

What is a subject prototype?

A subject prototype is used to test key ideas, learning design and assessment approaches, and how these enable the key drivers. Feedback from teachers and experts helps to shape the development of the new subject as part of the co-design process.

**** FIRST ITERATION ** NOT FOR IMPLEMENTATION ****

<p>Key driver(s):</p> <p>Metacognition, Agency, Natural Evidence of Learning, Deep Authentic Learning</p>	<p>Principle/technique/method:</p> <p>Reflective and Reflexive Practice</p>
<p>Prototype description</p> <p>Reflective and Reflexive Practice</p> <ul style="list-style-type: none"> This prototype was designed to test if learning conversations enable students to have richer, critical reflection when they are enacting a personally meaningful action. Teachers engaged in ongoing reflective questioning to assess students' evolving awareness, insight and decision making. Students were empowered to justify their decisions when given the agency to develop a personally meaningful health and wellbeing action. 	
<p>What we learnt</p> <p>Impact:</p> <ul style="list-style-type: none"> Teachers gave students permission and freedom to define their own evidence, which was empowering Natural Evidence of Learning acted as a useful tool to shift student thinking when it came to presentation modes <p>Challenges:</p> <ul style="list-style-type: none"> Students often struggle to independently identify topics to explore unless teachers actively support students in developing personal interest through shared exploration of concepts, themes, or stimuli Flexibility was valued but not always achievable without support or resources Teachers needed specific skills to prompt meaningful learning conversations 	

