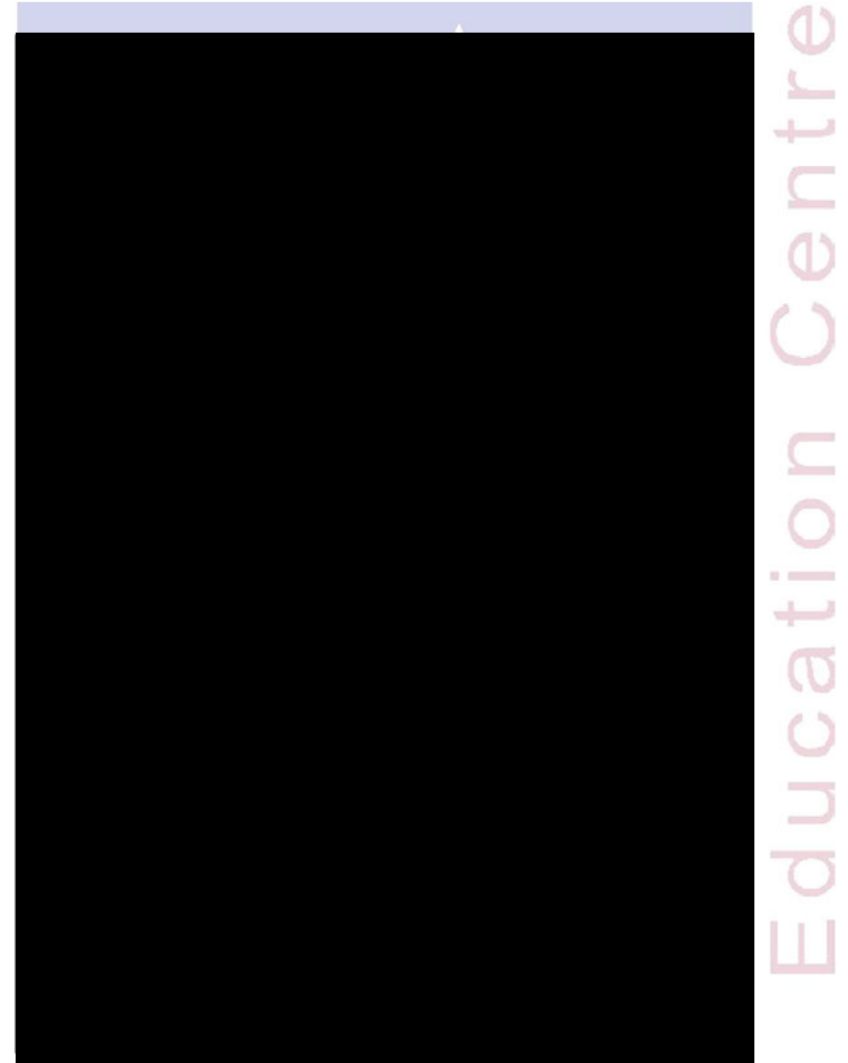


Exploring Identities and Futures (Modified)



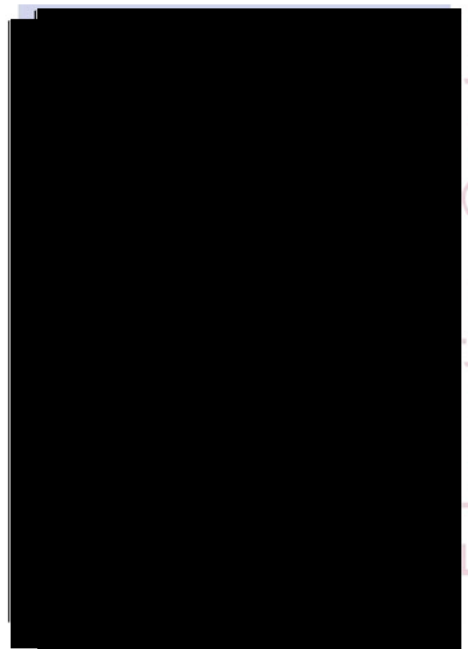
My name is [REDACTED].

Here is a record of
my ELF Journey



Key area 1:

Exploring Identity and Agency

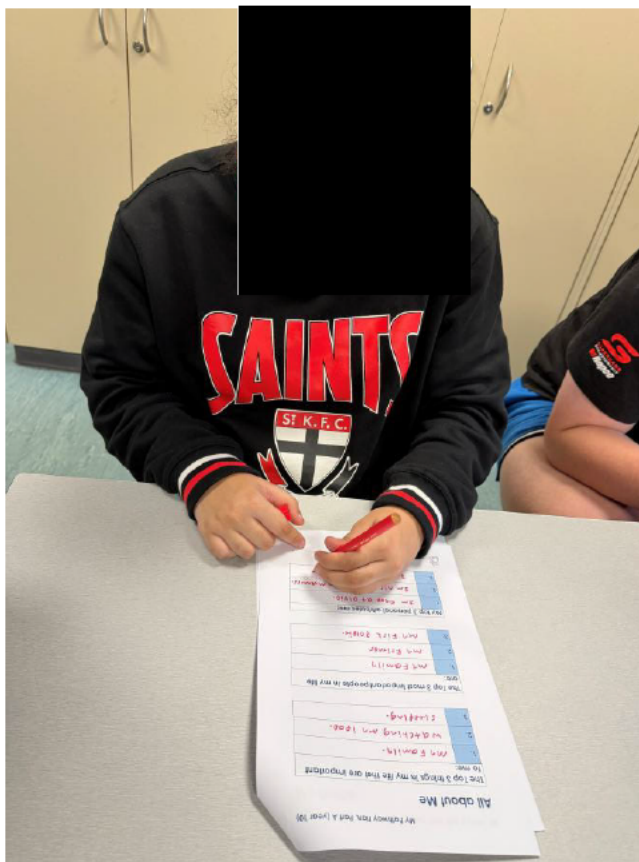


Modified EIF

Learning Activities:

Identifying and exploring personal interests

██████████ participated in a range of activities that investigated her personal interests.



My Pathway Plan, Part A (year 10)

All about Me

The Top 3 things in my life that are important to me:

- | | |
|----|-------------------|
| 1. | My Family. |
| 2. | watching my ipad. |
| 3. | sleeping. |

The Top 3 most important people in my life are:

- | | |
|----|-----------------|
| 1. | My Family. |
| 2. | My Friends. |
| 3. | My Fish goldie. |

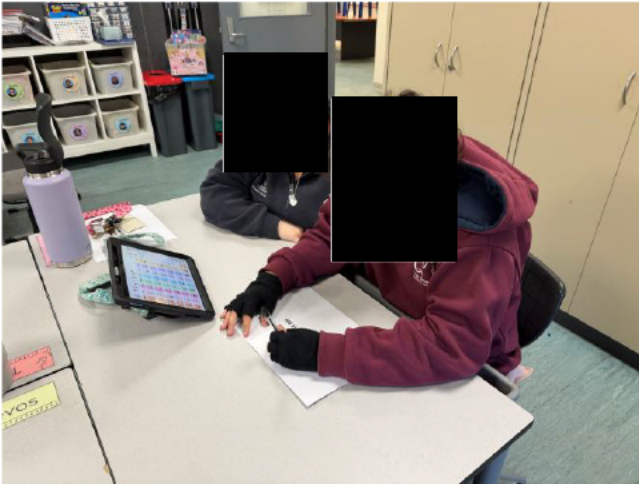
My top 3 personal attributes are:

- | | |
|----|------------------------------|
| 1. | I'm good at drawing. |
| 2. | I'm nice and use my manners. |
| 3. | I'm good at listening. |

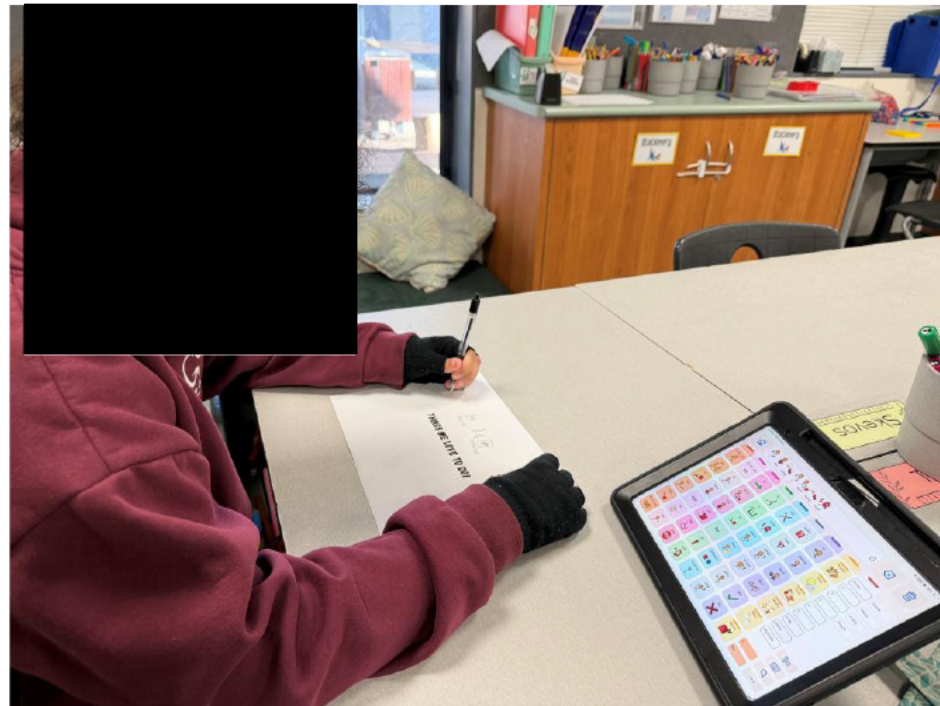
Modified EIF

Learning Activities:

Identifying and exploring personal interests



participated
in a range
of activities
that
investigated
her personal
interests.



Modified EIF

Learning Activities:

Identifying and exploring personal interests



THINGS THAT I LOVE

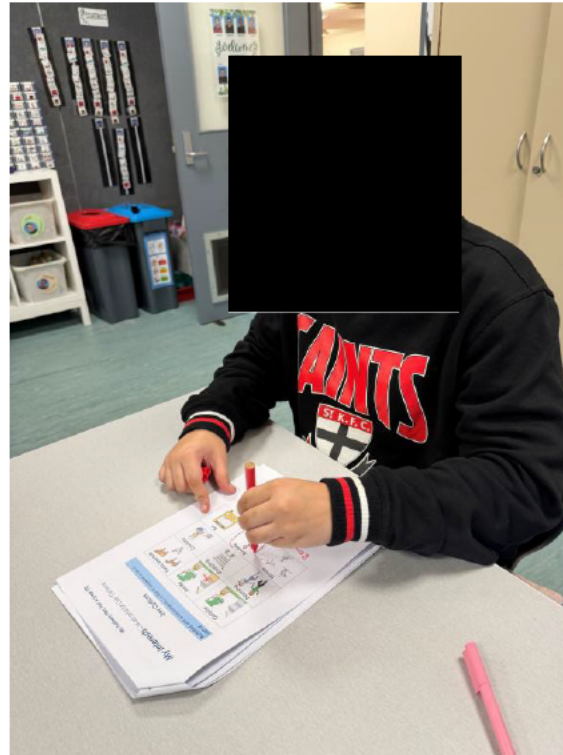
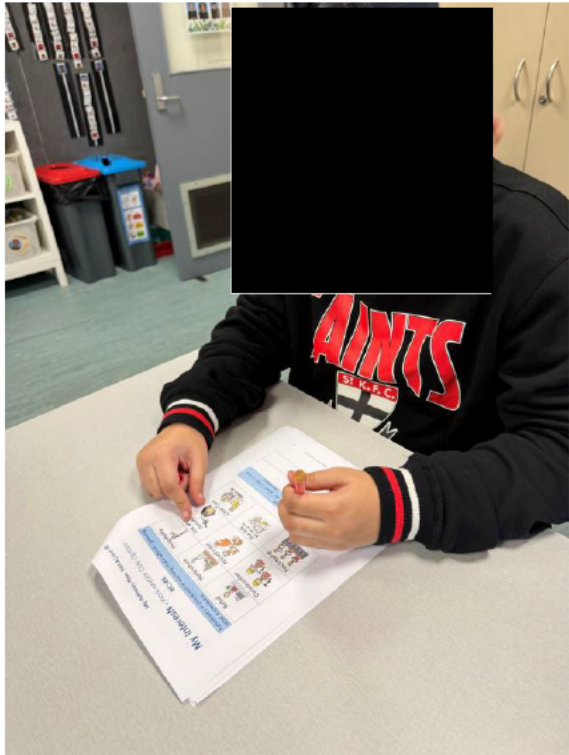


participated
in a range
of activities
that
investigated
her personal
interests.

Modified EIF

Learning Activities:

Exploring future goals and fulfilling aspirations



participated
in a range
of activities
to explore
potential
future
pathways

Modified EIF

Learning Activities:

Exploring future goals and fulfilling aspirations

My Pathway Plan, Part A (year 10)

My Interests – Work and/or Day Options

WORK

Industries I'm interested in learning more about / gaining work experience

Retail 	Horticulture 	Hospitality
Construction 	Animal care 	Hair and beauty
Packaging 	The Arts 	Child Care

Work skills		
	Jobs I already do	Work I'd like to find out about
Jobs I do at home	welcome to country.	The Arts.
Jobs I do at school		



Professional Integrity • Evidence Based • Collaborative • Respectful

8

My Pathway Plan, Part A (year 10)

My Interests – Work and/or Day Options

Day Options

Activities and environments I'd like to explore or be a part of

Outside 	Inside 	Farm/animals
Dancing 	Shopping 	Cooking
Fitness 	Bowling 	Bus

Bowling.



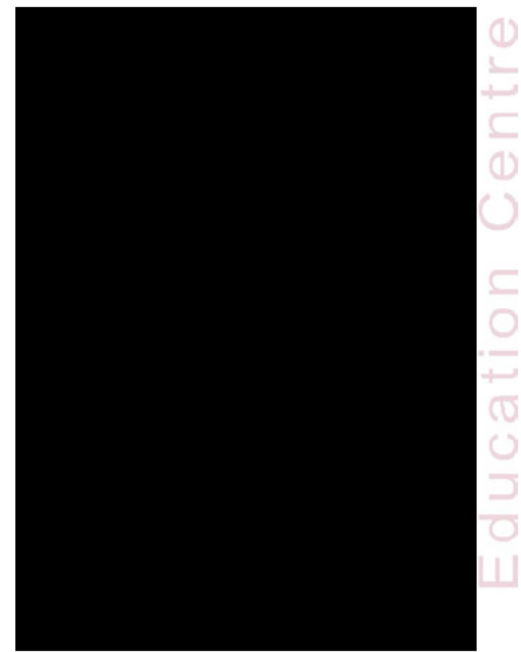
Professional Integrity • Evidence Based • Collaborative • Respectful

9

participated in a range of activities to explore potential future pathways

Key area 4:

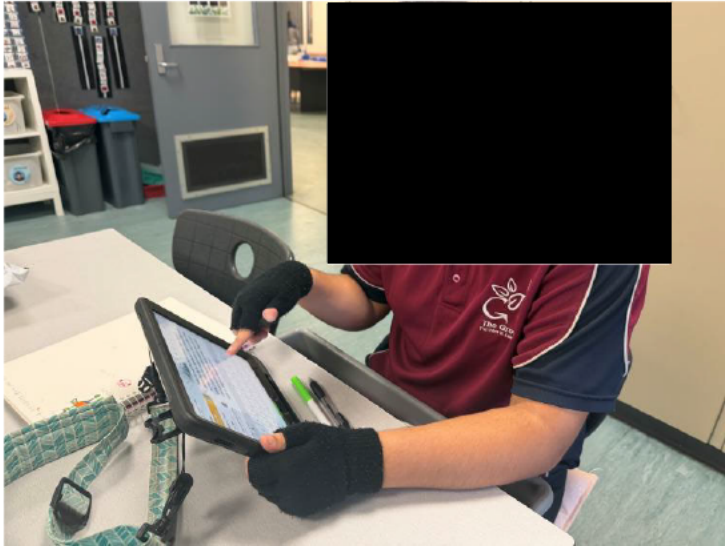
Communicating Learning



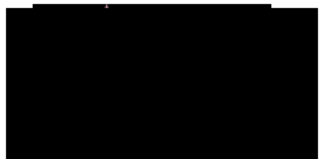
Modified EIF

Learning Activities:

Exploring various methods of communication (e.g., verbal and non-verbal; augmentative and alternative communication programs and processes)



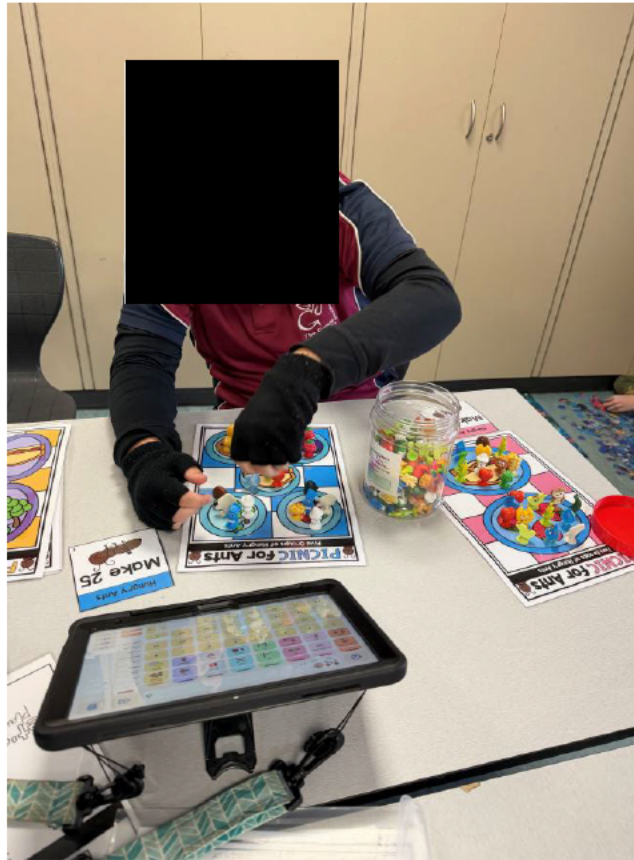
■■■■■ enjoys exploring a range of communication methods, she especially loves writing!



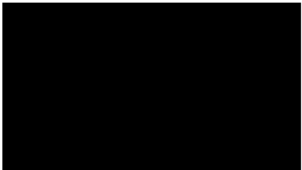
Modified EIF

Learning Activities:

Exploring various methods of communication (e.g., verbal and non-verbal; augmentative and alternative communication programs and processes)



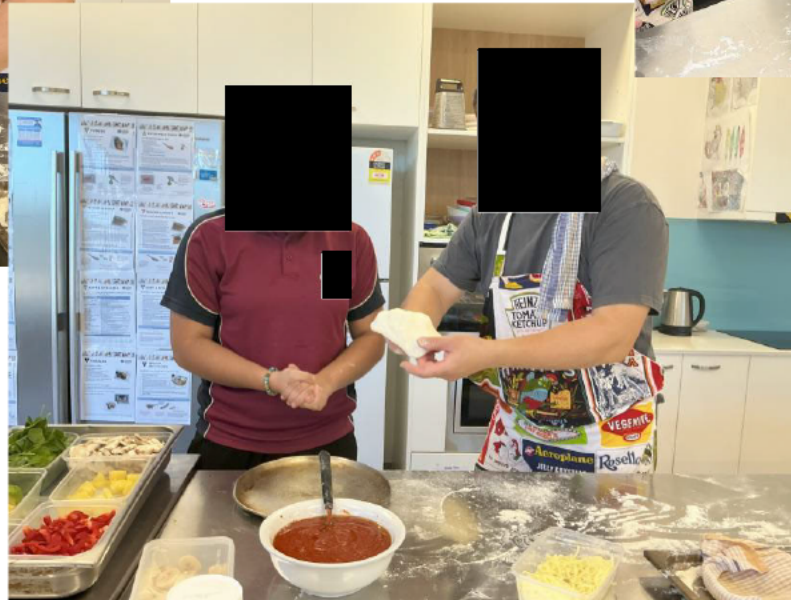
██████ enjoys exploring a range of communication methods, she uses her AAC device of Proloquo to support her communication.



Modified EIF

Learning Activities:

Exploring transition pathways to future learning

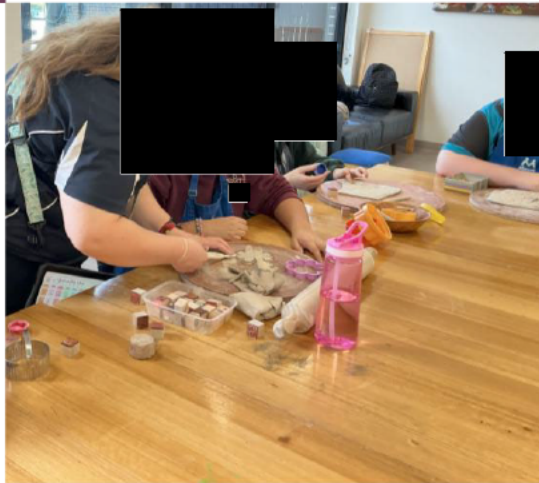


Exploring a post
school option:
Minda SA
Cooking classes

Modified EIF

Learning Activities:

Exploring transition pathways to future learning



Exploring a post
school option:
Minda SA
Pottery Classes

Modified EIF

Learning Activities:

Exploring transition pathways to future learning

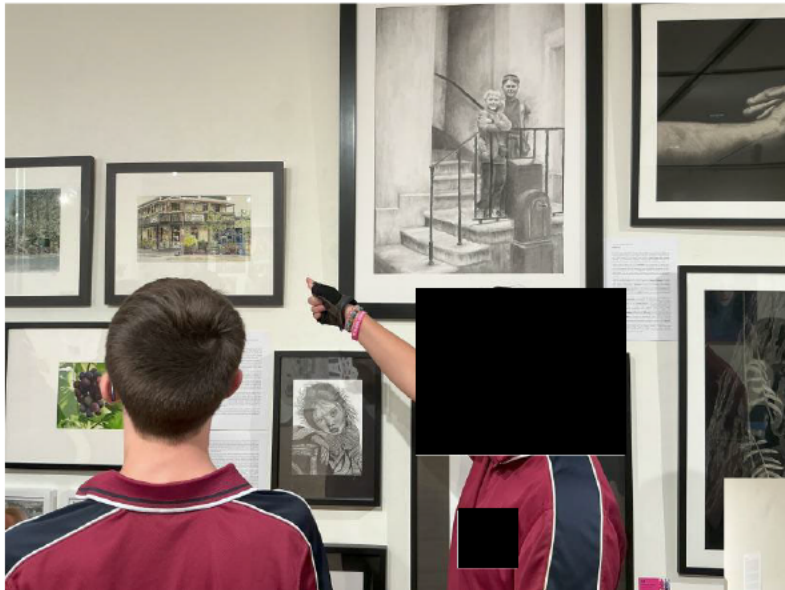


Exploring a post
school option:
Nature SA play
programs

Modified EIF

Learning Activities:

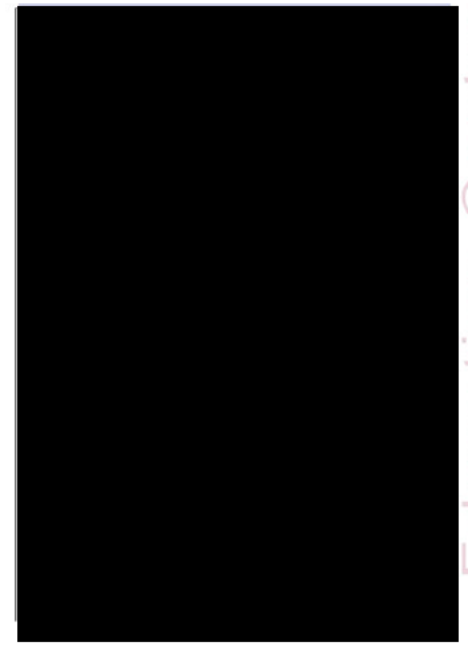
Exploring transition pathways to future learning



Exploring a post
school option:
Art

Key area 3:

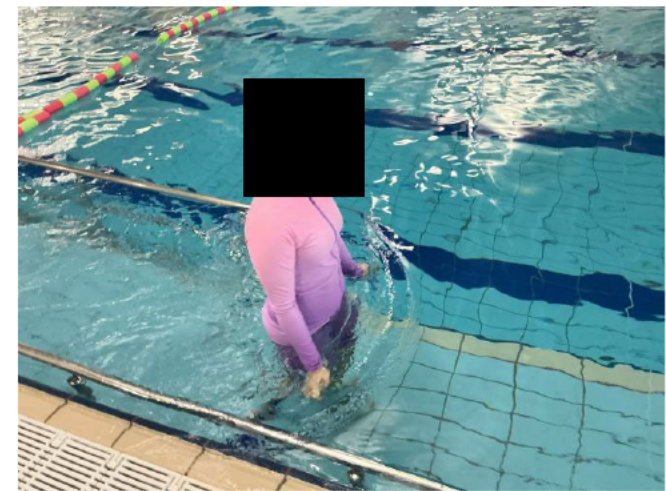
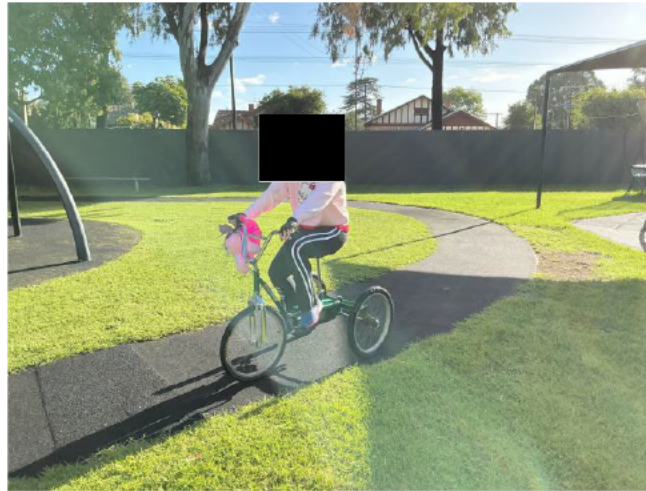
Developing capabilities



Modified EIF

Learning Activities:

Developing independent living skills

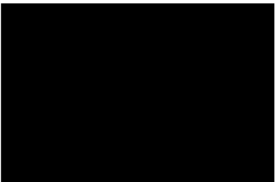


_____ has explored how to develop her independent living skills: Keeping our body healthy and active.

Modified EIF

Learning Activities:

Developing independent living skills

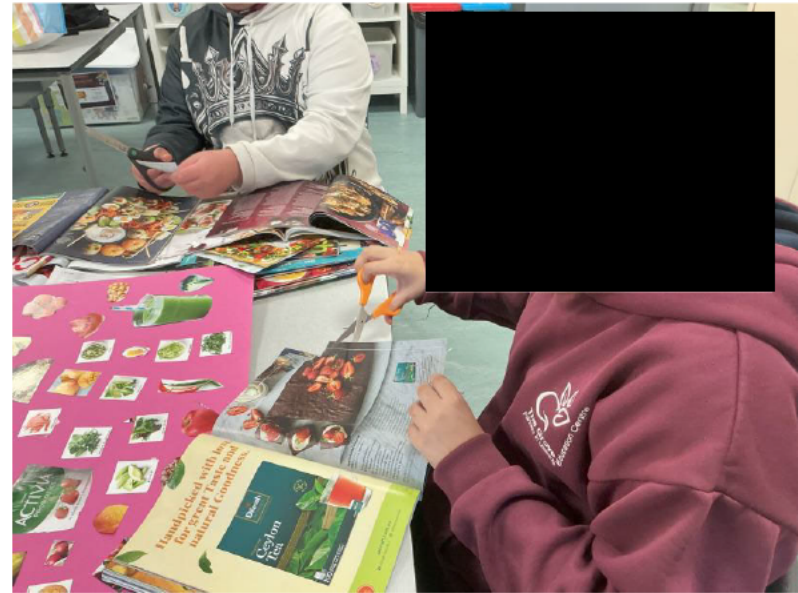
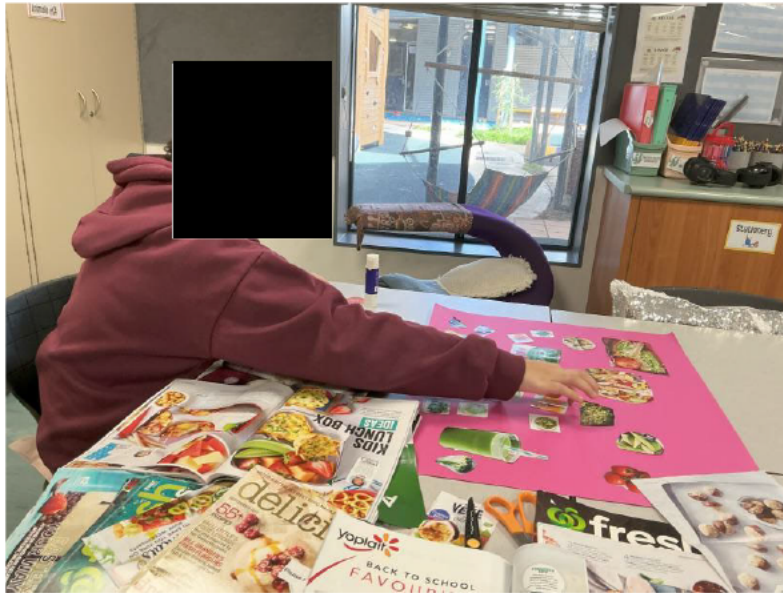


_____ has explored her independent skills: Recycling and sorting of recycling items.

Modified EIF

Learning Activities:

Identifying, developing, and practising skills for a purpose



██████████ has explored how to develop his independent living skills: Cooking and exploring healthy foods.

Modified EIF

Learning Activities:

Identifying, developing, and practising skills for a purpose



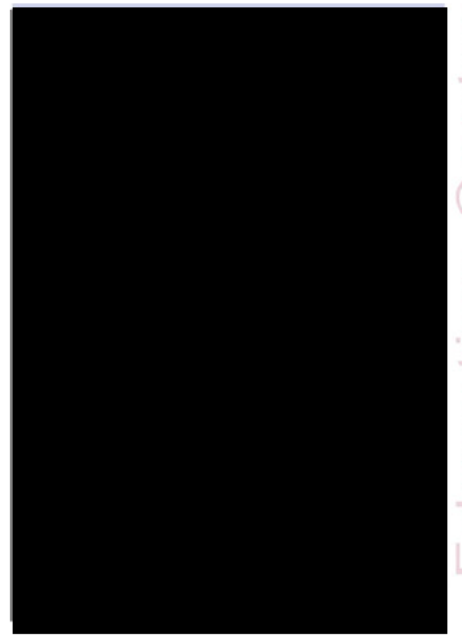
██████████ has explored how to develop his independent living skills: Cooking and exploring healthy foods.



Part B

Key area 5:

*communicating and reflecting on
learning*



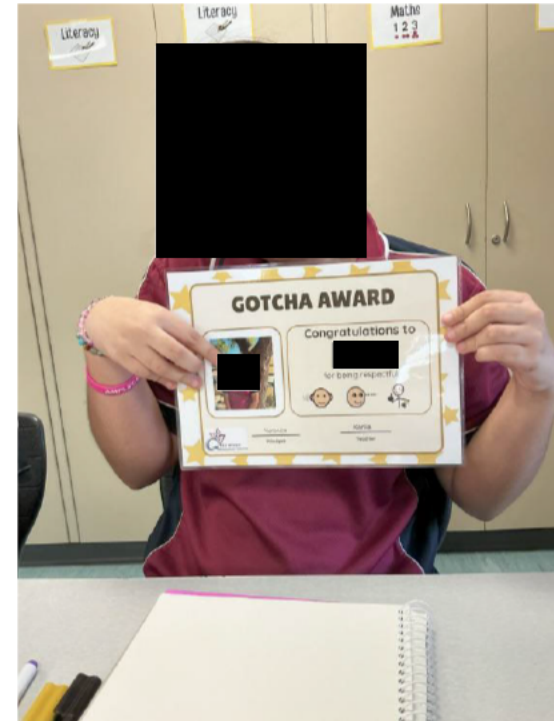
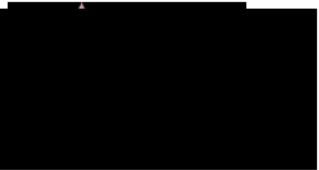
Modified EIF

Learning Activities:

Reflecting on learning experiences



"I went to the zoo, and I was really respectful"



"I got my GOTCHA Award for being Safe"

Modified EIF

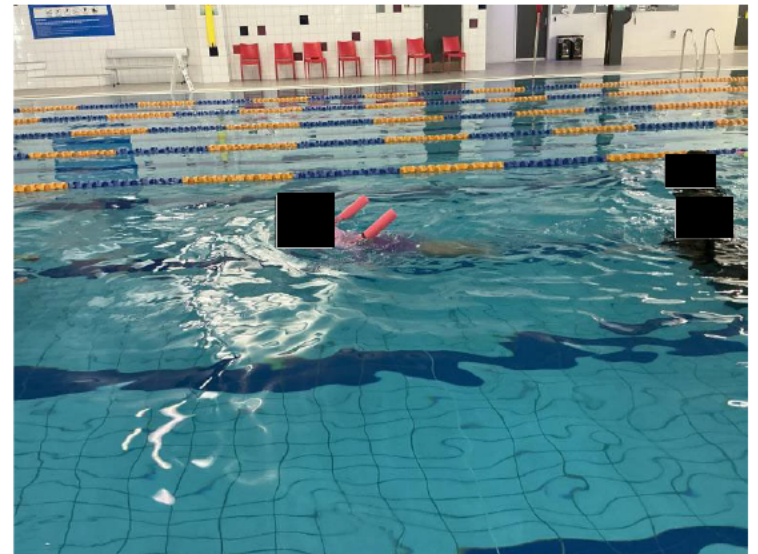
Learning Activities:

Reflecting on learning experiences



■■■■ and I are learning to play football. We kicked the ball too high and it hit the roof"

"I was having fun in the pool"



Modified EIF

Learning Activities:

Reflecting on learning experiences



"I was so brave at the dentist"

"I was putting all of the paper and cans in the bin"

