for Tertiary Admissions Subjects (TAS). For non-TAS or Status and Credit, the scaled score is replaced by ‘NA’ (not applicable).

This report is designed run at the end of the year only. If run at mid-year, ‘Completion and Results’ will not report scaled scores as the scaling process is conducted at the end of the year.

The following is a sample of the Completion and Results:

2021 Completion and Results

OFFICIAL: Sensitive

School Name (000)

Attention: Principal
Action: Information

Extract Date: 01/03/2022
Printed On : 07/11/2022

Government of South Australia

SACE Board of SA

Reg.	Name	Gender	Year Level	Sem	SACE	Agg	ATAR	Subject Code/Grade/Scaled Score				
Q80491X	Student One	F	12	1	Yes	46.15	48.10	2BNV20 - C+/9.50	2CSD20 - B+/12.40	2HEW20 - C+/8.50	2MEM20 - B-/10.80	2RPB10 - B-/4.95
W73161F	Student Two	F	12	1	Yes	50.20	53.75	2CSD20 - B+/12.60	2ESH20 - B-/11.10	2MEB10 - B-/4.45	2MEM20 - B-/10.70	2PSC20 - C/10.00
								2RPB10 - B/5.80				
R46710F	Student Three	M	11	1	No			2ZVS10 - G/NA				
T82577T	Student Four	M	11	1	No			2RPB10 - B/6.30				
Y57449J	Student Five	M	11	1	No			2RPB10 - C+/4.45				
P73662T	Student Six	F	12	1	Yes	75.10	88.35	2BGY20 - B+/16.80	2CEM20 - A-/17.80	2ESH20 - B+/14.30	2MHS20 - A-/17.70	2RPB10 - A/9.50
S63163F	Student Seven	M	12	1	Yes	44.75	46.25	2ETE20 - B+/11.40	2IES20 - B-/8.90	2MGM20 - C/9.20	2OUT20 - B/10.40	2RPB10 - C/3.90
D05913T	Student Eight	F	12	1	Yes	38.15	36.20	2BNV20 - C/8.40	2HEW20 - C/7.30	2MEM20 - C/8.00	2WOM20 - B-/9.70	2RPB10 - C+/4.75
F32537X	Student Nine	F	11	1	No			2MPM20 - Comp				
G46012L	Student Ten	M	11	1	No			2RPB10 - C/3.75				
H03634R	Student Eleven	F	12	1	Yes	59.30	66.60	2BGY20 - C/12.80	2ESH20 - B/12.80	2MGM20 - B-/12.20	2PSC20 - B/13.40	2RPB10 - A-/8.10
J87466W	Student Twelve	F	11	1	No			2RPB10 - C+/4.40				
K38002G	Student Thirteen	M	11	1	No			2RPB10 - C/3.85				
L37638F	Student Fourteen	M	12	1	Yes	65.50	75.30	2BNV20 - B/13.00	2ETE20 - A/16.80	2IPR20 - A-/15.30	2VAA20 - A-/15.10	2RPB10 - B-/5.30
Z14724X	Student Fifteen	F	12	1	Yes	51.45	55.35	2ETE20 - B+/12.30	2MRS20 - B/10.60	2PSC20 - B/13.70	2VAA20 - B-/10.50	2RPB10 - C+/4.35
X06396R	Student Sixteen	M	11	1	No			2RPB10 - G/4.00				
C43268H	Student Seventeen	F	12	1	Yes	63.50	72.50	2ESH20 - A-/16.10	2HEW20 - B/11.80	2PSC20 - B/14.50	2WOM20 - A-/14.60	2RPB10 - B+/6.50
V45690W	Student Eighteen	F	12	1	Yes	50.80	54.50	2DMA20 - B+/13.20	2ESH20 - B/13.30	2CVA20 - C/6.70	2RPB10 - B/6.30	
B06861T	Student Nineteen	M	12	1	Yes	52.75	57.15	2ANT20 - B/12.10	2DMA20 - B-/10.50	2MEB10 - B/5.85	2MOD20 - B-/12.30	2MSO10 - A-/7.85
								2RPB10 - C/4.15				
N59717R	Student Twenty	F	12	1	Yes	44.00	45.20	2MRS20 - B-/9.30	2VAA20 - B-/10.90	2RPB10 - B-/5.50	2HEW20 - C+/8.50	
M62904F	Student Twenty-One	M	11	1	No			2RPB10 - C+/4.45				
Q56423L	Student Twenty-Two	F	11	1	Yes			2RPB10 - B+/7.05				
W74909L	Student Twenty-Three	F	11	1	No			2RPB10 - B+/6.55				
R47853R	Student Twenty-Four	M	12	1	Yes	43.90	45.10	2ESH20 - C+/10.00	2ILA20 - C+/7.80	2MEM20 - B-/11.20	2OUT20 - B-/9.10	2RPB10 - B/5.80
T61553T	Student Twenty-Five	M	11	1	No			2RPB10 - B-/5.25				
Y38254R	Student Twenty-Six	M	12	1	Yes	67.80	78.30	2ESH20 - B/12.20	2MEB10 - A-/7.50	2MHS20 - B+/16.30	2MSC20 - B/16.00	2MSO10 - A-/7.25
								2PYI20 - B-/14.30	2RPB10 - B+/6.45			
P92805W	Student Twenty-Seven	M	12	1	Yes			2MGM20 - C+/11.30	2DGT20 - W	2MRS20 - A/16.20	2IES20 - B+/11.90	2RPB10 - C/4.10

SACE Board of SA Ref: Contact School Page 1

OFFICIAL: Sensitive

Status and Credit
Stage, Code, Credits – Status (G = Granted) /NA (Scaled Score not applicable)

Modified Subject
Stage, Modified Subject code, Credits – Result (Comp = Completed, Not Comp = Not Completed)

Research Project B Resubmission with a status of Granted

Scaled Score (20 credit subject max 20 – 10 credit subject max 10). Reported to two decimals from 2017

2MHS20 – B+/16.30

Stage code
Subject code
20 credits (Full year length) / 10 credits (1 Semester length)
Final Subject Grade

1 = Semester 1
2 = Semester 2

SACE Completion: Yes or No (not completed – Agg not shown)

Aggregate: used for ATAR calculations (max 80 in 2014, max 90 from 2015. Reported to two decimals from 2017).

Australian Tertiary Admission Rank: derived from the aggregate and used for university entrance purposes (max. 99.95)

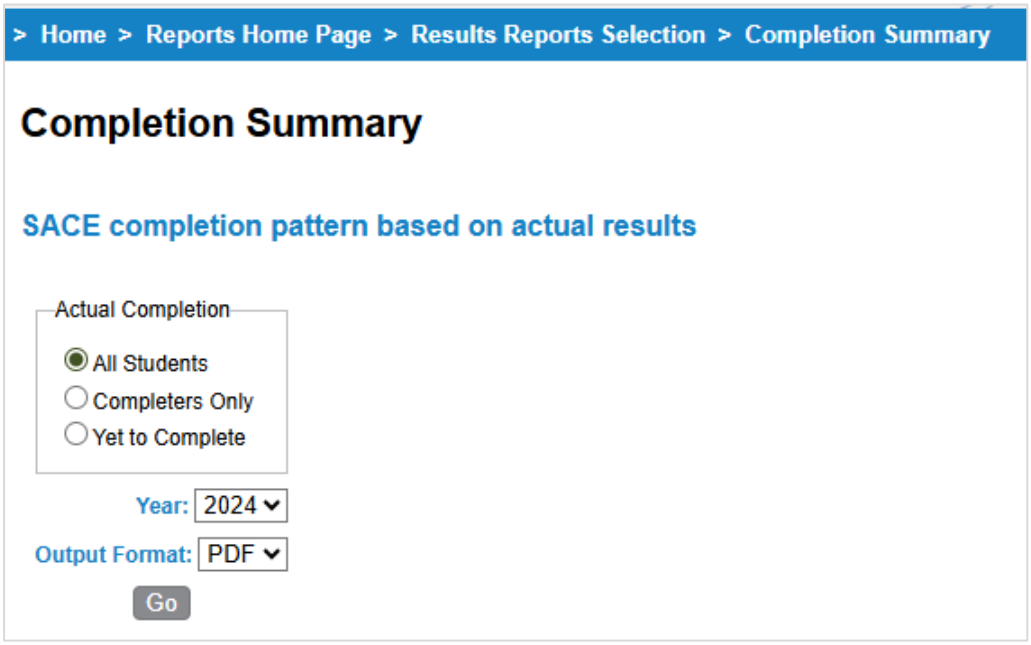
Withdrawn enrolment

2. Completion Summary

The Completion Summary provides a school with a summative look at their current students' SACE/NTCET completion pattern.

This report is designed to assist schools in supporting students to achieve their SACE/NTCET and can be used in conjunction with the formative *Student Tracking Summary Report* found under the *Students* > *Student Reports* menu.

The Completion Summary is available from the Results Report Selection screen. Once this report has been selected the following screen will be displayed.



Select one option under Actual Completion;

- **All Students** – includes any student with Stage 1 or 2 enrolment in the year selected. The report combines completers and students yet to complete.
- **Completers Only** – includes any student who completed their SACE/NTCET and had an enrolment in the year selected.
- **Yet to Complete** – includes any student who was yet to complete their SACE/NTCET and had an enrolment in the year selected.

Select a **Year** (this field will default to the current year). Year selection is designed to allow you to generate a report for the current year or the previous year.

Select an **Output Format.** The report can be generated as a PDF or CSV. The CSV version of the report has some additional student detail fields and additional credit count data to allow for further analysis.

After selecting the appropriate parameters and clicking "Go" the report will generate for your school.

The report will display the following information for your report selection:

- Student details (**Registration, Name, Home Group**).

The CSV version also includes the following student identifiers:

- **Student code** – as provided by and maintained by the school.
- **ED ID** – a school ID for SA government school students only.
- **Aboriginal/Torres Strait Islander** – indicates if the student self-declared or was confirmed by their school as being of Aboriginal and/or Torres Strait Islander descent.
- **International Visa Students** – indicator for Visa 571 students.
- **LBOTE (Language Background Other Than English)** – is set to 'Y' (Yes) if the student declared on their SACE registration form that their language spoken at home was not English.

The following is also shown for each student:

- **Comp. Year** – the year the student completed the SACE/NTCET.
- **SACE/NTCET** – shows whether the student achieved their SACE/NTCET.
- **ATAR** – shows whether the student achieved an ATAR.
- **Number of requirements not met** – shows a count between 0 to 6 where any of the compulsory requirements (listed 1 – 6 below) have not yet been met.

Compulsory Requirements list:

- (1) Stage 1 EIF or PLP.
- (2) Stage 1 or 2 Literacy.
- (3) Stage 1 or 2 Numeracy.
- (4) Free choice (see PDF annotation for more details).
- (5) Stage 2 AIF or Research Project (not an NT requirement).
- (6) 60 Credits at C- or Better.

Note: Column entries depict 'Yes' for requirements met and 'No' for requirements not met.

For a requirement that was not met; the student either: did not meet the minimum grade requirement; did not enrol in the requirement; or did not meet the adequate credit count for the requirement.

There is also additional credit count information for:

- Stage 1 Any Grade (CSV version only).
- Stage 1 C or better (CSV version only).
- Stage 2 Any Grade.
- Stage 2 C- or better (CSV version only).
- Stage 1 or 2 total credit count (any grade).
- Stage 1 or 2 total credit count (C or better) (CSV version only).

A sample of the report in PDF format is provided on the next page for the "ALL students" selection.

2021 Completion Summary

School Name (000)

Attention: Principal

Action: Information

Printed On : 07/11/2022

Government of South Australia

SACE Board of SA

All students actual results

							Stage 1	Stage 1 or 2			Stage 2		Credit Count	
Reg.	Name	Home Group	Comp. Year	SACE	ATAR	No. Reqs. Not Met	EIF/ PLP	Literacy	Numeracy	Free Choice	AIF/RP	60 Credits C- or Better	Stage 2 Any Grade	Stage 1 or 2 Any Grade
H47892T	Student One	12.3	2021	Yes	No	0	Yes	Yes	Yes	Yes	Yes	Yes	90	210
W97014E	Student Two	12.2	2021	Yes	No	0	Yes	Yes	Yes	Yes	Yes	Yes	70	200
Q25380E	Student Three	12.2	2021	Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	90	220
T58916W	Student Four	12.2	2021	Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	140	240
P60365J	Student Five	12.1	2021	Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	90	210
B04973E	Student Six	12.1	2021	Yes	No	0	Yes	Yes	Yes	Yes	Yes	Yes	90	210
K66640X	Student Seven	12.2	2021	Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	90	210
L91233J	Student Eight	12.4	2021	Yes	Yes	0	Yes	Yes	Yes	Yes	Yes	Yes	90	205

Number of compulsory requirements not met

Year the student completed the SACE/NTCET (if applicable)

Indicates if the student has completed their SACE/NTCET (Yes or No)

Indicates if the student achieved an ATAR (Yes or No)

For South Australian and Northern Territory Schools:
Indicates requirements met for EIF/PLP, 20 credits of Stage 1 or 2 Literacy, and 10 credits of Stage 1 or 2 Numeracy.
Yes = requirement met
No = requirement not met
Blank field = not a requirement

Indicates if the student met their Research Project / AIF requirement (C- or greater)

Total count of Stage 2 credits at any grade, including VET.

Total count of all Stage 1 and 2 credits at any grade, including VET.

Indicates if Stage 2 60 Credits at C- or Better was met. If 'No' then the number of credits achieved so far is shown in brackets.

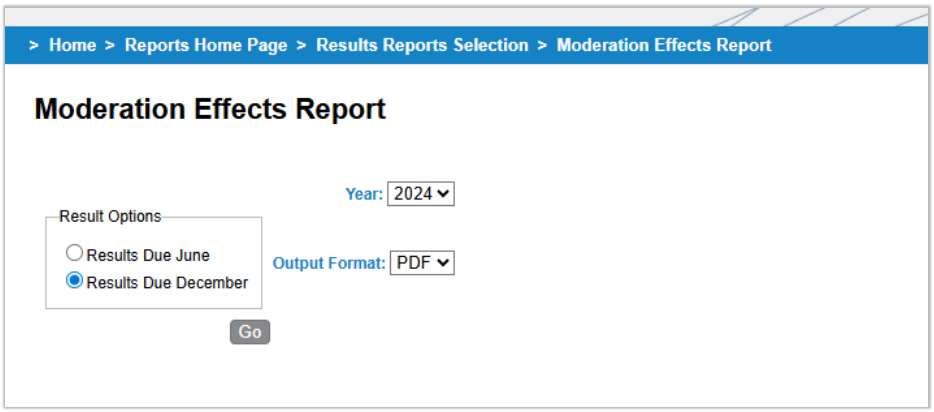
For South Australian Schools:
Free Choice represents 90 credits of Stage 1 or 2 subjects.

For Northern Territory Schools: Free Choice represents 100 credits at Stage 1 or 2 of which 40 credits must be at C/C- or better.

3. Moderation Effects Report

This report provides schools with a summary of the moderation outcomes for the school assessed component of every graded[1] Stage 2 subject completed by students at your school. This report can be generated for mid-year and end-of-year results.

The Moderation Effects Report is available from the Results Report Selection screen. Once this report has been selected the following screen will be displayed.



After selecting the appropriate result options, year and output format and clicking “Go” the report will generate for your school.

This report is based on assessment school.

Interpreting the Moderation Effects Report

When analysing the data in this report, please note:

- A moderation effect of >=+3 or <=-3 may be considered worthy of further investigation, particularly if the percentage of grades changed exceeds 20%.
- Be cautious of the number of students that the data represents, for example, subjects with student numbers or class sizes smaller than 15 could show large percentage differences which only represent a small number of changes.

Questions to assist schools to interpret this report

- How do the moderation effects vary across the Learning Areas?
- How do the moderation effects compare from subject to subject within a Learning Area?
- If the moderation effects for any particular subject were unexpected, what are some of the possible factors that may have led to these outcomes?
- What strategies can be used to address significant moderation effects?

[1] Graded subjects exclude modified subjects which are resulted as ‘Completed’ or ‘Not Completed’

The following is a sample of the Moderation Effects Report:

2024 Moderation Effects Report

School Name (000)

Government of South Australia

SACE Board of SA

Attention: Principal
Action : Information

Extract Date: 03/03/2025
Printed On : 25/08/2025

Subject	Mod Down <=-5	-4	-3	-2	-1	0	Mod Up +1	+2	+3	+4	>=+5	% Changed	No. Students	Avg Mod Down	Avg Mod Up
Arts															
Creative Arts (2CVA20)						9							9		
Dance (2DCE20)						6							6		
Music Performance - Ensemble (2MEB10)						13							13		
Music Explorations (2MEX20)					1	16						5.9	17	-1.0	
Music Performance - Solo (2MSO10)						6							6		
Total for Arts					1	50						2.0	51	-1.0	
Business, Enterprise, and Technology															
Digital Communication Solutions (2DCS20)						4							4		
Digital Technologies (2DGT20)						16							16		
Industry and Entrepreneurial Solutions (2IES20)						8							8		
Material Solutions (2MRS20)					11	4						73.3	15	-1.0	
Workplace Practices (2WPC20)						30							30		
Total for Business, Enterprise, and Technology					11	62						15.1	73	-1.0	
Cross-disciplinary															
Activating Identities and Futures (2AIF10)						88							88		
Communication and the Community (2CAY20)						2							2		
Industry Connections A (2ICA20)						8							8		
Interdisciplinary Connections (2IDC20)						8							8		
Integrated Learning A (2ILA20)						12							12		
Integrated Learning B (2ILB20)						9							9		
Practical Connections (2PRC20)						9							9		
STEM Connections (2STC20)						5							5		
Total for Cross-disciplinary						141							141		
English															
English Literary Studies (2ELS20)					2	8						20.0	10	-1.0	

Subject lists all subject names and subject codes (Stage-Subject code-Credits) for your school, categorised by Learning Area.

Mod down* represents a moderation effect of <=-5, -4, -3, -2, -1 for the 70% school assessed component. This is where the numerical difference between the moderated grades and the initial school-assessed grades is less than 0. For example, a moderation effect of -1 represents a moderation shift down by one grade level for the total school assessment.

0 (zero)* represents no changes (or changes of less than one grade level) between the initial school-assessed grades and the moderated grades.

Mod up* represents a moderation effect of +1, +2, +3, +4, >=+5 for the 70% school assessed component. This is where the numerical difference between the moderated grades and the initial school-assessed grades is greater than 0. For example, a moderation effect of +1 represents a moderation shift up by one grade level for the total school assessment.

*Each column shows the number of results that received the particular moderation effect.

% Changed (percentage changed) is the percentage of grades changed after moderation.

No. Students (number of students) shows the total number of students who completed each subject.

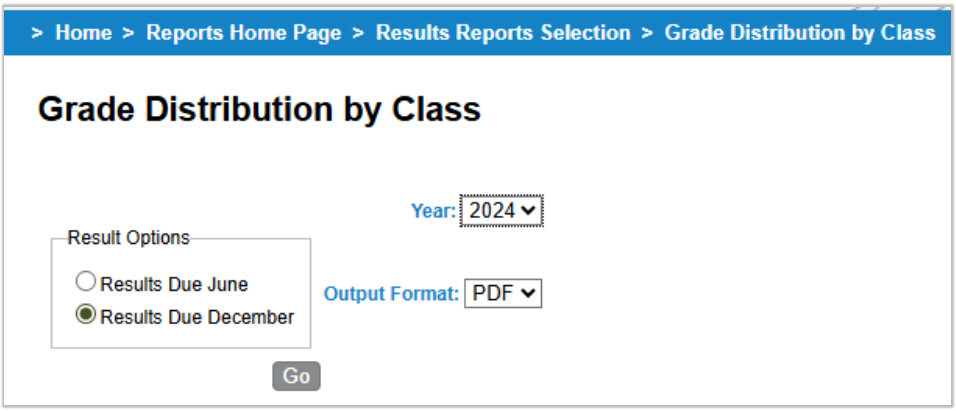
Avg Mod Down (Average Moderated Down) shows the average moderation effect for grades that were ‘moderated down’.

Avg Mod Up (Average Moderated Up) shows the average moderation effect for grades that were ‘moderated up’.

4. Grade Distribution by Class

This report provides a grade distribution for every Stage 2 subject completed by students at your school. This report can be generated for mid-year and end-of-year results.

The Grade Distribution by Class is available from the Results Report Selection screen. Once this report has been selected the following screen will be displayed.



After selecting the appropriate result options, year and output format and clicking “Go” the report will generate for your school.

This report is based on a student’s teaching school.

Note: The PDF version of this report includes comparative State data for the subjects taught by your school while the CSV version of the report only includes data for your school.

Grade Distribution by Class report sample

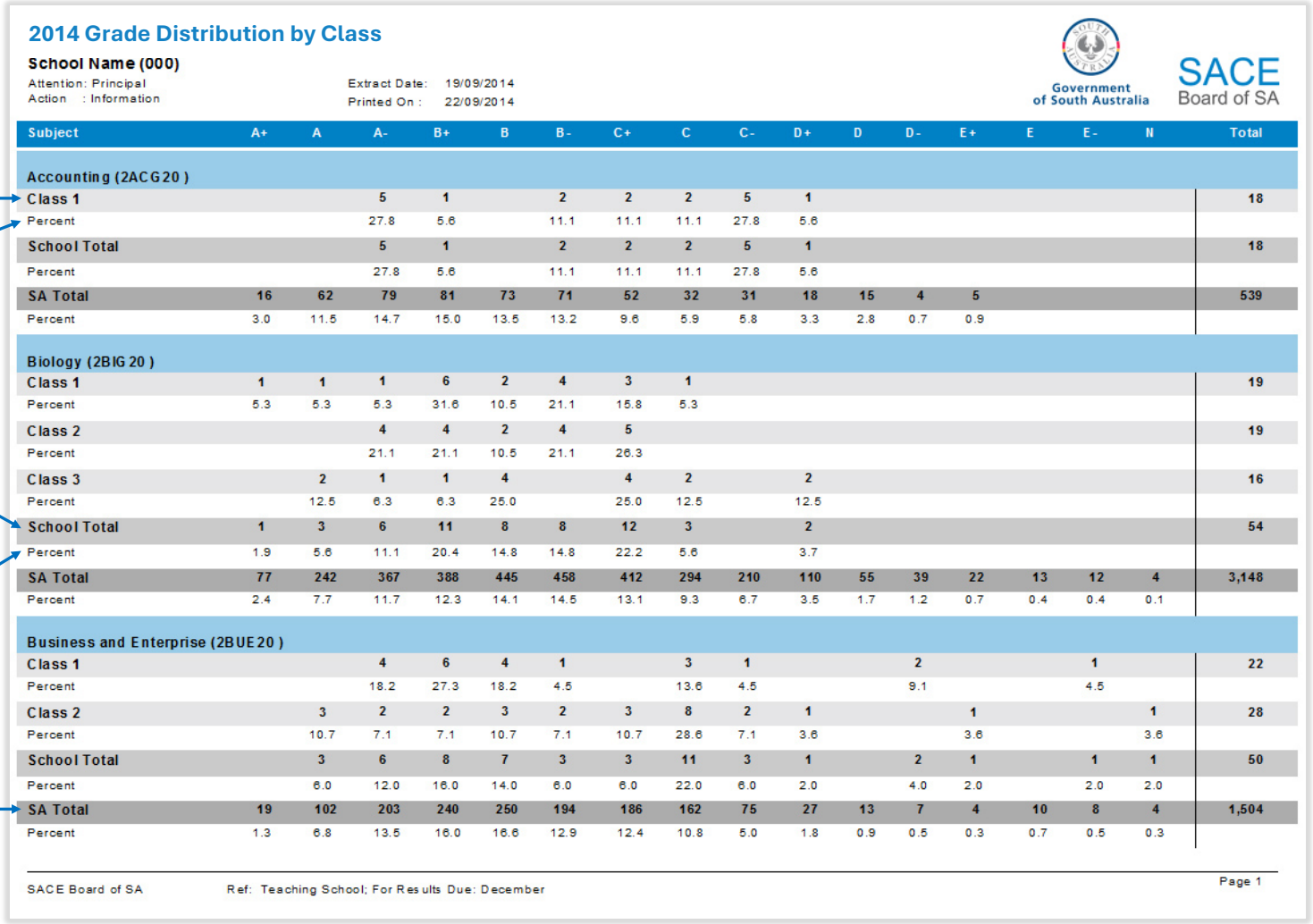
This report provides the following information for the school for each Stage 2 subject:

Class: The number of grades for each class for that subject, from A+ to E- and N. This is also represented as a **Percent** distribution for the class.

School Total: Sums the number of grades for all classes for that subject, from A+ to E- and N (except for Community Studies which are A to E and N and Modified subjects with results of 'C' for Completed or 'N' for Not Completed).

The School Total is also represented as a **Percent** distribution for the school.

State Total: The number of grades for that subject, from A+ to E- and N for all schools in the State. This is also represented as a **Percent** distribution for the State.



2014 Grade Distribution by Class

School Name (000)

Attention: Principal
Action : Information

Extract Date: 19/09/2014
Printed On : 22/09/2014

Government of South Australia

SACE Board of SA

Subject	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-	N	Total
Accounting (2ACG20)																	
Class 1			5	1		2	2	2	5	1							18
Percent			27.8	5.6		11.1	11.1	11.1	27.8	5.6							
School Total			5	1		2	2	2	5	1							18
Percent			27.8	5.6		11.1	11.1	11.1	27.8	5.6							
SA Total	16	62	79	81	73	71	52	32	31	18	15	4	5				539
Percent	3.0	11.5	14.7	15.0	13.5	13.2	9.6	5.9	5.8	3.3	2.8	0.7	0.9				
Biology (2BIG20)																	
Class 1	1	1	1	6	2	4	3	1									19
Percent	5.3	5.3	5.3	31.6	10.5	21.1	15.8	5.3									
Class 2			4	4	2	4	5										19
Percent			21.1	21.1	10.5	21.1	26.3										
Class 3		2	1	1	4		4	2		2							16
Percent		12.5	6.3	6.3	25.0		25.0	12.5		12.5							
School Total	1	3	6	11	8	8	12	3		2							54
Percent	1.9	5.6	11.1	20.4	14.8	14.8	22.2	5.6		3.7							
SA Total	77	242	367	388	445	458	412	294	210	110	55	39	22	13	12	4	3,148
Percent	2.4	7.7	11.7	12.3	14.1	14.5	13.1	9.3	6.7	3.5	1.7	1.2	0.7	0.4	0.4	0.1	
Business and Enterprise (2BUE20)																	
Class 1			4	6	4	1		3	1			2			1		22
Percent			18.2	27.3	18.2	4.5		13.6	4.5			9.1			4.5		
Class 2		3	2	2	3	2	3	8	2	1			1			1	28
Percent		10.7	7.1	7.1	10.7	7.1	10.7	28.6	7.1	3.6			3.6			3.6	
School Total		3	6	8	7	3	3	11	3	1		2	1		1	1	50
Percent		6.0	12.0	16.0	14.0	6.0	6.0	22.0	6.0	2.0		4.0	2.0		2.0	2.0	
SA Total	19	102	203	240	250	194	186	162	75	27	13	7	4	10	8	4	1,504
Percent	1.3	6.8	13.5	16.0	16.6	12.9	12.4	10.8	5.0	1.8	0.9	0.5	0.3	0.7	0.5	0.3	

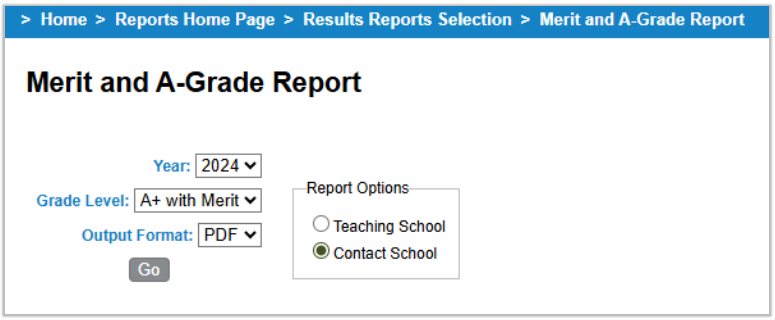
SACE Board of SA Ref: Teaching School; For Results Due: December Page 1

Overall School Total: This is shown on the final page of the report and represents the grade distribution for all Stage 2 subject results for the school (not shown in the example above).

5. Merit and A-Grade Report

This report lists those students at your school who received a result in the A grade band (including A+ with Merit, A+, A, A-) for a Stage 2 subject. This report is available for end-of-year results.

The Merit and A-Grade Report is available from the Results Report Selection screen. Once this report has been selected, the following screen will be displayed.



After selecting the appropriate year, grade level and output format, and clicking “Go” the report will generate for your school. This report can be run by Teaching School or Contact School.

The Merit and A-Grade Report can be generated to produce lists of students who achieved: A+ with Merit, all A+ grades, all A grades and above or all A- grades and above. The report lists the Stage 2 subject in which the student achieved the listed grades.

Note: In this report, outstanding achievement in a Community Studies subject has been annotated as an *A with Merit* and will appear against the selection of A+ with Merit.

This report is designed to report results at the end of the year only. If run at mid-year, the ‘Merit and A-Grade Report’ will not report any results for “A+ with merit” as merits are decided at the end of the year.

The following is a sample of the Merit and A-Grade Report:

OFFICIAL: Sensitive

Merit and A-Grade Report

School Name (000)

Attention:Principal
Action :Information

Extract Date: 01/03/2022
Printed On : 07/11/2022

Government of South Australia

SACE Board of SA

2021 Students with a Grade of A+ with Merit

School Type: Contact School

Registration	Name	Merits	Subject	Grade	
G58035R	Student One	1	Biology (2BGY20)	A+	Merit
I22611G	Student Two	1	Physics (2PYI20)	A+	Merit
M13523G	Student Three	1	Workplace Practices (2WPC20)	A+	Merit
W94977R	Student Four	1	Child Studies (2CSD20)	A+	Merit

The CSV version of this report also has additional columns for a student’s government school ID and an Aboriginal/Torres Strait Islander flag.

6. SACE/NTCET Progress Report

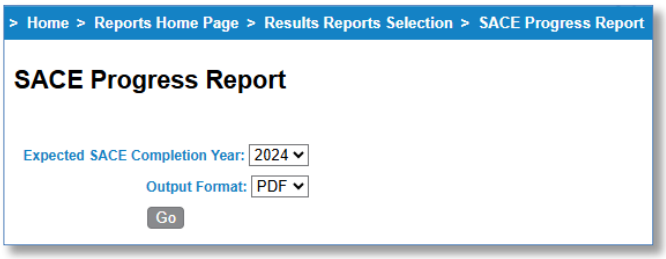
The SACE/NTCET Progress Report provides schools with a summative look at the progress of present and past students who commenced the Exploring Identities and Futures or the Personal Learning Plan three years prior and are yet to complete the SACE/NTCET.

This report is designed to assist schools in supporting student cohorts to achieve their SACE/NTCET by identifying areas of strength and/or improvement.

The SACE/NTCET Progress Report assumes the following:

- SACE/NTCET study commences with Exploring Identities and Futures or the Personal Learning Plan[2].
- The typical student completes their SACE over a three year period.

The SACE/NTCET Progress Report is available from the Results Report Selection screen. Once this report has been selected the following screen will be displayed.



After selecting the appropriate parameters and clicking “Go” the report will generate for your school.

Note that the *Year* selection refers to an *“Expected SACE Completion Year”*. So for instance, when selecting Expected Year of Completion ‘**2024**’ this will generate a report based on students who commenced their SACE study with an EIF/PLP enrolment three years prior, in 2021 and are yet to complete their SACE (see sample report over the page).

The report can be generated as a PDF or CSV. The CSV version of the report has some additional student detail fields and additional credit count data to allow for further analysis.

[2] This report is not available for SACE International Colleges.

The report will display the following information for your report selection:

- Student details (**Registration, Name, Home Group**).

  The CSV version also includes the following student identifiers:
  - **Student code** – as provided by and maintained by the school.
  - **ED ID** – a school ID for SA government school students only.
  - **Aboriginal/Torres Strait Islander** – indicates if the student self-declared or was confirmed by their school as being of Aboriginal and/or Torres Strait Islander descent.
  - **International Visa Students** – indicator for Visa 571 students.
  - **LBOTE (Language Background Other Than English)** – is set to 'Y' (Yes) if the student declared on their SACE registration form that their language spoken at home was not English.

  The following is also shown for each student:
  - **SACE/NTCET** – shows whether the student achieved their SACE/NTCET. This value will always be 'N' (No) for this report.
  - **Number of requirements not met** – shows a count between 0 to 6 where any of the compulsory requirements (listed 1 – 6 below) have not yet been met.

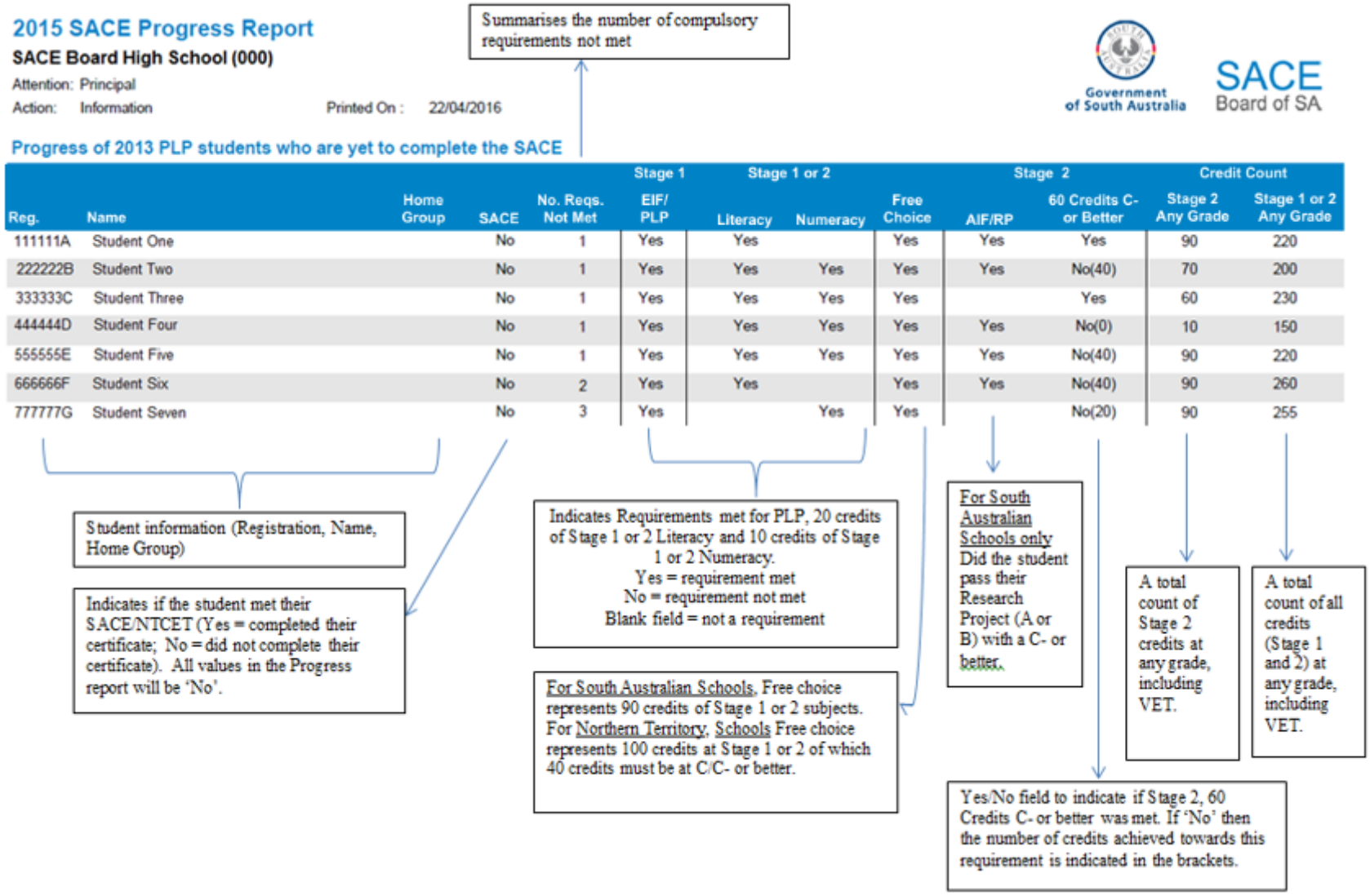
  Compulsory requirements list:
  - (1) Stage 1 EIF/PLP.
  - (2) Stage 1 or 2 Literacy.
  - (3) Stage 1 or 2 Numeracy.
  - (4) Free choice (see PDF annotation for more details).
  - (5) Stage 2 AIF/Research Project (Not an NT requirement).
  - (6) 60 Credits at C- or Better.

    Note: Column entries depict 'Yes' for requirements met and 'No' for requirements not met.

    For a requirement that was not met; the student either: did not meet the minimum grade requirement; did not enrol in the requirement; or did not meet the adequate credit count for the requirement.

There is additional credit count information for:
- Stage 1 Any Grade (CSV version only).
- Stage 1 C or better (CSV version only).
- Stage 2 Any Grade.
- Stage 2 C- or better (CSV version only).
- Stage 1 or 2 total credit count (any grade).
- Stage 1 or 2 total credit count (C or better) (CSV version only).

A sample of the report in PDF format is provided on the next page.


2015 SACE Progress Report
SACE Board High School (000)
Attention: Principal
Action: Information
Printed On : 22/04/2016
Summarises the number of compulsory requirements not met
Government of South Australia
SACE Board of SA
Progress of 2013 PLP students who are yet to complete the SACE
Stage 1
Stage 1 or 2
Stage 2
Credit Count
Reg. | Name | Home Group | SACE | No. Reqs. Not Met | EIF/ PLP | Literacy | Numeracy | Free Choice | AIF/RP | 60 Credits C- or Better | Stage 2 Any Grade | Stage 1 or 2 Any Grade
111111A | Student One | No | 1 | Yes | Yes | | Yes | Yes | Yes | 90 | 220
222222B | Student Two | No | 1 | Yes | Yes | Yes | Yes | Yes | No(40) | 70 | 200
333333C | Student Three | No | 1 | Yes | Yes | Yes | Yes | | Yes | 60 | 230
444444D | Student Four | No | 1 | Yes | Yes | Yes | Yes | Yes | No(0) | 10 | 150
555555E | Student Five | No | 1 | Yes | Yes | Yes | Yes | Yes | No(40) | 90 | 220
666666F | Student Six | No | 2 | Yes | Yes | | Yes | Yes | No(40) | 90 | 260
777777G | Student Seven | No | 3 | Yes | | Yes | Yes | | No(20) | 90 | 255
Student information (Registration, Name, Home Group)
Indicates if the student met their SACE/NTCET (Yes = completed their certificate; No = did not complete their certificate). All values in the Progress report will be 'No'.
Indicates Requirements met for PLP, 20 credits of Stage 1 or 2 Literacy and 10 credits of Stage 1 or 2 Numeracy.
Yes = requirement met
No = requirement not met
Blank field = not a requirement
For South Australian Schools, Free choice represents 90 credits of Stage 1 or 2 subjects. For Northern Territory, Schools Free choice represents 100 credits at Stage 1 or 2 of which 40 credits must be at C/C- or better.
For South Australian Schools only Did the student pass their Research Project (A or B) with a C- or better.
A total count of Stage 2 credits at any grade, including VET.
A total count of all credits (Stage 1 and 2) at any grade, including VET.
Yes/No field to indicate if Stage 2, 60 Credits C- or better was met. If 'No' then the number of credits achieved towards this requirement is indicated in the brackets.

7. School Trends

School Trends provides schools with three years of information for a number of SACE indicators, namely:

- An overall Stage 2 Grade Distribution.
- The number of SACE Potential Completers and actual Completers.
- A summary of achievement in the compulsory elements of the SACE i.e. number and percentage of results that were at C/C- and above, D/D+ and below and 'Pending'. Note: D/D+ and below will include the 'N' result.

This includes:

- For South Australian and Northern Territory Schools:
  - Stage 1 Personal Learning Plan and Exploring Identities and Futures results.
  - Results for all Stage 1 Literacy subjects.
  - Results for all Stage 1 Numeracy subjects.

- For South Australian Schools only:
  - Results for Stage 2 Research Project and Activating Identities and Futures.

- State-wide performance is also provided for comparison.

This report is designed to assist schools in making comparisons from year to year and enable them to easily identify areas of strength and/or improvement.

School Trends is available from the Results Report Selection screen. Once this report has been selected the following screen will be displayed:



After selecting the appropriate year and output format and clicking "Go" the report will generate for your school.

Please note:

- The year field will default to the current year.
- The report shows information for three years. The year selected determines the final year of reporting. So for instance selecting '2024' will provide a report range of 2022 – 2024.

A sample of the report in PDF format is provided on the next page.

Arrows indicate the direction of change by comparing the % of the column's year to the previous year

▲ shows a favourable increase in % from the previous year

▼ shows an unfavourable decrease in % from the previous year

▼ shows a favourable decrease in % from the previous year e.g. No. of Non Completers

▲ shows an unfavourable increase in % from the previous year e.g. No. of results at D+ and below

Year selection of 2024 generates a report for 2024 and the two preceding years

2022 - 2024 School Trends

OFFICIAL: Sensitive

Government of South Australia

SACE Board of SA

Attention: Principal
Action : Information

Extract Date: 03/03/2025
Printed On : 25/08/2025

Stage 2 Grade Distribution

	School						Statewide %		
	2022	(%)	2023	(%)	2024	(%)	2022	2023	2024
No. of results at A- and above	126	21.5	178	21.4 ▼	115	18.0 ▼	31.1%	32.2%	33.8%
No. of results at B+ to C-	465	78.0	645	77.4 ▼	510	79.7 ▲	67.3%	66.5%	65.1%
No. of results at D+ and below	3	0.5	10	1.2 ▲	15	2.3 ▲	1.6%	1.3%	1.1%
Total results	**596**		**833**		**640**				

SACE Completion

This % shows the SACE completion rate for the Year. The completion rate is the proportion of potential completers who completed the SACE

	School						Statewide %		
	2022	(%)	2023	(%)	2024	(%)	2022	2023	2024
No. of Potential Completers	126		147		137				
No. of Completers	126	100.0	147	100.0	134	97.8 ▼	98.8%	99.1%	99.1%
No. of Non Completers	0	0.0	0	0.0	3	2.2 ▲	1.2%	0.9%	0.9%

Compulsory Subjects

Compulsory Subjects data is based on the number of completed results and not the number of students with a result.

Compulsory Subjects data is only reported for those completion requirements that relate to the certificate that your school offers.

Data is based on contact school.

Stage 1 Literacy

	School						Statewide %		
	2022	(%)	2023	(%)	2024	(%)	2022	2023	2024
No. of results at C and above	340	97.4	310	100.0 ▲	297	97.4 ▼	95.5%	95.5%	95.5%
No. of results at D and below	2	0.6	0	0.0 ▼	7	2.3 ▲	2.6%	2.5%	2.1%
No. of results at Pending	7	2.0	0	0.0 ▼	1	0.3 ▲	1.9%	2.0%	2.4%
Total results	**349**		**310**		**305**				

Stage 1 Numeracy

	School						Statewide %		
	2022	(%)	2023	(%)	2024	(%)	2022	2023	2024
No. of results at C and above	275	92.3	307	93.9 ▲	269	90.0 ▼	89.5%	90.8%	91.6%
No. of results at D and below	22	7.4	20	6.1 ▼	30	10.0 ▲	8.5%	7.8%	6.8%
No. of results at Pending	1	0.3	0	0.0 ▼	0	0.0	2.1%	1.3%	1.6%
Total results	**298**		**327**		**299**				

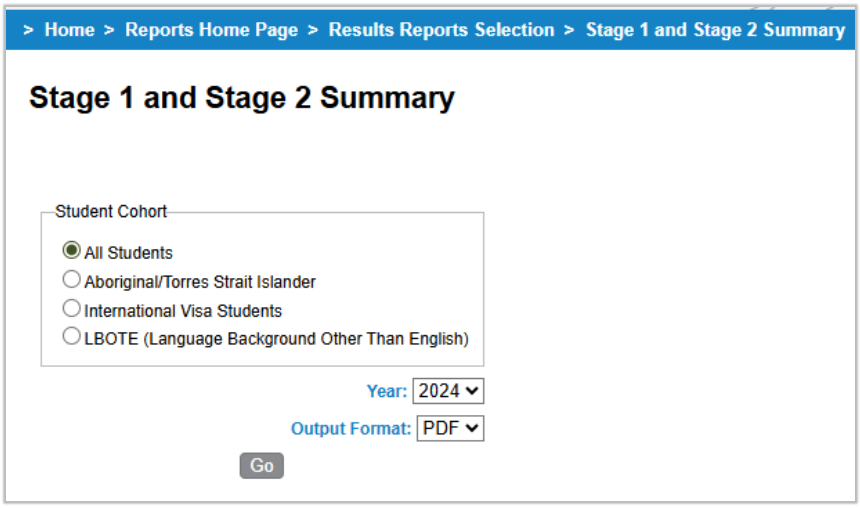
Others

	School						Statewide %		
	2022	(%)	2023	(%)	2024	(%)	2022	2023	2024
No. of results at C and above	172	97.2	165	97.1 ▼	158	99.4 ▲	94.1%	94.4%	95.9%
No. of results at C- and above	176	100.0	289	100.0	134	100.0	99.6%	99.5%	99.5%
No. of results at D and below	1	0.6	0	0.0 ▼	0	0.0	1.1%	1.4%	1.3%
No. of results at D+ and below	0	0.0	0	0.0	0	0.0	0.4%	0.5%	0.5%
No. of results at Pending	4	2.3	5	2.9 ▲	1	0.6 ▼	4.8%	4.2%	2.8%
Total results	**353**		**459**		**293**				

8. Stage 1 and Stage 2 Summary

This report provides a comprehensive set of data to support your school in the analysis of the school's SACE outcomes for the year. This report can only be generated at the end of the year.

The Stage 1 and Stage 2 Summary is available from the Results Report Selection screen. Once this report has been selected the following screen will be displayed.



After selecting the appropriate student cohort, year and output format and clicking "Go" the report will generate for your school. Note that this report is only available in PDF.

This report can be run for the following student cohort options:

- **All students –** provides a summary report on all students at your school with a current enrolment in the year selected.
- **Aboriginal/Torres Strait Islander Students*** – provides a summary report on those students at your school who either self-declared their Aboriginality to the SACE Board, or were confirmed by their school/schooling sector as being of Aboriginal and/or Torres Strait Islander descent.
- **International Visa Students*** – provides a summary report on those students at your school who are studying in Australia under an international student visa.
- **LBOTE (Language Background Other Than English) students** – provides a summary report on those students who self-declared to the SACE Board that English was not the language they spoke at home.

(*These options are not applicable for schools in the SACE International programs.)

The Stage 1 and Stage 2 Summary provides an overview of the following data for your school:

General Information for the school

- Location (South Australia metropolitan/country, Northern Territory or Asia).
- School Sector (Catholic, Government or Independent).

Enrolment Summary

Stage 1

- No. of Stage 1 Subjects studied by gender, and a distinct count of subjects.
- Number of Stage 1 enrolments by gender and total.
- Number of students with at least one Stage 1 enrolment, by gender, and total.
- Stage 1 results distribution for Modified subjects (Completed or Not Completed) by gender.
- Stage 1 results distribution for Graded subjects (A to E, N) by gender and a percentage distribution for grades of C and above and D and below.

Stage 2

- Number of Stage 2 subjects studied by gender, and a distinct count of subjects.
- Number of Stage 2 enrolments by gender, and total.
- Number of students with at least one Stage 2 enrolment, by gender and total.
- Stage 2 results distribution for Modified subjects (Completed or Not Completed) by gender.
- Stage 2 results distribution for Graded subjects (A+ to E-, N) by gender and a percentage distribution for grades of C- and above and D+ and below.

Special Provisions Applications

- Distinct count of students with at least one special provision application – by gender.
- Total number of approved Special Provision applications.

SACE Completion

- Number of potential SACE completers by gender.
- Number of actual SACE completers by gender.
- Number of Non Completers calculated as the difference between potential and actual SACE completers.

Tertiary Entrance

- Number of students who achieved an ATAR in the report year. These students may have completed the SACE in the report year or prior.

Merits – Number of students, by gender, who achieved a merit in the report year.

Years to complete – Number of students who took a consecutive 1, 2, 3 or 4+ years to complete their SACE.

Credits Achieved – Number of credits achieved by SACE completers for the report year (includes SACE subject and VET credit counts).

Compulsory Subjects[3]

Provides a summary of achievement in the compulsory elements of the SACE i.e. number and percentage of results that were at C/C- and above or D/D+ and below. Note: This does not include the 'Pending' grade. D/D+ and below will include the 'N' result.

This includes:

For South Australian and Northern Territory Schools:

- Stage 1 Personal Learning Plan or Exploring Identities and Futures results (including Modified).
- Results for all Stage 1 Literacy subjects.
- Results for all Stage 1 Numeracy subjects.

For South Australian Schools only:

- Results for Stage 2 Research Project or Activating Identities and Futures (including Modified).

This report is designed to report results at the end of the year. If run at mid-year, the 'Stage 1 and Stage 2 Summary' will report '0' values for data that is only generated at the end of the year, such as Special Provisions Applications, SACE Completion, Tertiary Entrance, Merits, Years to Complete and Credits Achieved.

[3] Not applicable for schools in the SACE International.

The following is a sample of the Stage 1 and Stage 2 Summary:

OFFICIAL: Sensitive

2024 Stage 1 and Stage 2 Summary

Government of South Australia

SACE Board of SA

Attention: Principal
Action : Information

Extract Date: 03/03/2025
Printed On : 22/08/2025

All Students

General Information

Location: SA Metro
School Sector: Government

Enrolment Summary

Stage 1	Male	Female	Unspecified	Total
No. of Stage 1 Subjects Studied	32	36	0	38
No. of Stage 1 Enrolments	1,112	611	0	1,723
No. of Students with at least 1 Stage 1 Enrolment	207	131	0	338

Stage 1 Modified Subject Results

	Completed	Not Completed	Total
Male	0	0	0
Female	12	0	12
Unspecified	0	0	0
Total	12	0	12

Stage 1 Grade Distribution

	A	B	C	D	E	N	Total
Male	217	371	381	92	41	10	1,112
Female	186	211	145	38	12	7	599
Unspecified	0	0	0	0	0	0	0
Total	403	582	526	130	53	17	1,711

Male	C and above	87.1%	D and below	12.9%
Female	C and above	90.5%	D and below	9.5%
Unspecified	C and above	0.0%	D and below	0.0%
Total	C and above	88.3%	D and below	11.7%

Stage 2	Male	Female	Unspecified	Total
No. of Stage 2 Subjects Studied	36	35	0	38
No. of Stage 2 Enrolments	414	222	0	636
No. of Students with at least 1 Stage 2 Enrolment	182	91	0	273

Stage 2 Modified Subject Results

	Completed	Not Completed	Total
Male	0	0	0
Female	1	0	1
Unspecified	0	0	0
Total	1	0	1

Stage 2 Grade Distribution

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E+	E	E-	N	Total
Male	5	15	39	53	49	82	79	56	24	8	2	2	0	0	0	0	414
Female	2	18	32	31	38	33	42	14	8	1	0	0	1	1	0	0	221
Unspecified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	7	33	71	84	87	115	121	70	32	9	2	2	1	1	0	0	635
Male (%)	1.2	3.6	9.4	12.8	11.8	19.8	19.1	13.5	5.8	1.9	0.5	0.5	0.0	0.0	0.0	0.0	
Female (%)	0.9	8.1	14.5	14.0	17.2	14.9	19.0	6.3	3.6	0.5	0.0	0.0	0.5	0.5	0.0	0.0	
Unspecified	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Total (%)	1.1	5.2	11.2	13.2	13.7	18.1	19.1	11.0	5.0	1.4	0.3	0.3	0.2	0.2	0.0	0.0	

Male	C- and above	97.1%	D+ and below	2.9%
Female	C- and above	98.6%	D+ and below	1.4%
Unspecified	C- and above	0.0%	D+ and below	0.0%
Total	C- and above	97.6%	D+ and below	2.4%

2024 Stage 1 and Stage 2 Summary

Government of South Australia

SACE Board of SA

Attention: Principal
Action : Information

Extract Date: 03/03/2025
Printed On : 22/08/2025

All Students

Special Provisions Applications	Male	Female	Unspecified	Total
No. of Students with at least 1 Application	1	1	0	2
Total Special Provisions Applications	3	1	0	4

SACE Completion	Male	Female	Unspecified	Total
No. of Potential SACE Completers	92	45	0	137
No. of SACE Completers	89	45	0	134
No. of Non Completers	3	0	0	3

Tertiary Entrance	Male	Female	Unspecified	Total
No. of students with an ATAR	59	37	0	96
No. of students with a TAFE SA Selection Score	70	40	0	110

Merits	Male	Female	Unspecified	Total
No. of students with a Merit	1	1	0	2

Years to Complete	Male	Female	Unspecified	Total
No. of Completers after 1 year	0	0	0	0
No. of Completers after 2 years	4	1	0	5
No. of Completers after 3 years	84	44	0	128
No. of Completers after 4 or more years	1	0	0	1

Credits Achieved	Male	Female	Unspecified	Total
No. of Completers with 200 credits	9	1	0	10
No. of Completers with 210 credits	33	21	0	54
No. of Completers with 220 credits	16	12	0	28
No. of Completers with 230 credits	13	1	0	14
No. of Completers with 240 credits	7	0	0	7
No. of Completers with 250 or more credits	11	10	0	21

Compulsory Subjects

Stage 1 EIF/PLP

		No.	% of results		No.	% of results
Male	C and above	93	100.0%	D and below	0	0.0%
Female	C and above	65	100.0%	D and below	0	0.0%
Unspecified	C and above	0	0.0%	D and below	0	0.0%
Total	C and above	158	100.0%	D and below	0	0.0%

Stage 1 Literacy

		No.	% of results		No.	% of results
Male	C and above	199	98.0%	D and below	4	2.0%
Female	C and above	98	97.0%	D and below	3	3.0%
Unspecified	C and above	0	0.0%	D and below	0	0.0%
Total	C and above	297	97.7%	D and below	7	2.3%

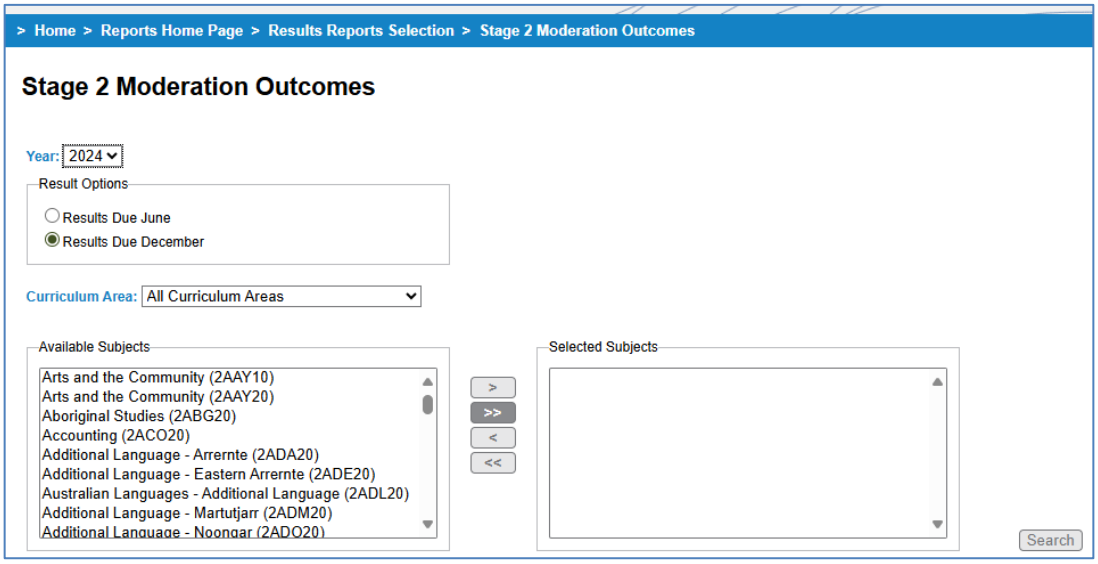
Stage 1 Numeracy

		No.	% of results		No.	% of results
Male	C and above	198	90.4%	D and below	21	9.6%
Female	C and above	71	88.8%	D and below	9	11.3%
Unspecified	C and above	0	0.0%	D and below	0	0.0%
Total	C and above	269	90.0%	D and below	30	10.0%

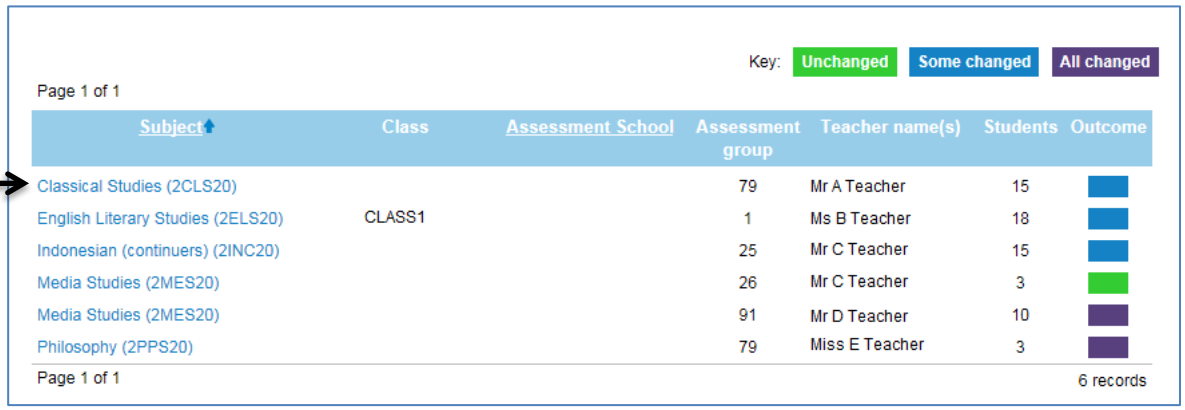
9. Stage 2 Moderation Outcomes

The Stage 2 Moderation Outcomes is available from the Results Report selection screen.

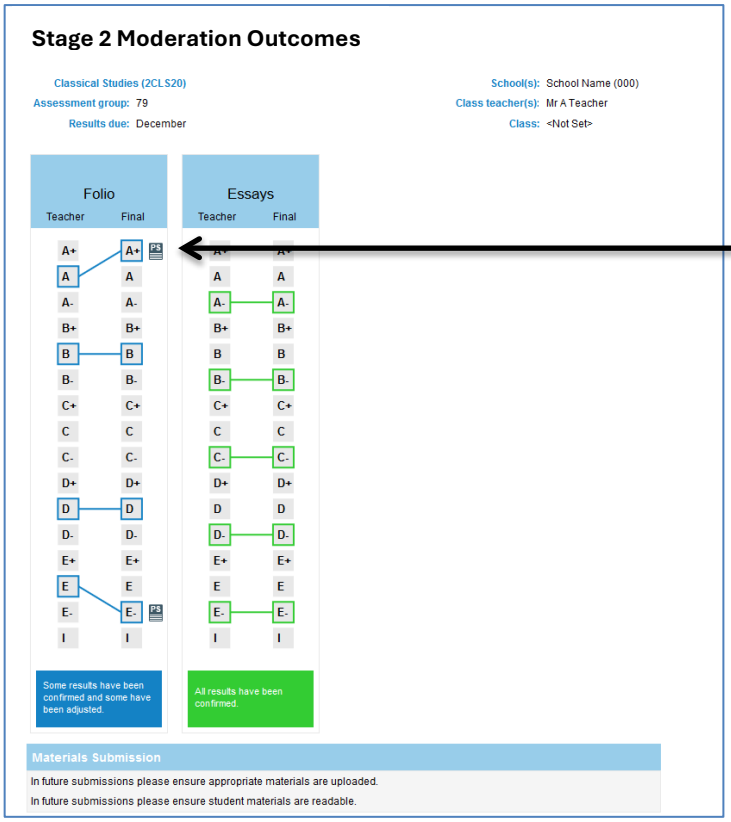
Once this report has been selected, the following screen will be displayed:



After selecting the appropriate Year, Result Option, Subject and clicking 'Search', you will have a selection of relevant subjects' classes displayed.

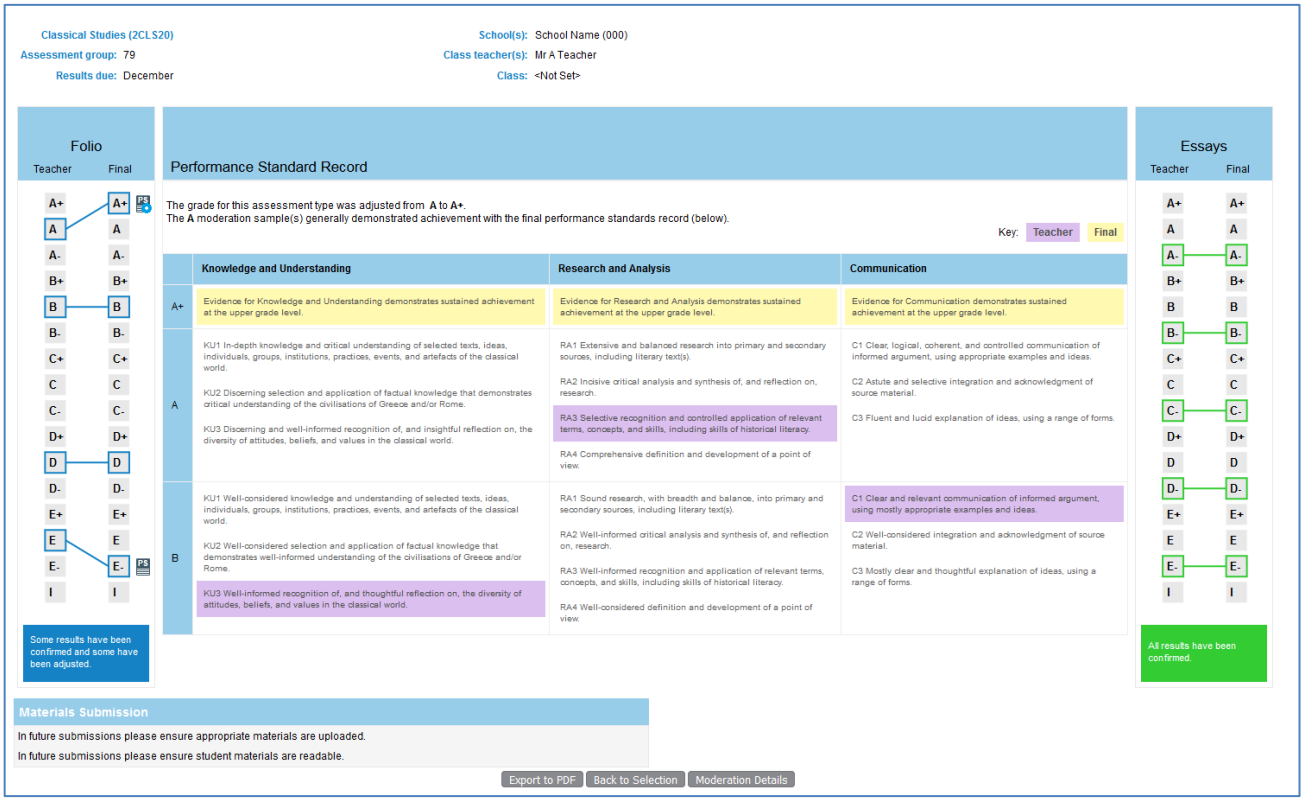


Select a report by clicking on a subject link e.g. Classical Studies, and a moderation summary for the subject will be displayed. This will include the moderation outcome for each assessment type, adjustment per grade level and feedback, where applicable.



The details of the Performance Standard Record (PSR) for any grade adjustment can be viewed by selecting the “PS” icon along side the adjusted grade.

The Performance Standards Report (PSR) will display with specific features highlighted. The “Teacher selected” features are highlighted in purple and the “Final features” are highlighted in yellow. This report can be exported as a PDF by clicking on “Export to PDF”.

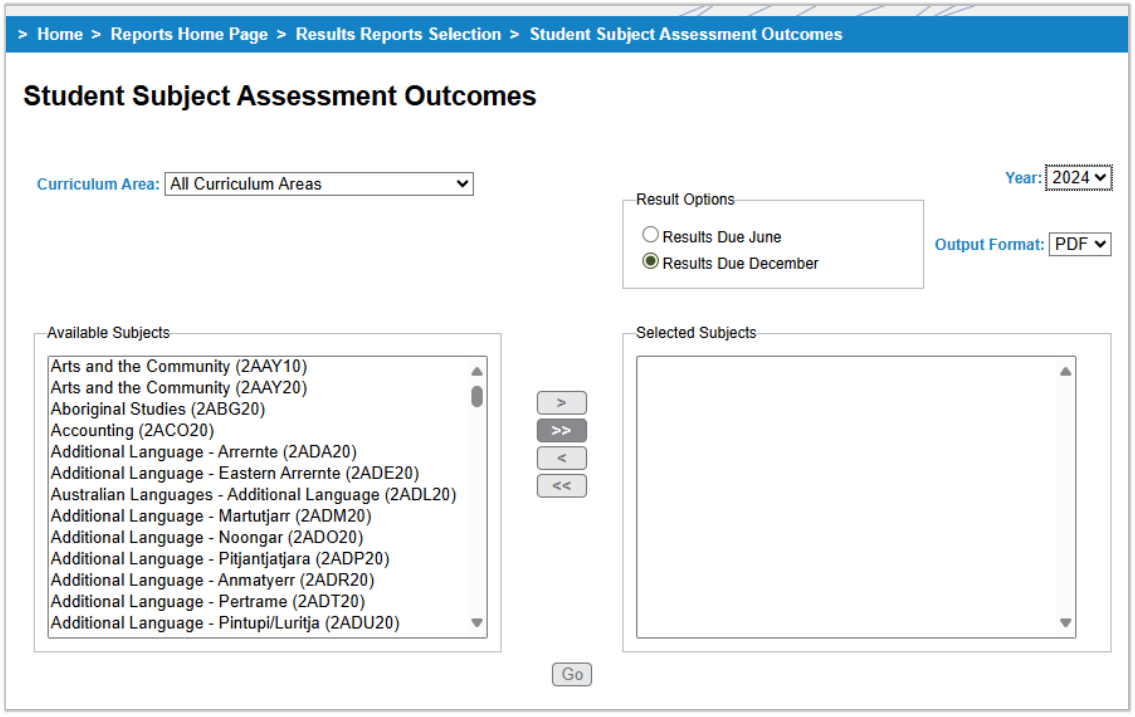


10. Student Subject Assessment Outcomes

This report provides detailed assessment information for every student at your school who completed graded[4] Stage 2 subjects. This report can be generated for mid-year and end-of-year results.

Student Subject Assessment Outcomes is available from the Results Report Selection screen.

Once this report has been selected the following screen will be displayed.



After selecting the appropriate curriculum area, subject(s), result option, year and output format and clicking “Go” the report will generate for the school. The report can be run for a single subject or for all subjects[5].

Student Subject Assessment Outcomes is provided for every class and lists for every student:

- The grade submitted by the school and the moderated grade for each of the assessment types in the school assessment and their numeric equivalent;
- The final grade and numeric equivalent for the school assessment;
- The final grade and numeric equivalent for the external assessment(s);
- The final subject grade and numeric equivalent (/15);

[4] Graded subjects exclude modified subjects which are resulted as ‘Completed’ or ‘Not Completed’.

[5] The ‘available subjects’ listed in this report selection screen will include all Stage 2 subjects offered under the SACE (excluding modified subjects), and not necessarily those taught by your school. Note that when selecting single subjects or all available subjects (>>), a Student Subject Assessment Outcomes report will only generate if there was a subject(s) with an existing result at your school for the reporting period selected.

- The scaled score for the subject (/20 for 20 credit subjects, /10 for 10 credit subjects). Note that a scaled score will not be displayed for “Results Due June” or for non-Tertiary Admissions Subjects.

This report is based on a student’s teaching school.

The following is a sample of Student Subject Assessment Outcomes:

2014 Student Subject Assessment Report

School Name (000)

Attention: Principal
Action : Information

Extract Date: 03/10/2014
Printed On : 16/10/2014

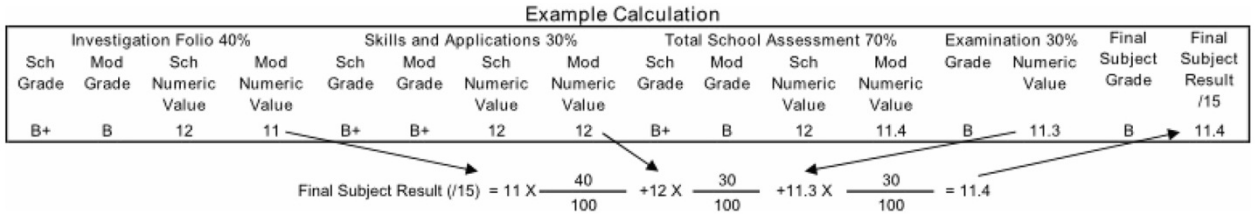
Government of South Australia

SACE Board of SA

Accounting (2ACG20) Class 1 / Teacher Name

Name	Reg Number	Skills and Applications Tasks 50%				Report 20%				Total School Assessment 70%				Written Examination 30%			Final Subject Grade	Final Subject Result /15	Scaled Score /20
		Sch Grade	Mod Grade	Sch Num Value	Mod Num Value	Sch Grade	Mod Grade	Sch Num Value	Mod Num Value	Sch Grade	Mod Grade	Sch Num Value	Mod Num Value	Grade	Num Value				
Student One	Y94973T	B-	C	10	8	B+	B+	12	12	B	C+	10.6	9.1	C	7.5		C+	8.7	12.0
Student Two	M25032H	A+	A+	15	15	A+	A+	15	15	A+	A+	15.0	15.0	A-	13.4		A+	14.5	19.4
Student Three	J68168E	A-	A-	13	13	B-	B-	10	10	B+	B+	12.1	12.1	C	8.2		B	11.0	15.0
Student Four	Q79515L	B-	C	10	8	B-	B-	10	10	B-	C+	10.0	8.6	E+	3.0		C-	6.9	9.6
Student Five	L45863G	B	B	11	11	B-	B-	10	10	B	B	10.7	10.7	D	4.5		C+	8.9	12.4
Student Six	B71671W	C+	C	9	8	C+	C-	9	7	C+	C	9.0	7.7	E-	1.3		D+	5.8	8.2
Student Seven	Y07970T	B	B	11	11	B-	B-	10	10	B	B	10.7	10.7	B-	10.0		B	10.5	14.4
Student Eight	W98909R	B+	B+	12	12	B	B	11	11	B+	B+	11.7	11.7	C-	6.7		B-	10.2	14.0
Student Nine	C37116X	B+	B+	12	12	B+	B+	12	12	B+	B+	12.0	12.0	C+	9.4		B	11.2	15.2

The example calculation below demonstrates how the final subject result is derived:



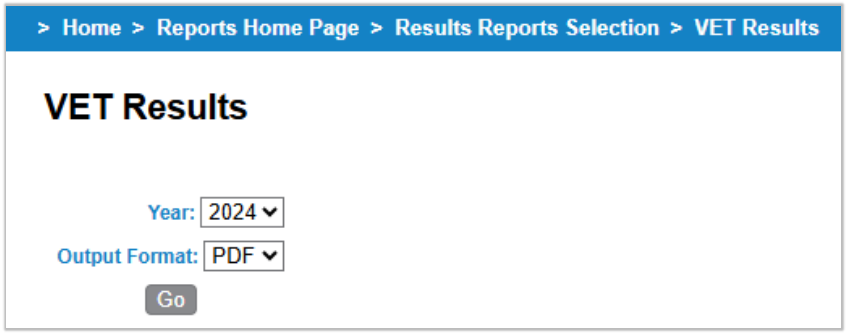
This example calculation will appear on the final page of every Student Subject Assessment Outcomes report you generate.

The csv version of this report now has additional columns for a student’s government school ID and an Aboriginal/Torres Strait Islander flag.

11. VET Results

This report provides result information on Vocational Education and Training (VET) for those students at your school who have undertaken VET for recognition towards the SACE. This report can only be generated at the end of the year.

VET Results is available from the Results Report Selection screen. Once this report has been selected the following screen will be displayed.



After selecting the appropriate year and output format and clicking “Go” the report will generate for your school.

This report is based on a student’s contact school.

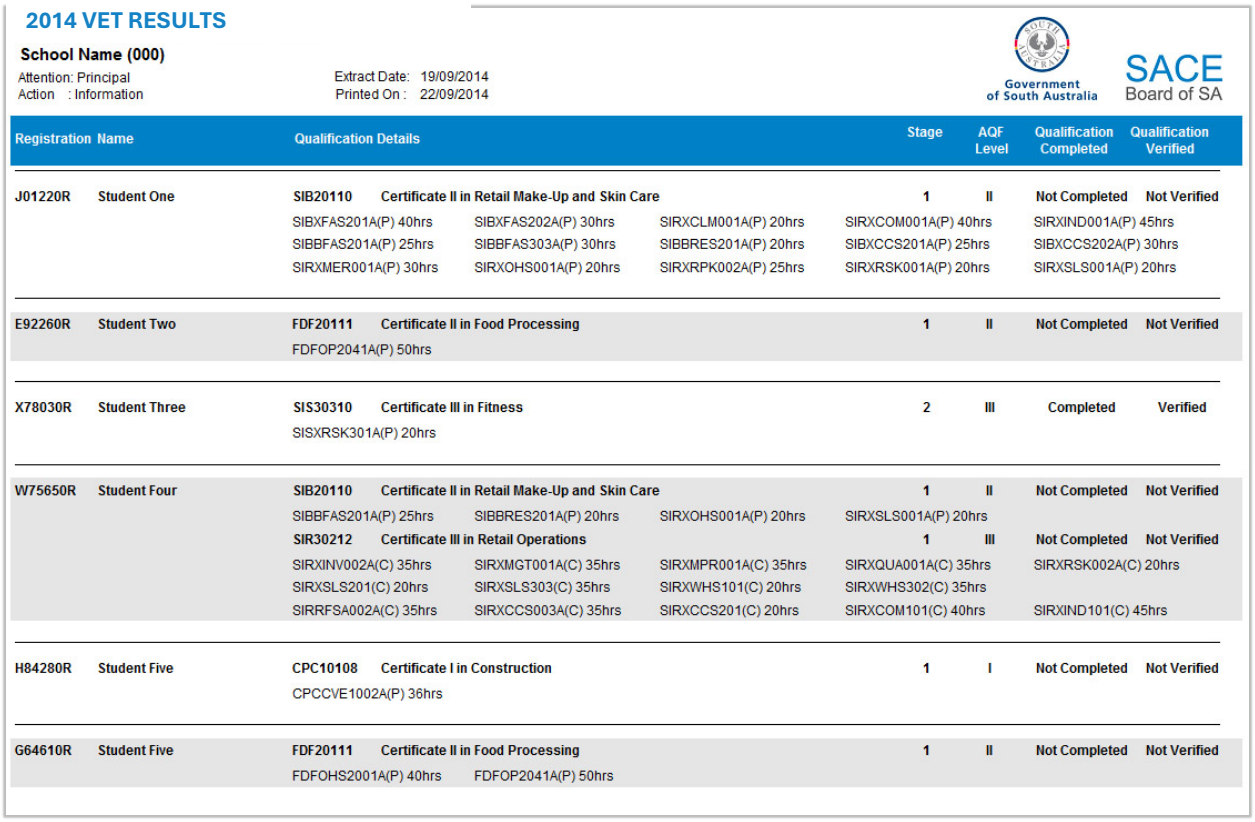
When selecting the *PDF* output format, the report lists the following information for each student:

- **Registration** – The student’s SACE registration number.
- **Name** – The student’s surname, first (and middle) name. This report is sorted alphabetically by surname.
- **Qualification**
  - » **Details** – The VET Qualification Code and Title.
  - » **Stage** – The equivalent SACE Stage for the VET Qualification (represented as 1 or 2).
  - » **AQF Level** – The Australian Qualifications Framework level represented by I, II, III, IV.
- **Qualification Completed** – Indicates if the school confirmed evidence of the completion of the VET Qualification by the student; represented as Completed or Not Completed.
- **Qualification Verified** – Indicates if the SACE Board received and verified the school’s confirmation that the student completed the VET qualification; represented as Verified or Not Verified.

Listed under each qualification are the details for each corresponding VET unit of competency, i.e.

- **Unit of competency codes** – The VET unit of competency codes for all VET units studied against this particular VET qualification.
- The VET unit of competency **result status** where P = Passed; F = Failed; W = Withdrawn; R = Recognition of Prior Learning Granted; 2 = Recognition of Prior Learning Not Granted; T = Credit Transfer; C = Continuing Enrolment/Academic Pass; N = Not satisfactorily completed; U = Unresulted).
- The nominal **hours** for each unit of competency.

The following is a sample of VET Results:



2014 VET RESULTS

School Name (000)

Attention: Principal
Action : Information

Extract Date: 19/09/2014
Printed On : 22/09/2014

Government of South Australia

SACE Board of SA

Registration	Name	Qualification Details	Stage	AQF Level	Qualification Completed	Qualification Verified
J01220R	Student One	SIB20110 Certificate II in Retail Make-Up and Skin Care	1	II	Not Completed	Not Verified
		SIBXFAS201A(P) 40hrs SIBXFAS202A(P) 30hrs SIRXCLM001A(P) 20hrs SIRXCOM001A(P) 40hrs SIRXIND001A(P) 45hrs				
		SIBBFAS201A(P) 25hrs SIBBFAS303A(P) 30hrs SIBBRES201A(P) 20hrs SIBXCCS201A(P) 25hrs SIBXCCS202A(P) 30hrs				
		SIRXMER001A(P) 30hrs SIRXOHS001A(P) 20hrs SIRXRPK002A(P) 25hrs SIRXRSK001A(P) 20hrs SIRXSLS001A(P) 20hrs				
E92260R	Student Two	FDF20111 Certificate II in Food Processing	1	II	Not Completed	Not Verified
		FDFOP2041A(P) 50hrs				
X78030R	Student Three	SIS30310 Certificate III in Fitness	2	III	Completed	Verified
		SISXRSK301A(P) 20hrs				
W75650R	Student Four	SIB20110 Certificate II in Retail Make-Up and Skin Care	1	II	Not Completed	Not Verified
		SIBBFAS201A(P) 25hrs SIBBRES201A(P) 20hrs SIRXOHS001A(P) 20hrs SIRXSLS001A(P) 20hrs				
		SIR30212 Certificate III in Retail Operations	1	III	Not Completed	Not Verified
		SIRXINV002A(C) 35hrs SIRXMGT001A(C) 35hrs SIRXMPR001A(C) 35hrs SIRXQUA001A(C) 35hrs SIRXRSK002A(C) 20hrs				
		SIRXSLS201(C) 20hrs SIRXSLS303(C) 35hrs SIRXWHS101(C) 20hrs SIRXWHS302(C) 35hrs				
		SIRRFSA002A(C) 35hrs SIRXCCS003A(C) 35hrs SIRXCCS201(C) 20hrs SIRXCOM101(C) 40hrs SIRXIND101(C) 45hrs				
H84280R	Student Five	CPC10108 Certificate I in Construction	1	I	Not Completed	Not Verified
		CPCCVE1002A(P) 36hrs				
G64610R	Student Five	FDF20111 Certificate II in Food Processing	1	II	Not Completed	Not Verified
		FDFOHS2001A(P) 40hrs FDFOP2041A(P) 50hrs				

When selecting the *CSV* output format, one file is generated with information on:

- **Code** – The school three-digit code.
- **School** – The contact school name.
- **Registration** – The student's SACE registration number.
- **Govt School ID** - The student's government school ID where available (applicable to government schools only)
- **Student Name** – The student's surname, first and middle name.
- **Aboriginal/Torres Strait Islander** – Flag to indicate if the student is of Aboriginal or Torres Strait Islander origin (Y) or not (N). This is based on the student's self-declaration or sector confirmation of aboriginality.
- **Qualification code** – The VET Qualification code.
- **Qualification name** – The VET Qualification title.
- **AQF Level** – The Australian Qualifications Framework level represented by I, II, III, IV.
- **Stage** – The equivalent SACE Stage for the VET Qualification (represented as 1 or 2).
- **Qualification Completed** – Indicates if the school confirmed evidence of the completion of the VET Qualification by the student; represented as Completed or Not Completed.
- **Qualification Verified** – Indicates if the SACE Board received and verified the school's confirmation that the student completed the VET qualification; represented as Verified or Not Verified.

- **UoC Code** – The VET unit of competency codes for all VET units studied against this particular VET qualification.
- **Unit of Competency** – The corresponding title for the VET unit of competency.
- **Result** – The VET unit of competency result status (where P = Passed; F = Failed; W = Withdrawn; R = Recognition of Prior Learning Granted; 2 = Recognition of Prior Learning Not Granted; T = Credit Transfer; C = Continuing Enrolment/Academic Pass; N = Not satisfactorily completed; U = Unresulted).
- **Hours** – The nominal hours for each unit of competency.

Glossary of Terms

ATAR (Australian Tertiary Admission Rank)

The ATAR is derived from the University Aggregate and is an indicator of how well a student has performed relative to others, taking into account variations in student participation from year to year. It is reported as a number between 0 and 99.95 with intervals of 0.05. (previously known as the TER)

Aggregate (University Aggregate)

The University Aggregate is calculated from Scaled Scores. These are numeric measures of performance in Tertiary Admissions Subjects (TAS) which are derived from grades, and are report out of 20.00 for 20 credit subjects and out of 10.00 for 10 credit subjects.

In 2014 the University Aggregate was calculated out of 80 and from 2015 it will be calculated out of 90. From 2017 it will be reported to two decimal places. For more information go to: http://www.satac.edu.au/

Assessment School

The assessment school is responsible for submitting the results for their students. In most cases the assessment and teaching schools are the same.

Contact School

This is the school where students spend most of their time, where their overall progress is monitored, where they are given counselling and pastoral care, and where SACE Board communications can most easily reach them.

Learning Area

SACE subjects are organised into nine general education learning areas: Arts, Business, Enterprise & Technology, Cross Disciplinary, English, Health & Physical Education, Humanities & Social Sciences, Languages, Mathematics and Sciences.

Moderation

All Stage 2 subjects have a 70% school assessed component. School assessment grades undergo a moderation process. The role of moderation at Stage 2 is to confirm the school's assessment decisions. Final moderation is used to confirm that the application of A+ to E- assessment grade levels is consistent with the performance standards described in each subject outline and consistent across all assessment groups.

Potential Completer

A SACE Potential Completer is a student whose enrolment pattern indicated that they were attempting to complete the SACE.

From 2011, a potential SACE completer is a student who is enrolled in or has a completed enrolment in the following:

- the Personal Learning Plan (PLP), Exploring Identities and Futures (EIF), or modified equivalents at Stage 1;
- at least 20 credits of an English subject at Stage 1 and/or Stage 2;
- at least 10 credits of a Mathematics subject at Stage 1 and/or Stage 2;
- the Research Project, Activating Identities and Futures, or modified equivalents at Stage 2;
- at least 60 credits in Stage 2 subjects; and
- at least 200 credits in total, 150 of which may be gained through VET recognition arrangements.

(Note: Research Project requirement is not applicable for contact schools in the Northern Territory; Stage 1 requirements are not applicable for schools in the SACE International)

Scaled Scores

Scaled Scores are needed to calculate aggregates, which are required by Universities and Higher Education institutions to determine which students are admitted to tertiary courses. They are also known as ***Tertiary Entrance Points.***

School Assessment Grades

These are the grades awarded to students for their work during the year. Subjects usually have multiple assessment types, for example, folio, skills & applications tasks. The SACE Board collects the school assessment grades from schools via online result sheets (ORS) for moderation.

Subject Grades

Subject grades are reported following assessment of student attainment in accredited Stage 2 subjects and moderation to State-wide standards. The SACE Board reports a subject grade for all accredited Stage 2 subjects from A+ to E-, except for Community Studies, which is reported from A to E. A result of 'N' (no result) indicates that the student did not demonstrate sufficient evidence to achieve an E grade or higher. Modified subjects are resulted as 'Completed' or 'Not Completed'.

Tertiary Admissions Subject (TAS)

This is a SACE Stage 2 subject which has been nominated by the universities as the only SACE / NTCET subjects that can be used in the calculation of the ATAR.

TAFE SA Selection Score

A TAFE SA Selection score is no longer required for selection into a TAFE SA Certificate IV or higher level course. It is reported to students in the score range 0-60. The TAFE SA Selection Score will only appear on reports prior to 2019.

To obtain a TAFE SA Selection Score, a student was required to:

- Qualify for the SACE/NTCET
- Comply with the rules regarding precluded combinations
- Complete at least 60 credits of study in Tertiary Admissions Subjects (TAS) and Recognised Studies at Stage 2 in a maximum of three attempts which need not be in consecutive years.