

The Curriculum Pattern

5, B, } ..L"L¥, Y~* 5 fl5~ B`LH\$%o¥, Y} Y%o

∇ >BpL`CL>~" ; , ~N ~> "pL`B, } ..Y %o^¥L L} L~"o

∇ >BpL`CL>~" ; , ~s~ B`LH\$%o

5pL~ , } ..Y %o^¥fL} L~"o^L

- 5pL~/L^%o-> &L>^~s-n/ >~ B`LH\$%o
- &L^>B¥~L†Y\$L} L~" >"L>%o B`LH\$%oN, } ~>~nL, Nfl~n \$%o%AWB"o
- * Y} L^>B¥~L†Y\$L} L~" >"L>%o B`LH\$%oN, } ~>~nL, N} >"pL} >"\$%o%AWB"o
- B`LH\$%oN3">nL~ , ~"pL\$~L†Y\$>L~"

3"YHL~"oB>~>%oñ>s~LB, n~s\$ ~N ~L>^~s-n, Y"oHL, N%o, , 5ps%B>~s-BYHL

∇ 9, B>"\$ ~> fIH¥B>"\$ ~>~H5>s-s-n 9fl5

∇ 5' † fl>~HY~\$L^%o¥B, Y~%o%o

∇ ~ , } } Y~s¥L>^~s-n N ~Lα} ..L

/ ¥yL, NflHs-A¥^np%o £ >^H~ ^} ¥~ >HL"o

Stage 1 (compulsory)

Stage 1 or 2 (electives)

Stage 2 (compulsory)

Personal Learning Plan 10 credits (this subject is usually taken at Year 10)	10	10	10	10
10	10	10	10	10
&L^>B¥N, } ~>range of English %AWB"o B`LH\$%o	Subjects and courses from a £ \$HL^ ^>~nL, N, ..\$ ~%o B`LH\$%o		Subjects and courses from a £ \$HL^ ^>~nL, N, ..\$ ~%o B`LH\$%o	
10	10	10	10	10
Numeracy from a range of Mathematics subjects	10	10	10	10
10	At Stage 2 for ATAR			

Find out more:

Talk to your NTCET Coordinators, teachers or Careers Advisor at your school for further advice or visit www.education.nt.gov.au