

English as an Additional Language

2023 examination

Section 1: Comprehending multimodal texts (Questions 1 to 3) 30 marks

Part A (Question 1) 10 marks

Part B (Questions 2 and 3) 20 marks

Answer **all** questions in Section 1

Refer to information from Text 1 (*listening*) when answering Part A

Refer to information from Text 2 (*advertisement*) and Text 3 (*listening*) when answering Part B

Allow approximately 85 minutes

Section 2: Extended response (Question 4) 30 marks

Refer to information from Texts 4 to 6 when answering Question 4

Allow approximately 75 minutes

Total time: 160 minutes

Total marks: 60

Text 1

Departure day and time:

Pick-up day and time:

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(1 mark)

Text 2

A poster from the 'The English School in Adelaide, Australia'

The English School in Adelaide, Australia

English Language Learning the 'fair dinkum' Aussie way!



The best place to study English in Australia!

Are you looking for something relaxing, chill, and fun?

Then join us for an awesome experience to study English in South Aussie!

All-inclusive three-week program for students aged 12 – 18

99.9% positive reviews

PROGRAM

- You will take six hours of **super intensive** English classes each day, and spend time most afternoons doing fun and exciting social activities like colouring-in and doing jigsaws.
- Excursions will be tailored to suit the interests of students, the weather, and whether we have available time*.
- You will collaborate with classmates in **small groups** – maximum 60 students per group.
- Teachers should have appropriate training.
- You can advance to the next level *every week!*

* Excursions will incur an additional cost

Summer course price: \$2316 per week

Fees include:

- ✓ free Wi-Fi
- ✓ all meals
- ✓ medical and travel insurance
- ✓ final report (additional cost)
- ✓ examination for an additional cost.

DISCOUNTS (discounts cannot be combined):

- 30% off for students who have studied with us before
- 15% off for students who leave us a positive review (to be refunded after the course)
- 1% off for students who pay 10 months in advance.

To book a place or for more information visit The English School in Adelaide, Australia at dwqudyguxLARRYlanguage.com.au or email us at info@aaaaaaaalanguage.com.au

[Click here](#) for a sample program of what we might do and for more details.

THE ENGLISH SCHOOL IN ADELAIDE, AUSTRALIA is a privately run, for-profit language school.

Source: image adapted from © Prostockstudio | Dreamstime

Read Text 2 then answer Question 2. Your answers must be in extended prose/paragraphs.

Question 2 (a) to (c)

(a) What is the purpose of Text 2? Give **one** example from the text to support your answer.

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(2 marks)

(b) Is Text 2 a reliable source of information? Provide **two** examples from the text to support your answer.

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(3 marks)

(c) Describe **two** persuasive techniques that have been used in Text 2, and explain the effectiveness of these techniques.

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(4 marks)

Listen to Text 3 and then answer Question 3. Your answers must be in extended prose/paragraphs.

Text 3

Note: Changing or reloading pages during audio playback will result in the loss of the current play.



0 of 2 play(s)

Question 3 (a) to (d)

(a) Suggest **two** questions you could ask Mr Clark about the Achieve Intensive English summer course.

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(2 marks)

(b) Why do you think Ms Jones is introducing her students to this English summer program and encouraging them to take part?

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(2 marks)

(c) Which students would be interested in the course described in Text 3?

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(1 mark)

(d) Which of the two texts – Text 2 (advertisement) or Text 3 (listening) – do you think would be more likely to convince a student to attend their language program? Support your answer with evidence from both texts.

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(6 marks)



Australian Institute of Internet Studies

MEDIA RELEASE**TEENAGERS SPENDING MORE TIME ONLINE****Do social media and the internet benefit teenagers?**

In a review of existing data, the Australia Institute of Internet Studies has found that Australian teenagers are spending more time online. Managing Director Professor Candice Lodge said that survey results from a 2021 eSafety research report found that, on average, teenagers said they were spending 14.4 hours a week online. 'It is difficult to provide a specific number for how many teenagers go online every day in Australia, as it varies depending on factors such as location, access to technology, and individual habits — but we do know that the amount of time teenagers spend online has increased since 2017,' Professor Lodge states.

'The world has changed at such a rapid pace that we are not going to get teenagers offline, and we do not want to. Teenagers of today go online multiple times each day, they adapt quickly to new developments, and they are eager to embrace digital innovation. Their confidence in navigating the digital world is advantageous in many ways, enabling them to socialise, work, and study. However, such deep immersion also brings a range of risks and challenges — from privacy and security concerns to exposure to misinformation, scams, online bullying, and other harms. When some teenagers spend too much time online, they may become isolated and create barriers to positive relationships with family and friends.'

Professor Lodge went on to state that researchers from her institute found a clear link between a teenager's enjoyment of physical activities and their physical well-being, and this means less screen time. 'It is paramount that teenagers continue to participate in a sport or other co-curricular activities, such as art or music. Teenagers who reported that they were "fit" were significantly more likely to spend less time online compared to those who said they were "unfit". Our research suggests that if teenagers are offered physical activities they enjoy, they will tend to reduce their time on the internet.'

Professor Lodge also says we need to embrace technology: it can unlock new skills, and there is great value in teenagers using computers as a study tool to gather information for school. Teenagers also use the internet to connect, comment, and discuss things which are important to them with others online. This could be through finding, creating, or sharing photos, videos, or articles, as well as joining interest groups or playing online games. While there are benefits to teenagers being online, care must be taken that internet use does not become obsessive and unhealthy. It is important to manage screen time to ensure that teenagers remain fit and healthy.

Professor Lodge goes on to say, 'We are starting to gather interesting data on the relationship between internet use and a teenager's attention span. The findings are mixed, as some studies have found that excessive internet use can lead to shorter attention spans, while others have found no correlation. Additionally, it is important to note that many other factors such as genetics, environment, and overall mental and physical health play a role in attention span.'

It is clear that it is important for parents and educators to monitor the amount of time teenagers spend online and ensure that their internet use is balanced with other activities such as exercise, social interactions, and academic studies. The internet has transformed teenagers' education and learning, the way they make and maintain relationships, and how they spend their free time and engage with the wider world.

Media release written by: **Alice Graham**

23 January 2023



(photo adapted from © Junpinzon / Dreamstime.com)

Experts are divided about the effect of the internet on teenagers

Joshua Foo

In today's world, social media and the internet are an integral part of many teenagers' lives. This is the first generation of teenagers to be surrounded by digital devices and the internet since they were born. These platforms offer a wide range of benefits and opportunities, but they also come with several potential risks and drawbacks. To many, technology can feel more like a burden than a benefit — but is this actually true?

When teenagers were questioned for a well-being survey conducted by the Healthy Earth Institute, the number one positive of the internet was being able to connect with friends and family easily. This was particularly important for teenagers studying in another country, or who were physically distant from one another. The internet allows them to share updates and photos and keep each other informed about what's going on in their lives. But Dr Phu Tran is not convinced this is the best method of communication, as he has seen a marked decrease in the face-to-face communication skills of students entering university. 'My research group at the University of Lang Co believes that excessive use of social media leads to a clear decrease in some communication skills, making it more difficult for young adults to interact with others in person.'

But others disagree with this finding. 'The internet and social media enable teenagers to build social skills. Through online forums they build and maintain relationships, learn to interact with others, and develop empathy,' states Dorle Pohl, a researcher into youth development. 'We should not underestimate the community building which takes place online. Teenagers find and connect with others who share their interests and passions on many different social media platforms. It creates a wonderful outlet for self-expression. Teenagers love to watch videos and listen to music online, and, by being able to share their talents and interests with many others around the world, many young people develop great self-esteem.'

Responding to Ms Pohl's research, Dr Tran was quick to point out that, more than at any time in history, young people have such continual access to technology that they need to be incredibly careful with what they do online. 'Unfortunately, too many teenagers experience cyberbullying, where they are harassed and intimidated by others. Four out of 10 surveyed teenagers experienced a negative online experience in the six months to September 2022. By going online, a person's privacy is decreased, as they often share personal information. This can also lead to identity theft and other privacy-related issues. My team knows we cannot stop teenagers going online, but more needs to be done to educate them about the dangers and make sure that they are informed about what can be risky behaviour online.'

A survey of school students showed that their school lives revolve around technology – to write assignments and to access information on a wide range of topics for academic purposes. One surveyed student said, 'The internet is incredibly valuable for learning and research. My general knowledge and global awareness have increased because of what I research online. I can learn about diverse cultures and perspectives and broaden my understanding of the world and I don't need to visit another country to do that.'

However, the School Counsellors' Association of Australasia warns that we should not underestimate the danger of the internet. For some teenagers, it can lead to addiction and mental health issues. These problems may interfere with their ability to engage in co-curricular activities or even to turn up to school. Some get addicted to playing online games, or find it difficult to switch off notifications that keep popping up from friends. For others, the internet gives them a distorted view of reality. With so many people presenting their best selves online and excluding negative aspects of their lives, this can lead to feelings of inadequacy and low self esteem.

The internet does provide teenagers with great opportunities to develop their skills and make connections that will be valuable for their future careers. They use it to shop, bank, and read news online. The convenience, services, and opportunities it provides cannot be underestimated. However, it is important for teenagers and their parents to be aware of the potential risks and take steps to mitigate them, such as setting limits on screen time, being cautious of online interactions, and being aware of privacy settings. It's also crucial for parents and teachers to educate teenagers about responsible and safe online behaviour. With responsible use of social media and the internet, teenagers can reap all the benefits that the digital world offers while avoiding its negative consequences.

This article was last updated on 14 February 2023

Online experience of teenagers

In September 2020, eSafety looked to explore the online behaviours and experiences of the first generation of teens to be surrounded by digital devices and the internet since the day they were born.

Part of the survey explored how having a negative online experience could affect the likelihood that a person would then make an active positive contribution online to support others. Teenagers were asked if they agreed with statements about their own behaviours. The table below shows how previous negative online experiences

<i>Behaviour</i>	<i>I have had no previous negative online experience myself</i>	<i>I have experienced at least one negative interaction online</i>
'I supported/listened to a friend who had a bad experience online.'	59%	88%
'I posted positive or nice comments online about others.'	66%	86%
'I made sure I'm not excluding others online.'	60%	83%
'I stood up for my friends/others when they're being bullied or someone was nasty to them online.'	55%	83%
'I encouraged a friend to report something negative that they had experienced online.'	47%	78%
'I checked facts before posting things online.'	58%	74%
'I asked for consent before sharing photos or information about people online.'	54%	73%
'I removed or changed a post that had hurt or offended someone.'	30%	68%

Source for 'Online experiences of teenagers': adapted from eSafety research *The digital lives of Aussie teens*, February 2021, licensed under CC BY 4.0

Public opinion about teenagers and their use of social media and the internet

Six people from around the world were interviewed to give their opinion on whether social media and the internet are a positive or negative influence on teenagers. Editor: **Lin Na**, 2023



'Social media and the internet are a negative influence on teenagers. Teenagers spend too much time on their devices each day and not enough time interacting with the real world. They also get exposed to a lot of inappropriate content and can become addicted to social media, which can lead to mental health issues.'

Quang, a teacher from Dalat, Vietnam



'The internet is both beneficial and negative for teenagers. On the one hand, it allows them to connect with friends and family, access information, and express themselves creatively. On the other hand, it can also lead to cyberbullying, addiction, and a distorted view of reality. It's hard to know where the line falls between it being a safe and rewarding part of their lives and when it becomes a problem.'

Mee Ching, a parent from Kuala Lumpur, Malaysia



'Social media and the internet provide access to a wealth of information, resources, and opportunities that would otherwise be unavailable to most teenagers. They also offer a platform for us to connect with like-minded individuals and build a sense of community.'

Amelia, a student from Adelaide, South Australia



'Teenagers easily get sucked into a virtual world and lose touch with reality. They also get exposed to a lot of negative information and can become victims of cyberbullying. I think it's important for parents to monitor their children's online activity and set limits on screen time.'

Mario, a parent from Lucca, Italy



'How lucky are teenagers of today to be able to access a wide range of resources and opportunities that can help us to learn, grow, and develop our skills. Social media also provides a platform for teenagers to express ourselves and connect with others, which can be incredibly valuable for our social development.'

Yasmine, a student from Colombo, Sri Lanka



'It is important for teenagers to be taught how to use these platforms in a responsible way. It's also important for parents to monitor their children's online activity and educate them about the potential risks and dangers of social media and the internet.'

Kamil, a teacher from Toronto, Canada

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Question 4

Read Text 4, Text 5, and Text 6, which discuss **social media and the internet**, and produce an extended written response of approximately 500 words, developing a point of view on the topic. Use reference information, ideas, and opinions from the texts provided.

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(30 marks)

Final checklist

- ☐ I have reviewed my work
- ☐ I understand that by selecting 'Next' I cannot return to the examination

Next