

Assessment task 1

Winter Olympics Task

Subject: Maths

Due Date: 25/02/2026

Purpose: To allow students to practice their measurement and graphing skills in a practical way.

Task: Students will participate in class events, measure success, and complete a booklet of maths activities.

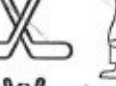
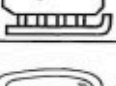
Description: Students will represent a country competing in the Human Winter Olympic Games by participating in the class Potato Winter Olympic Games. Students will engage in practical events where they measure time and distance. They will also keep track of how their country is going at the Human Winter Olympics and show this learning through a column graph and tallies.

Assessment: Students will be assessed on their participation, accurate measurements, and completed booklet. This will be assessed on a Complete / Not Complete basis.

Name _____

OLYMPICS ISPY

There are ten Olympics icons. Color each set of icons as you find them.
Write the number in the box beside the icons you counted.

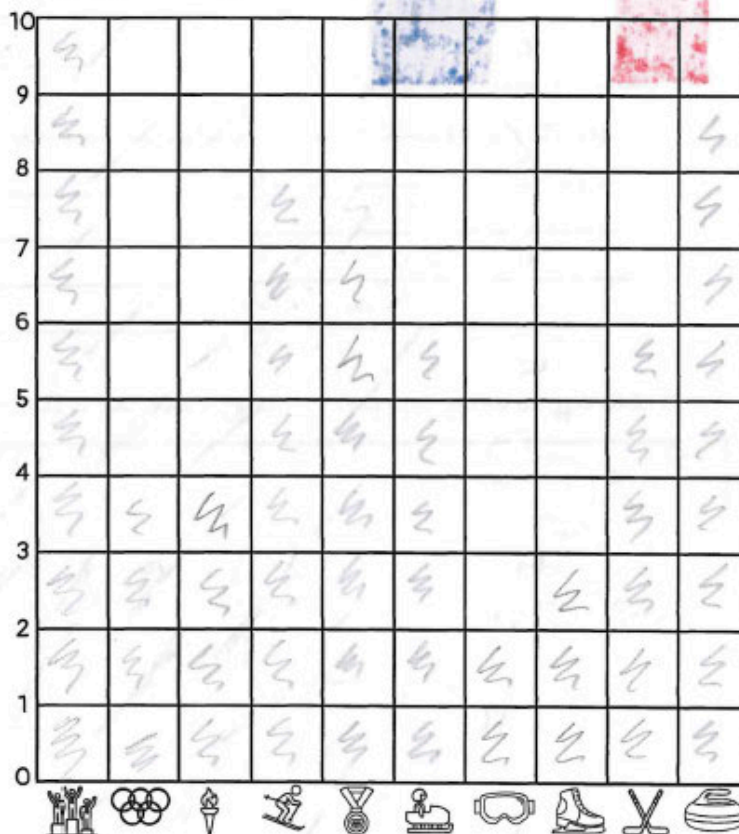
						10	
						4	
						4	
						8	
						7	
						6	
						2	
						3	
						6	
						9	

Name _____

OLYMPIC GRAPHING

After completing the Ispy activity, use the data collected to complete the graphs and questions below.

Tally Chart	
	10
	4
	4
	8
	7
	6
	2
	3
	6
	9



- Which picture had the least amount? Mask
- Which picture had the most amount? Podium
- How many more medals were there than goggles? 5
- Which picture has 8? Ski
- Which items had the same amount? bob sled and Hockey sticks

rings/
touch

PARTICIPATING COUNTRIES



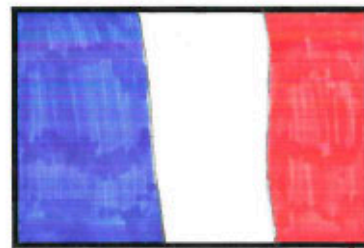
List 8 Countries participating in this years Olympics and label them on the map above

1 Norway
2 China
3 Sweden
4 Germany

5 France
6 Canada
7 Switzerland
8 South Korea

Select one country from above and research more about it:

Country: France
Continent: Europe
Population: 69.1 million
Primary Language: French
Capital: Paris



Flag

How many athletes are participating from this country? 160



MEDAL TRACKER

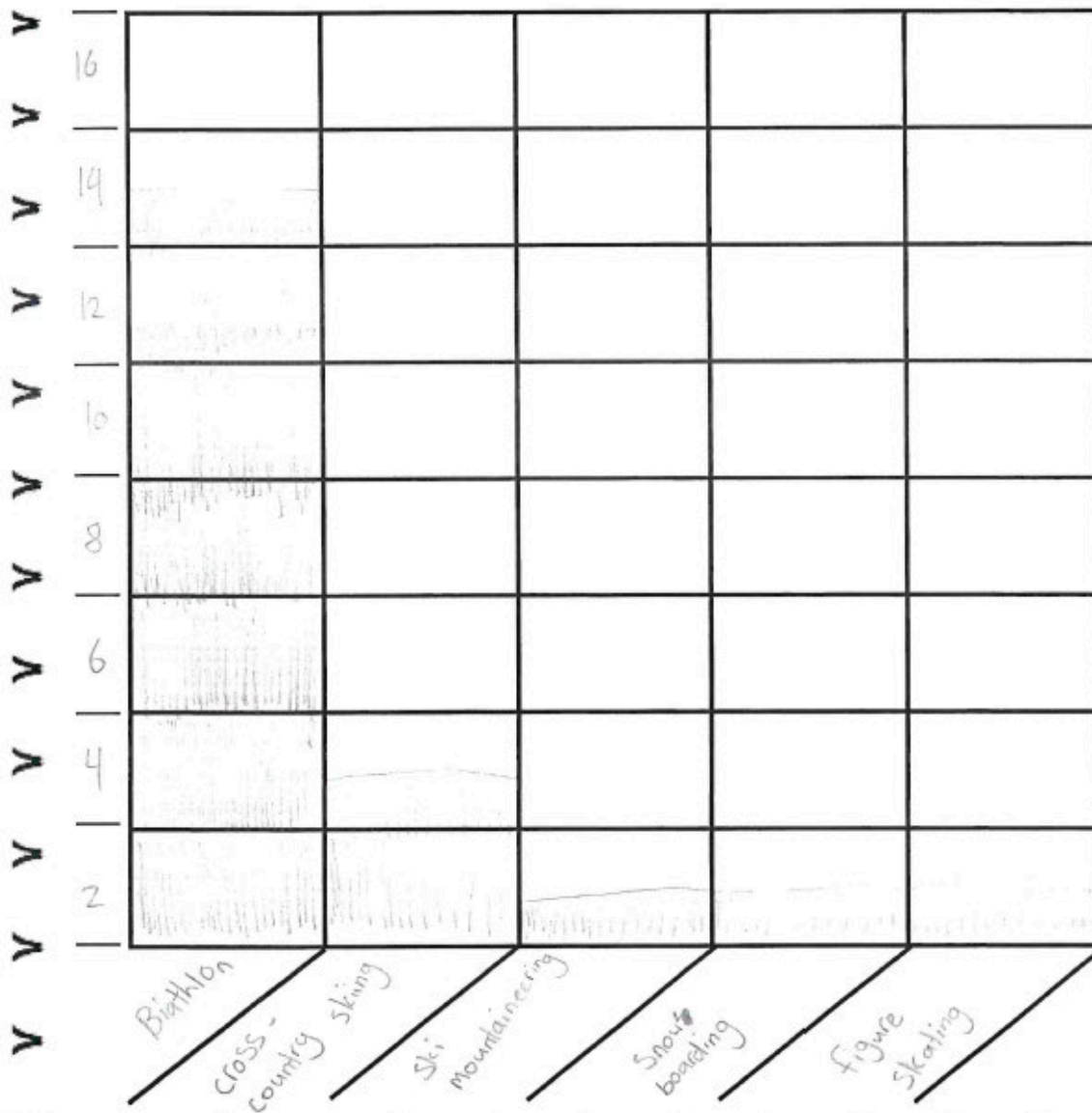
Keep track of how many medals
your country wins!

Event	Bronze	Silver	Gold
Alpine Skiing	☐ ☐ ☐ ☐	☒ ☐ ☐ ☐	☐ ☐ ☐ ☐
Biathlon	☒ ☒ ☐ ☐	☒ ☒ ☒ ☐	☒ ☒ ☒ ☒
Bobsleigh	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Cross-Country Skiing	☐ ☐ ☐ ☐	☒ ☒ ☒ ☐	☐ ☐ ☐ ☐
Curling	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Figure Skating	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☒ ☐ ☐ ☐
Freestyle Skiing	☒ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Ice Hockey	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Luge	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Nordic Combined	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Short-Track Speed Skating	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Skeleton	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Ski Jumping	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Ski Mountaineering	☒ ☐ ☐ ☐	☒ ☐ ☐ ☐	☒ ☐ ☐ ☐
Snowboarding	☒ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Speed Skating	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐

Name _____

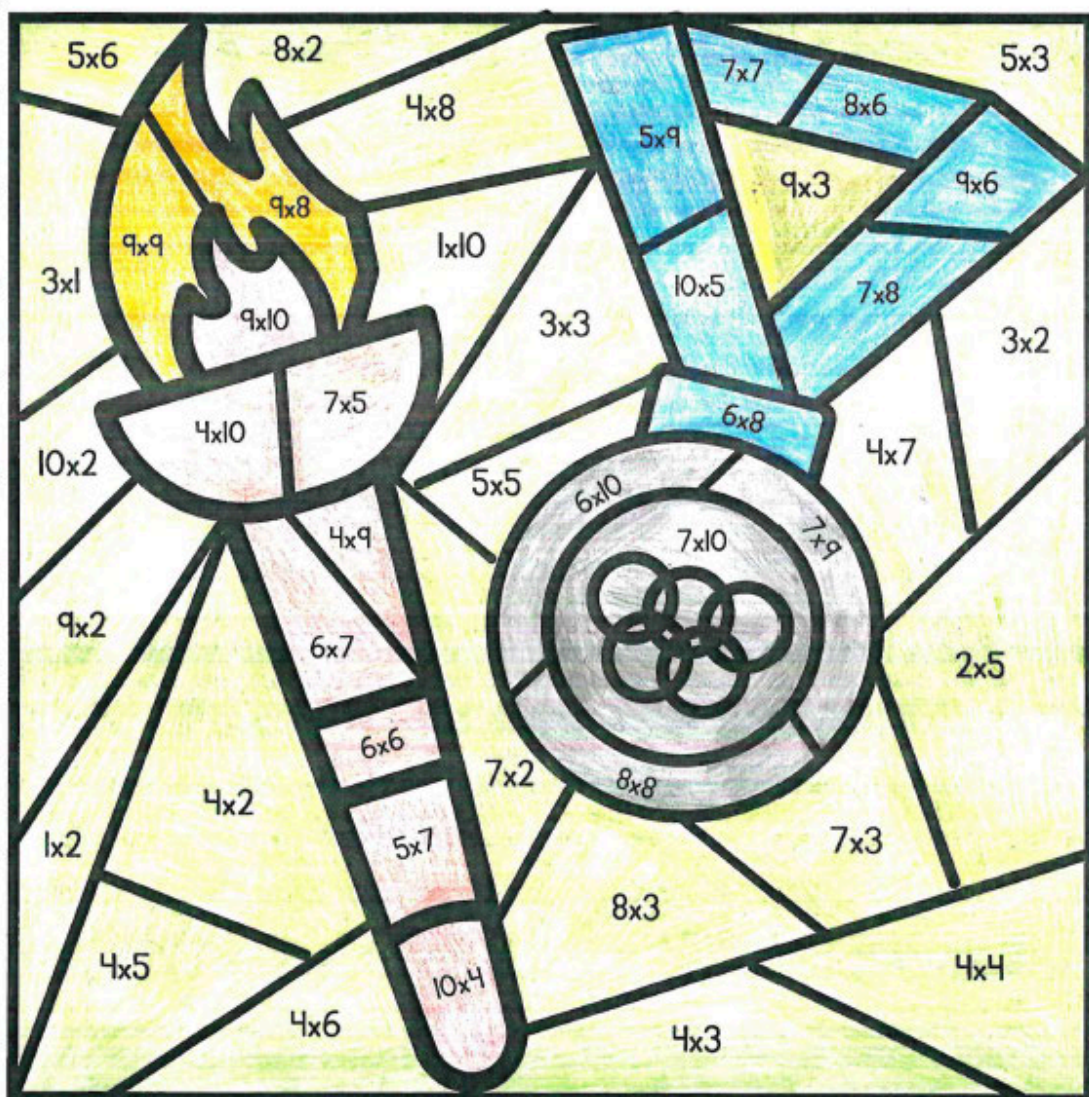
OLYMPIC MEDALS

Directions: Select 5 Olympic events and create a bar graph to show how many gold medals were won for your country.



Multiplication x1-10

Green	Brown	Blue	Gray	Orange	Red
1-32	34-42	45-56	58-70	72-81	82-100



ROM
ROOM 1

Fridays @ 4:45

Curling!

⑧		1,325
⑨		425
①		2,575
⑥		2,125
②		2,450
⑦	-	1,650
⑤		2,250
④		2,325
③		2,425

EAL
FROM
ROOM 1

⑧		- 5.19
③		- 2.49
⑦		- 3.63
①		- 1.89
⑤		- 3.31
		- 2.13
②		- 3.09
④		- 3.46
⑥		

Throughout this unit █████ engaged in various measuring and data collection activities. She used a ruler to see who was closest to the 'bulls eye' in curling and took note of the amount of points she collected, and used a stop watch when other students rolled their potato olympians down a slide. She supported the teacher in identifying who came first, second, etc..

█████ also followed France in the 2026 Winter Olympics and collected data on their performance. She showed this through a tally and graph, and also practiced these skills in an I Spy activity.

Goal 2: Expanding understanding of numbers and general numeracy

█████ engagement in activities such as tallying results, scoring in curling, and ranking participants (first, second, third, etc.) all require her to use counting, comparison, and basic arithmetic. These tasks build foundational numeracy skills, strengthening her ability to interpret and use numbers meaningfully in practical contexts. Additionally, creating and interpreting graphs further develops her numeracy and data literacy, fundamental aspects of general numeracy.

Goal 3: Expanding understanding of measurement

█████ used measurement tools such as rulers and stopwatches during hands-on activities (e.g., measuring distance to the 'bulls eye' and timing potato olympians). These experiences allow her to apply measurement skills, understand measurement units, and connect measurement processes to real-world scenarios. Supporting the teacher in recording positions and times reinforces her understanding of measurement concepts and their applications.

Assessment - █████ was graded as 'Complete' for this task.

Assessment Task 2

BEDMAS Test Task

Subject: Maths

Due Date: 21/05/2026

Purpose: To grow students' understanding and application of the order of operations (Bracket, Exponents, Division, Multiplication, Addition, Subtraction — BEDMAS) when solving mathematical expressions and equations. This skill is essential for accurate calculation and problem-solving in mathematics.

Task: Students will complete a written test involving a variety of mathematical expressions requiring the correct application of BEDMAS. sections.

Description: The test will include all operations and will include a calculator and non-calculator

- Questions will require students to:
 - Solve equations involving division, multiplication, addition, and subtraction.
 - Show their working out.
- The test is designed to be completed within a 60-minute period.

Assessment: Students will be assessed on their completion of the test and accurate responses. This will be assessed on a Complete / Not Complete basis.

B
rackets

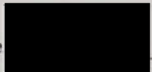
E
xponents

D
ivision

M
ultiplication

A
ddition

S
ubtraction

Name 

Date: _____

Order of Operations (Addition and Subtraction Only)

Solve the following expressions using the correct order of operations. Show your working in the spaces provided.

B E D M A S

$(7 + 3) + 4 =$

$\underline{10} + \underline{4} = \underline{14}$ ✓

$(18 - 6) + 2 =$

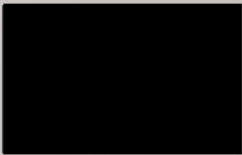
$\underline{12} + \underline{2} = \underline{14}$ ✓

$(2 + 8) + (3 + 2)$

$\underline{10} + \underline{5} = \underline{15}$ ✓

$(14 - 6) - 2$

$\underline{8} - \underline{2} = \underline{6}$ ✓



Exponent Practice

1. $4^3 = 64$

2. $7^8 = 5,764,801$

3. $12^4 = 20,736$

4. $3^8 = 6,561$

5. $11^5 = 161,051$

6. $9^4 = 6,561$

7. $4^7 = 16,384$

8. $5^{11} = 48,828,125$

9. $7^8 = 5,764,801$

Exponents

Write as the number with 'power of number'.

$$7 \times 7 \times 7 = 7^3 = 343$$

$$1 \times 1 \times 1 \times 1 \times 1 = 1^5 = 1$$

$$3 \times 3 \times 3 \times 3 = 3^4 = 81$$

$$12 \times 12 \times 12 = 12^3 = 1'728$$

$$5 \times 5 = 5^2 = 25$$

$$10 \times 10 \times 10 = 10^3 = 1'000$$

$$8 \times 8 \times 8 \times 8 \times 8 \times 8 \times 8 = 8^7 = 2097'152$$

Test

██████ was able to confidently and accurately answer all questions without support. She used the strategies she found helpful (drawing dots in circles).

Megan

BEDMAS

Test



$(7 + 4) - 3$	$(5 - 4) + 9$
$\underline{11} - \underline{3} = \underline{8} \checkmark$	$\underline{1} + \underline{9} = \underline{10} \checkmark$

$(8 - 3) + 7$	$(7 + 2) + (9 - 2)$
$\underline{5} + \underline{7} = \underline{12} \checkmark$	$\underline{9} + \underline{7} = \underline{16} \checkmark$

$(12 - 3) + 9$	$(3 + 18) - 6$
$\underline{9} + \underline{9} = \underline{18} \checkmark$	$\underline{21} - \underline{6} = \underline{15} \checkmark$

Use your calculator to solve:

$$3^3 = 27 \checkmark$$

$$11^2 = 121 \checkmark$$

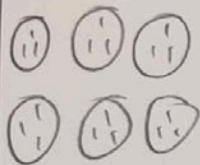
$$1^5 = 1 \checkmark$$

$$3^4 = 81 \checkmark$$

$$7^2 = 49 \checkmark$$

Without a calculator, solve:

$$18 \div 6 = 3$$



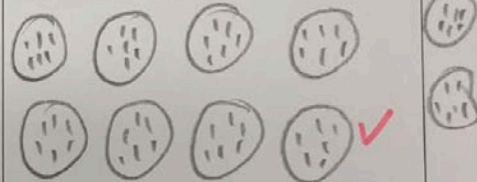
$$7 \times 4 = 28$$



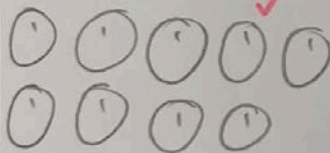
$$24 \div 3 = 8$$



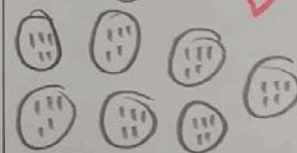
$$60 \div 10 = 6$$



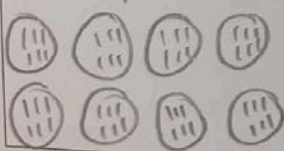
$$9 \div 9 = 1$$



$$7 \times 5 = 35$$



$$8 \times 6 = 48$$



$$36 \div 6 = 6$$



This is a topic [REDACTED] has learned about in previous years. This year she built upon her strong understanding of addition, subtraction, and multiplication, focusing on understanding division and exponents. She retained some knowledge on what BEDMAS stands for, and could accurately follow the order of operations rules when she had her explanation sheet in front of her. She consistently followed these rules and became confident in participating in lessons.

[REDACTED] strengthened her preferred strategies when completing multiplication sums (using dots and circles) and transferred this to division. She also learned the theory of exponents and could write it in extended form. She became confident in using a calculator to complete the sum.

When [REDACTED] completed the test at the end of the unit she finished in the expected time (under 60 minutes) and answered all questions correctly. This topic will be revisited in term 4 to see how much knowledge and skills [REDACTED] has retained.

Goal 2: Expanding understanding of numbers and general numeracy

The learning activities and assessment task in this unit are closely linked to [REDACTED] goal of expanding her understanding of numbers and general numeracy. By developing skills in addition, subtraction, multiplication, division, and exponents, [REDACTED] built a solid foundation in essential mathematical operations. Her use of strategies for multiplication and division, accurate application of BEDMAS rules, and confident calculator use all demonstrate growth in numeracy. Completing the end-of-unit test successfully further highlights her progress towards achieving Goal 2.

Assessment - [REDACTED] was graded as 'Complete' for this task.

Assessment Task 3

RV Trip Task

Year Level & Subject: Maths

Due Date: 9/4/2026

Purpose: The purpose of this task is to develop your skills in budgeting, planning, and problem-solving using real-life maths. You will apply your understanding of money, distance, and decision-making to plan a road trip and keep track of expenses.

Task: You are going on an RV road trip around a country of your choice. Your job is to plan your journey and calculate how much money you will need for the entire trip.

Description: You will complete the provided booklet when planning this trip. As students can choose a different country to visit, costs will differ.

Assessment: You will be assessed on your engagement and completion of the booklet. This will be assessed on a Complete / Not Complete basis.

Let's Go Shopping!

Use the items on the next page and their prices to complete a shopping list of things you would like to buy.

Add the cost of the items and find the grand total amount. Follow the examples given.

Item	Price	Quantity	Total Price
Chocolate cake	\$4.50	1	\$4.50
Bread rolls	\$2.00	2	\$4.00
Pineapple	\$1.57	1	\$1.57
Ham	\$7.85	2	\$15.70
Apple	\$0.57	4	\$2.28
Juice	\$2.22	2	\$4.44
Jam	\$2.33	2	\$4.66
Pizza	\$6.56	1	\$6.56
Icecream	\$4.55	3	\$13.65
Eggs	\$3.12	1	\$3.12
Biscuits	\$3.99	2	\$7.98
			Grand Total: \$68.46

Challenge:

Imagine you only have \$30 to spend. What can you buy with your \$30?

twinkl



visit [twinkl.com](https://www.twinkl.com)



Takeaway Time!

Menu

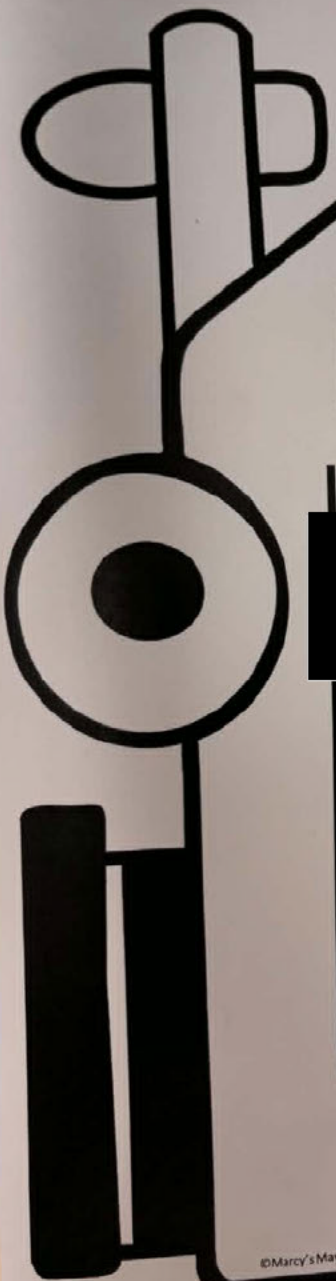
Hamburger	\$5	Slice of cake	\$3
Hot Dog	\$5	Potato chips	\$2
Hot Chips	\$3	Bag of lollies	\$3
Crumbed fish	\$4	Milkshake	\$4
Pineapple fritter	\$1	Soft Drink	\$1
Pizza	\$6	Coffee	\$2

- Frank ordered 2 hot dogs and a pizza. How much change did he get from \$20?
 $5 + 5 + 6 = 16$
 $20 - 16 = \$4$
- Sarah bought a pineapple fritter, a soft drink and slice of cake. How much did it cost?
 $\$5$
- Timothy bought a hamburger, hot chips and a milkshake. How much did it cost?
 $\$12$
- Genevieve ordered a coffee, 2 slices of cake and some crumbed fish. How much change did she get from \$30? $2 + 3 + 3 + 4 = 12$
 $30 - 12 = \$18$
- Aaron bought one of everything on the menu! How much did it cost him? $\$39$

PLAN A RV trip on a budget

PROJECT BY:





GROCERIES

Where are you going to purchase groceries from?
How many meals will you need to plan for? List them below.

Woolworths for 2 weeks

• Fruit cup

Breakfast

• Wraps

Lunch

• Sushi

• Cupcakes

Dinner

• Cakes

• Salad

Snacks

• Ice snacks

• Yohurt

• Pizza

GROCERIES CONTINUED

DRINKS

Item	Cost
water	\$4.90
Fanta	\$26.00
Coke	\$26.00
Coke Zero	\$26.00
Sprite	\$26.00

TOTAL COST: =
Add all the costs of
the drinks together
to find the total.

103.90

SNACKS/OTHER ITEMS

Item	Cost
Ice cream	\$10.00
- Bulla Splits	
- Paddle Pop rainbow	\$9.00
Lollies	
- Party Mix	\$6.50
- Strawberry clouds	\$2.50
Chocolate chip Cookies	\$3.80
2 Packs	\$3.80

TOTAL COST: =
Add all the costs of
the snacks/other
items together to
find the total.

35.60

GROCERIES CONTINUED

PROTEIN

Item	Cost
Chicken Nuggets	\$9.00
Ham	\$2.40
Hamburgers	\$9.30
Chops	\$26.40
Pork	\$12.00
Bacon	\$13.00
Salami	\$3.40

TOTAL COST: =
Add all the costs of
the protein
together to find the
total.

75.50

DAIRY

Item	Cost
Yohurt	\$2.50
Cheese	\$5.50
Milk	\$1.65

TOTAL COST: =
Add all the costs of
the dairy together
to find the total.

9.65

GROCERIES CONTINUED

FRUITS/VEGETABLES

Item	Cost
watermelon	\$6.38
rock melon	\$3.45
grapes	\$4.50
carrots	\$1.00
lettuce	\$4.50
strawberries	\$5.00
cucumber	\$3.30

TOTAL COST:
Add all the costs of the fruits/vegetables together to find the total.

28.13

BREADS/CARBS

Item	Cost
crackers	\$1.00
soft white wraps	\$2.20
rice	\$3.95
Pizza base	\$5.50
Cereals	\$7.00
• Coco Pops chex	
• Milo cereal	\$7.50

TOTAL COST:
Add all the costs of the breads/carbs together to find the total.

27.15

GROCERIES CONTINUED

How much did you spend on:

Protein	75.50
Dairy	9.65
Fruits/Vegetables	28.13
Bread/Carbs	27.15
Drinks	108.90
Snacks/Other items	35.60

TOTAL COST:

Add all the costs of the groceries together to find the total.

284.93

Did you stay with in your grocery budget?

No

ADMISSIONS & SOUVENIRS

What places will you be seeing on your trip?

Where are you visiting? Australia Zoo

Admission cost Number of people
\$ 74.95 5 Total
\$ 374.75

Food-related items while visiting
(snacks, drinks, meals)

Large soft drink \$ 5.45
Hot dogs \$ 9.95
- Loaded Hot dog \$ 14.95
Total 88.20

SOUVENIR
What will you purchase?

Australia Zoo Dingbats Journal \$ 36.95
Sand free turtle towel \$ 49.95
Baby Handfuls \$ 14.95
Australia Zoo Pens with toppers \$ 3.95- Chicken Salad \$ 13.95
Tiger Paws Pencil case \$ 14.95

Double cheeseburger \$ 17.45
wraps
- Ham and Salad \$ 12.95

\$ 120.75

What is the
TOTAL
COST FOR
ADMISSION &
SOUVENIRS?

195.70

Did you stay in
your budget? NO

RENT AN RV

DETAILS:

What is your departure date?

Oct 12th

What is your return date?

Oct 23rd

How many people will your RV need to sleep?

5

How many beds are in the RV?

What are the size of the beds?

5 Double beds

How much does the RV cost per night?

I'm buying it

\$134,990

2021 kea river m72l

What is the length of the RV?

7210mm

height - 3200mm

AMENITIES

Check the boxes of all that apply.

☐ Slide outs (how many)

☒ Airconditioning

☒ Heat

☒ Pet friendly

☒ Stovetop

☒ TV

☒ Oven

☒ Microwave

☒ Extra storage

Does the RV require a deposit?
if so, how much?

No I'm buying it

List additional amenities below:

Shower bathroom / toilet
washing machine, Sink

CAMPGROUND

Determine where you will stop on your trip. Do you need to take a break from driving, or are you going straight to your destination?

WHERE WILL YOU BE STAYING?

Big 4 Rules Beach
Holiday Park

Check-in date

14 days

Check-out date

Total cost

\$770

WHERE WILL YOU BE STAYING?

Check-in date

Check-out date

Total cost

WHERE WILL YOU BE STAYING?

Check-in date

Check-out date

Total cost

What is the **TOTAL**
COST FOR
CAMPGROUNDS?

Did you stay in
your budget?

© Marcy's Mayhem

WHAT WILL YOU PACK?

Make a list of all the clothing items you will need to bring on your road trip.

Socks Sunglasses

Tops

Shorts

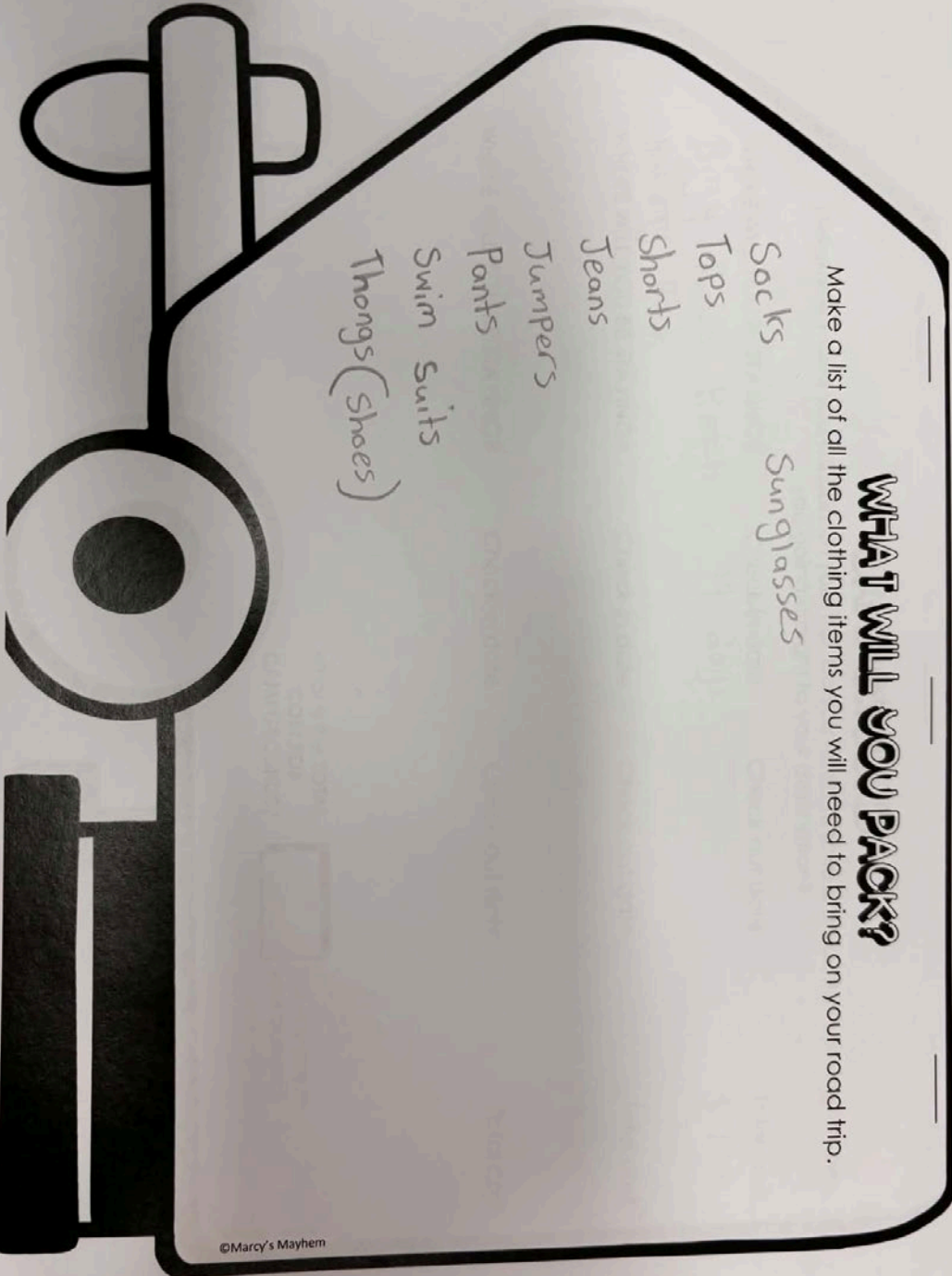
Jeans

Jumpers

Pants

Swim Suits

Thongs (Shoes)



CLOTHING

Make a list of all clothing items you will need to purchase for the road trip.
Do not forget to purchase clothing items for family members if they need them.

CLOTHING ITEM	WHERE WILL YOU PURCHASE	COST
Tops	kmart	\$12.00
Socks	kmart	\$3.00
Shorts	kmart	\$5.00
Jeans	kmart	\$30.00
Jumpers	kmart	\$30.00
Pants	kmart	\$18.00
Swim Suits	kmart	\$15.00
Thong (Shoes)	kmart	\$3.00
Sunglasses	kmart	

What is the
TOTAL
COST OF
CLOTHING?

= 122

Did you stay in
your clothing
budget? yes

RESTAURANTS

Where will you be eating out? Search for restaurants in places you will be traveling. Look at menus and pricing to be able to stay on your budget.

Name of Restaurant
Rich and Rare

Number of people eating
5

Menu item
Mixed Leaf Salad

Price
\$16.00

Name of Restaurant
Auenyard

Number of people eating
5

Menu item
Queensburger

Price
\$34.00

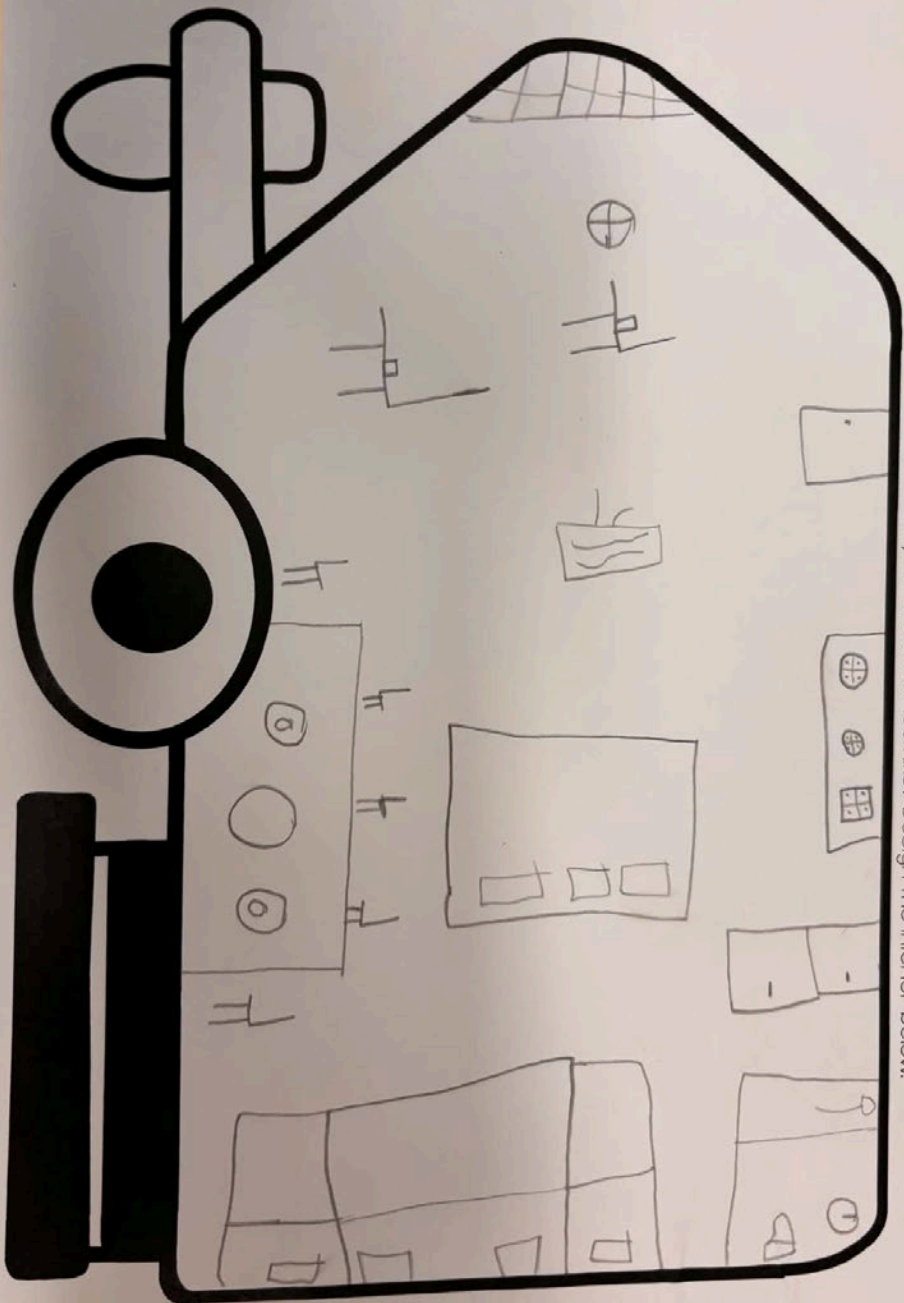
What is the
TOTAL =
COST FOR
FOOD?

50

Did you stay in
your restaurant
budget? *yes*

DESIGN YOUR DREAM RV

What does your dream RV look like? Design the interior below.



Admission to:
Australia Zoo

Total Cost: \$74.95

Admission to:
Rainforestation
Nature Park

Total Cost: \$29.00

Admission to:
Australian outback
spectacular

Total Cost: \$119.00

Admission to:
Dolphin Safari

Total Cost: \$90

MAKE A PLAYLIST
List songs you would like
to listen to on the trip.

The nights
Best day of
my life



STAY ENTERTAINED
Make a list of items you will bring to
keep yourself entertained while
driving.

Colouring
read a book
Phone
Games listening
to music



PACK SNACKS
List snacks you will bring
on the trip.

Fruit's
Icy Poles
chocolate
lollies



TAKE A PICTURE
Illustrate a picture of something you
will see on your trip.






Throughout this unit █████ grew her understanding and confidence in completing sums with money, which included working out how much change was owed and if she had enough money to 'buy' something. She used physical and online catalogues to identify the prices of things and followed a budget. She learned how to represent dollars and cents (using a decimal point) and completed arithmetic sums.

For her assessment task █████ planned a trip in an RV. She had to use her computer to find the price of a suitable RV and a caravan park to stay in. She budgeted her money to see how expensive this trip would be and if it was manageable. She planned for meals and used an online catalogue to see if her meals would fit in her budget. She did the same with the clothes she would need to pack. She used her knowledge of adding money to see how much it would cost her.

Goal 1: Expand understanding of budgeting.

█████ successfully met her goal of expanding her understanding of budgeting through a range of practical activities. She developed confidence in handling sums involving money, including calculating change and determining if she had enough funds for purchases. Using both physical and online catalogues, █████ identified prices and applied these to follow a set budget. She also learned how to accurately represent dollars and cents with decimal notation and carried out related arithmetic calculations.

For her assessment task, █████ planned a trip in an RV, using online resources to research costs for accommodation and travel. She applied her budgeting skills to determine if the trip was affordable, planned meals within her budget, and checked the costs of clothing using an online catalogue. █████ used her knowledge of adding money to assess overall expenses, ensuring they fitted within her allocated budget. These experiences demonstrate her ability to apply budgeting skills in realistic contexts, reflecting significant progress towards achieving Goal 1.

Assessment - █████ was graded as 'Complete' for this task.