

## **SACE First Year Evaluation Panel**

### **Terms of Reference**

The Evaluation Panel operates under the auspices of the Board to undertake the following responsibilities:

- a) To determine the evaluation strategy for the SACE First Year Evaluation with reference to the SACE Reform Principles in the SACE Review Report and to the Legislative Principles in the SACE Board of SA Act.
- b) To determine the most effective means of including the perspective of students in the evaluation process.
- c) To consult with key stakeholders about the first year of the new arrangements for the SACE, including the establishment and operation of an Evaluation Reference Committee consisting of nominees from, but not limited to:
  - the three South Australian school sectors (AISSA, CESA and DECD);
  - secondary principals associations of the three school sectors;
  - South Australian parent organisations;
  - the Australian Education Union;
  - the Independent Education Union;
  - the Council of Education Associations of SA (CEASA)
  - the South Australian Universities;
  - Aboriginal Education;
  - South Australian Training and Skills Commission;
  - DFEEST; and
  - Business SA.
- d) To consult with the Northern Territory Department of Education and Training and Charles Darwin University about the new arrangements for the Northern Territory Certificate of Education.
- e) To identify areas of concern that have been raised during the first year of the SACE operating under the new arrangements, including but not limited to, the new compulsory requirements of the SACE, the relationship between the Research Project and Year 12 subject enrolments, and the operational impact of the SACE for schools and the SACE Board.
- f) To gather relevant information and data relating to the new arrangements for the SACE.
- g) To analyse and interpret the information and data it receives to identify and analyse progress towards the achievement of the principles of the SACE and the intended and unintended consequences of the new arrangements for the SACE.
- h) To take into appropriate account the relationship between the SACE results and the university entry selection process operating in South Australia and the Northern Territory.
- i) To advise the Board on improvements to the arrangements for the SACE that are consistent with the SACE Reform Principles outlined in the SACE Review Report and the Legislative Principles defined in the SACE Board of SA Act.
- j) To advise the Board on matters that should be considered in the introduction of any improvements to the arrangements for the SACE, including the most effective implementation timeline.
- k) To advise the Board on future and ongoing evaluation activity in relation to the SACE.
- l) To provide progress reports and a final report to the Board according to the defined timeline.