



South Australian
Certificate of Education

Modern History 2025

Question booklet

Section 1: Essay (Question 1) 15 marks

- Answer **one** proposition
- Write your answer in the separate script book

Section 2: Sources Analysis (Question 2) 20 marks

- Answer **all** parts of Question 2
- Write your answers in this question booklet

Examination information

Materials

- Question booklet
- Sources sheet
- 8-page script book
- SACE registration number label

Instructions

- Use black or blue pen

Total time: 130 minutes

Total marks: 35

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The SACE Board of South Australia acknowledges that this examination was created on Kaurna Land. We acknowledge First Nations Elders, parents, families, and communities as the first educators of their children, and we recognise and value the cultures and strengths that First Nations students bring to the classroom. We respect the unique connection and relationship that First Nations peoples have to Country, and their ever-enduring cultural heritage.

Attach your SACE registration number label here



Government
of South Australia

SECTION 1: ESSAY (Question 1) 15 marks

Question 1

Choose **one** proposition from the six topics below, and respond in essay form.

In the essay, **discuss the extent to which you agree with the proposition**. Use evidence to support your argument and conclusion.

Topic 1: Australia (1901–56)

1. Australians struggled with economic challenges after the Second World War.
2. New forms of leisure and entertainment reflected broader changes in Australia.
3. Australia played an important role as a member of the United Nations.

Topic 2: United States of America (1919–45)

4. Growing international unrest during the 1930s challenged America's isolationist policies.
5. The Great Depression reshaped American social values.
6. The United States' involvement in the Second World War was primarily driven by economic interests.

Topic 3: Germany (1918–48)

7. The Weimar Republic was primarily destabilised by political threats.
8. The Enabling Act was the decisive moment in the Nazi consolidation of power.
9. The 'Final Solution' was the culmination of Nazi policies.

Topic 4: The Soviet Union (1945–91)

10. Post-war Soviet policies prioritised gender equality.
11. Nationalism was enhanced through technology.
12. Ethnic divisions were the main cause of the Soviet Union's collapse.

Topic 5: Indonesia (1942–2005)

13. 'Guided Democracy' largely enabled Sukarno to consolidate his control over Indonesia.
14. The 1997 Asian economic crisis exposed the weaknesses of the Suharto regime.
15. The 1999 direct elections for parliament strengthened Indonesian democracy.

Topic 6: China (1949–99)

16. The Chinese Communist Party's policies were primarily ideological.
17. Economic reform was Deng Xiaoping's key priority.
18. Dissent within China in the 1980s and 1990s was successfully suppressed.

SECTION 2: SOURCES ANALYSIS (Question 2) 20 marks

Question 2 (a) to (f)

Refer to the separate sheet of sources when answering this question.

Examine the sources carefully.

*Answer **all** parts of the question.*

- (a) Identify **one** characteristic of punk, as shown in Source 1.

(1 mark)

- (b) Using evidence from Source 2, state **two** experiences of women in the early years of punk.

(2 marks)

- (c) What is **one** conclusion that can be drawn about punk rock from Source 3? Support your conclusion with evidence from the source.

(2 marks)

- (d) To what extent does the information in Source 4 support the information in Source 5? Justify your answer with evidence from each source.

(4 marks)

- [illegible]

- Evaluate this statement with reference to ***all*** the sources.
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- (6 marks)

