Performance standards for Outdoor Education  
Stage 2

Downloaded from the online subject outline

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| - | Planning and Application | Evaluation and Reflective Practice | Exploration, Understanding, and Analysis |
| A | Highly effective planning and application of responsibilities, leadership, and risk‑management strategies to participate in safe and sustainable outdoor activities and journeys. | Astute evaluation and critically reflective practice of planning, leadership, and collaborative skills in natural environments.  Astute evaluation and critically reflective practice of the development and application of practical outdoor skills.  Comprehensive evaluation and discerning reflection of personal experiences and connections in natural environments. | Insightful and thoughtful exploration and understanding of the interaction of humans and natural environments, considering a range of perspectives.  Comprehensive and critical analysis of environmental systems and issues, and the sustainability of natural environments.  Detailed and thorough exploration of personal connections with natural environments that enhance personal development and/or strategies for environmental sustainability. |
| B | Mostly effective planning and application of responsibilities, leadership, and risk-management strategies to participate in safe and sustainable outdoor activities and journeys. | Well-considered evaluation and mostly critically reflective practice of planning, leadership, and collaborative skills in natural environments.  Well-considered evaluation and mostly critically reflective practice of the development and application of practical outdoor skills.  Detailed evaluation and considered reflection of personal experiences and connections in natural environments. | Mostly insightful exploration and well-considered understanding of the interaction of humans and natural environments, considering a range of perspectives.  Mostly detailed and critical analysis of environmental systems and issues, and the sustainability of natural environments.  Mostly detailed exploration of personal connections with natural environments that enhance personal development and/or strategies for environmental sustainability. |
| C | Competent planning and application of responsibilities, leadership, and risk‑management strategies to participate in safe and sustainable outdoor activities and journeys. | Considered evaluation and reflective practice of planning, leadership, and collaborative skills in natural environments.  Considered evaluation and reflective practice of the development and application of practical outdoor skills.  Competent evaluation and mostly considered reflection of personal experiences and connections in natural environments. | Competent exploration and considered understanding of the interaction of humans and natural environments, considering a range of perspectives.  Considered analysis of environmental systems and issues, and the sustainability of natural environments.  Informed exploration of personal connections with natural environments that enhance personal development and/or strategies for environmental sustainability. |
| D | Basic planning and application of responsibilities, and some leadership and risk-management strategies to participate in safe and sustainable outdoor activities and journeys. | Some description of reflective practice of planning, and/or leadership, and/or collaborative skills in natural environments.  Basic description of reflective practice of the development and application of practical outdoor skills.  Some reflection of personal experiences and/or connections in natural environments. | Some exploration and some understanding of the interaction of humans and natural environments, considering some perspectives.  Basic identification of some environmental systems and issues, and the sustainability of natural environments.  Basic exploration of personal connections with natural environments that enhance personal development and/or strategies for environmental sustainability. |
| E | Attempted planning and some application of responsibilities to participate in safe and sustainable outdoor activities and journeys | Attempted description of reflective practice of some of the skills of planning, leadership, and collaboration in natural environments.  Attempted description of reflective practice of the development and application of some practical outdoor skills.  Limited reflection of personal experiences or connections in natural environments. | Limited exploration and some attempt to understand the interaction of humans and natural environments.  Attempted description of environmental systems and/or issues, and/or the sustainability of natural environments.  Superficial exploration of personal connections with natural environments. |