

Special Provisions in the SACE

To achieve the SACE, students need to show evidence of what they have learned during their studies.

However, some students may have an illness, impairment, learning disability, or experience an unforeseen incident which significantly affects them. This may impact on their ability to participate in, or comply with, the conditions or requirements of the assessment of the subjects they are undertaking. 'Special provisions' are adjustments in assessment that give students the opportunity to still show their learning.

These special arrangements may include having someone else write for a student with a broken arm, or providing enlarged print or Braille versions of material for students with vision impairment. Other students may have physical pain, an anxiety disorder, or a learning disability that means they need to take rest breaks or have extra time to complete assessment tasks. Also, if students experience an unexpected significant illness at the time of an external examination or performance, they may request the use of a predicted result for that assessment.

Under what circumstances can I apply for special provisions

You can apply for special provisions if you have:

- an illness or impairment that affects your ability to participate in, or comply with, the conditions or requirements of an assessment task; for example, a physical disability, a vision or hearing impairment, a medical condition, a psychological illness, or a learning disability
- experienced an unforeseen incident beyond your control that prevents you from completing an assessment task or examination. This may include an accident, a family death, or an interruption during the examination.

Can I apply for special provisions if English is my second language?

If English is not your first language, you may be eligible to enrol in English as a Second Language subjects. These subjects aim to assist with the English requirements of your other subjects.

Special provisions cannot be used to overcome language difficulties.

Can special provisions be granted if I go on a family holiday or on a sport trip?

Special provisions can't be used when work was not completed due to an event that was of your own choosing, or could have been avoided.

What kinds of special provisions are available?

The different types of adjustments that are approved vary according to your circumstances.

They might include allowing you to: complete a reduced number of assessment tasks; use extra time to complete assignments or examinations; present work orally instead of in written form; take rest periods during examinations; or use a predicted result for an externally assessed task.

Who decides if I'm eligible?

In the case of school-assessed tasks in Stage 1 or Stage 2, your school decides if you are eligible for special provisions. External assessments at Stage 2 such as examinations, investigations, or performances are also managed by your school.

The SACE Board only receives requests for special provisions when reasonable adjustments require changes to exam papers or processes (Form 31).

If you apply for special provisions to your school you need to provide a range of evidence. This evidence should help to demonstrate the impact of your impairment, illness, or unforeseen circumstance on your ability to participate in, or comply with, the assessment conditions or requirements. Sometimes this will include providing information from independent professionals.

How do I apply?

The responsibility for initiating a special provisions application rests with you. Speak to the SACE Coordinator at your school for advice regarding the requirements for applying.

When should I apply for Stage 2 special provisions?

If you have a long-term impairment, you should apply to your school for special provisions when enrolling in Stage 1, or in Term 1 of Stage 2 if reasonable adjustments require changes to exam papers or processes (Form 31).

If you are affected by a sudden illness or an unforeseen incident that impacts on an assessment task, you can apply for special provisions at any time. However, your application must be submitted before your assessment begins or the task is due to be handed in.



More information?

More information can be found in the **Special Provisions in Curriculum and Assessment Policy**.

For more information about special provisions, speak to the SACE Coordinator at your school, or visit www.sace.sa.edu.au



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