**Assessment Comments**

**This example is illustrative of a B grade.**

**Communication and Target Language Study:** The response communicates information regarding the places of significance in the Northern Territory using a variety of simple and mostly familiar structures in the target language (Arrernte)**.** Appropriate meaning is conveyed with mostly accurate control of the language. The speech demonstrates some fluency with mostly accurate pronunciation.

**Knowledge and understanding:** The presentation demonstrates thoughtful understanding of, and consistent respect for, cultural norms and protocols appropriate to the task. The speech demonstrates considered understanding of the ways in which culture is expressed through language use.

Performance Standards for Stage 2 Australian Languages

|  | Communication and Target Language Study | Knowledge and Understanding | Investigation |
| --- | --- | --- | --- |
| A | Appropriate meaning conveyed, using a variety of familiar and some less familiar structures, according to program type. Some accurate attempts at more complex structures and creative use of language, according to program type. Accurate control of language, according to program type. Accurate pronunciation, with consistent fluency if appropriate to program type.Accurate and detailed analysis and relevant explanation of aspects of linguistic structures and features in familiar and unfamiliar texts.*or* Detailed, well-informed, and perceptive analysis and relevant explanation of aspects of the nature of language change or language contact phenomena, with reference to familiar and unfamiliar texts. | Insightful understanding of, and consistent respect for, cultural norms and protocols appropriate to specific communities. Knowledge and understanding of aspects of the target language compared to one or more regional languages or other Australian languages, with individual ideas and opinions clearly based on well-considered evidence.Perceptive understanding of a variety of ways in which culture is expressed through language use. | Clear, well-structured, and insightful investigation and discussion of one or more issues in Australian languages, using a variety of examples from historical, current, and/or possible future contexts.Clear, well-structured, and insightful investigation and informed discussion of the sociocultural features of one or more Australian languages, with conclusions clearly based on evidence from familiar and unfamiliar texts.  |
| B | Appropriate meaning conveyed, using a variety of simple and mostly familiar structures, according to program type. Mostly accurate control of language, according to program type. Some attempts at more complex structures and creative use of language, according to program type, with some accuracy. Mostly accurate pronunciation, with some fluency if appropriate to program type.Mostly accurate analysis and relevant explanation of aspects of linguistic structures and features in familiar and some less familiar texts.*or* Clear and well-informed analysis and relevant explanation of aspects of the nature of language change or language contact phenomena, with reference to familiar and some less familiar texts. | Thoughtful understanding of, and consistent respect for, cultural norms and protocols appropriate to specific communities. Knowledge and understanding of aspects of the target language compared to one or more regional languages or other Australian languages, with some individual ideas and/or opinions based on consideration of evidence.Considered understanding of a variety of ways in which culture is expressed through language use. | Mostly clear, structured, and well-informed investigation and discussion of one or more Australian languages, using some examples from historical, current, and/or possible future contexts.Mostly clear, structured, and well-informed investigation and discussion of the sociocultural features of one or more Australian languages, with conclusions supported by evidence from familiar and some less familiar texts. |
| C | Appropriate meaning conveyed, using simple and highly familiar structures, according to program type. Variable control of language, with reliance on rehearsed patterns, according to program type. Some limited attempts at more complex structures, according to program type, with some accuracy. Pronunciation is generally understandable.Generally accurate analysis and relevant explanation of some aspects of linguistic structures and features in simple and familiar texts. *or* Informed analysis with some considered and relevant explanation of aspects of the nature of language change or language contact phenomena, with reference to mostly familiar texts.  | Understanding of, and consistent respect for, cultural norms and protocols appropriate to specific communities. Knowledge and understanding of aspects of the target language compared to one or more regional languages or other Australian languages, with some ideas and/or opinions linked to evidence.Understanding of some of the ways in which culture is expressed through language use. | Appropriate and generally informed investigation and discussion of one or more issues in Australian languages, using mostly familiar examples from historical, current, and/or possible future contexts.Appropriate investigation and informed discussion of the sociocultural features of one or more Australian languages, with conclusions supported by mostly familiar examples. |
| D | Some meaning conveyed, using simple and highly familiar structures, according to program type. Control of language not sustained, using only rehearsed patterns, according to program type. Pronunciation is sometimes understandable, but limited by errors.Identification of aspects of linguistic structures or features in a simple and highly familiar text. *or* Identification of one or more aspects of language change or language contact phenomena, with reference to a simple and highly familiar text.  | Some recognition of, and respect for, cultural norms and protocols appropriate to specific communities, with inconsistent application. Identification of one or more aspects of the target language compared to a regional language or other Australian language, with some attempted reference and/or connection to evidence.Identification of some basic ways in which culture is expressed through language use. | Identification and some description of an issue in Australian languages, with attempted use of highly familiar examples from historical, current, or possible future contexts.Identification and some description of one or more sociocultural features of one or more Australian languages, with some attempted use of familiar examples. |
| E | Limited meaning conveyed, using simple and highly familiar structures, according to program type. Control of language not sustained, according to program type. Pronunciation is limited by repeated errors.Attempted identification of an aspect or aspects of linguistic structures or features in a simple and highly familiar text. *or* Attempted identification of one or more aspects of language change or language contact phenomena, using a simple and highly familiar text.  | Some acknowledgment of the need for cultural norms and protocols, with inconsistent application. Some recognition of an aspect of the target language compared to a regional language or other Australian language.Identification of one or more ways in which culture is expressed through language use. | Some recognition, with limited description, of an aspect of an issue in Australian languages.Some recognition, with attempted description, of one or more sociocultural features of an Australian language. |