

Folio Task

Exploring Identities and Futures

Assessment One



PEDARE

News Story Values Task

Using the news stories you have found, please select a story that you feel that you have had some form of reaction to. This may be either a positive or negative reaction. Once you have selected your article, follow the steps outlined below.

Provide a scanned copy of the article below:

[Teen turning e-waste into working technology for overseas charities - ABC News](#)



Provide a brief summary of the story in your own words below:

Caleb is getting devices from landfills and e-waste facilities, then he repairs them, gives them some upgrades, and he donates them to charities who give the devices to third-world countries.

Consider what emotions these stories were able to evoke within you and provide your reasoning for why you believe this to be the case:

- **Emotion 1:** Happy
 - I feel happy that Caleb is repairing the devices and giving them to charity because it prevents perfectly good devices from going to e-waste and getting destroyed. He is also doing a good thing by giving the devices to people who actually need them.

Taking into account your emotional reactions to the story outlined above, consider the underlying values that may be at play here using the table below. A minimum of three should be present.

<u>Values:</u>	<i>This value is relevant to the story because.....</i>
Kindness	The story shows kindness because the boy was donating to charity.
Honesty	
Environmental Values	Environmental values are relevant to the story because the boy is preventing devices from going to landfill which could cause a fire due to the lithium batteries.
Courage	
Equality	
Creativity	
Determination	
Faith	
Friendships	
Service	Service is relevant because the boy is repairing devices and giving them to third world countries for free.
Wisdom	
Justice	
Equity	Equity is relevant because he is giving the devices to people who need it so that they have more opportunities.

Values Perception Task

Begin by selecting four interviewees who know you well (this should be a mixture of friends, family, teachers/coaches). You will then ask them the questions present in the table to gain an understanding of their perception of your values.

Questions:	Interviewee 3: Mrs Lyon CC	Interviewee 4: Miss Smale DLA
As someone close to me, what do you believe my core values would be?	I think that your core values are honesty and kindness. If something is broken or not working correctly you are really good at letting someone know that it can be fixed and that people are able to use that item again.	I think your core values are curiosity and honesty. You are very curious about technology and are not afraid to ask questions and say your opinion if you see something that may be incorrect.
Do we have any core values that align?	I think that kindness is a core value that we share as we both think of others and how they may need help and support.	I think we are both honest and value the truth.
Have my values evolved over the period of time that you have known me? If so, how so?	I think that your values have developed as you have become older and more self-aware and you have also become more confident in talking to different people in class.	You have grown in confidence and understanding of yourself. You are more willing to share your opinions and knowledge about your interests.

Using what you have collated about your values from two previous tasks, fill out the table below in accordance with the headings provided.

How I perceive my values	How those around me perceive my values
• Honesty • Kindness • Faith • Helping others	• Honesty • Kindness • Curiosity
Are there any discrepancies between how you perceive your values and how those around you see them? Explain these and consider why this might be.	

Values to Aspirations Task

Using your findings from the previous tasks, provide a written summary of your understanding of your core values. This can include values you want to continue to develop.

My Core Values

Honesty

I will be honest as much as I can

Kindness

I try to be nice to people

Faith

I believe in God

Helping others

I like helping others



My Future Aspirations

I want to go into a trade.

“My Life” Timeline Task

Step 1:

Using the dot point below, compile a list of significant events that have occurred throughout your life to date. Begin with the year of your birth and include any events that you see as significant. These can be milestones or any events that you see as personally significant to you. Next to each event, include the year when it took place.

- Born - 2009
- Used an iPad for the first time and started playing minecraft - 2014-2016
- Started Reception at Sunrise Christian School Paradise - 2015
- Diagnosed with disabilities - 2016
- Made my first friends named Jason and Edmund - 2016
- Started Year 3 at Golden Grove Lutheran Primary School - 2019
- Started Year 7 at Pedare Christian College - 2023
- Started a Youtube channel - 2024

Step 2:

Using the examples provided on Google Classroom, construct and display these events in a timeline format. For each event, provide a brief description (2-3 sentence) description of the following:

- *Why this event was significant to you and your growth as an individual*
- *Which values (identified in previous tasks) each event links to*
- *A consideration of this event led to the development of any values*

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My Life Timeline: Zachary Luxford

2009

I was born in 2009 as the youngest child in my family.



2013

I went to Kangaroo Island.



2015

I started Reception at Sunrise Christian College.



2016

I was diagnosed with disabilities.

This was an important event in my life because I was able to understand more about myself. Having a disability has also made me more accepting and less judgemental of others.



2016

I became friends with Jason and Edmund at school.

This was significant because they are my first and only friends. If I had never become friends with them, I think I would be an introvert and not know how to interact with people today.



2019

I started Year 3 at Golden Grove Lutheran Primary School.

Starting a new school was a significant challenge for me because I had to leave my old friends.



2023

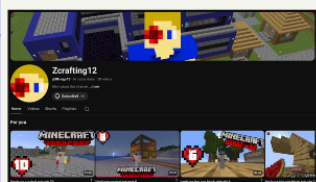
I started Year 7 at Pedare Christian College.

This was a milestone year in my life because I went from being behind in my mathematical abilities, to being ahead. I always struggled with maths at my old schools, but when I came to Pedare, my teacher really supported me.



2024

I started a YouTube channel where I upload Minecraft videos.



Collating My Strengths

List below your top strengths from the VIA Character Strengths Survey and briefly (2-3 sentences) explain what these strengths consist of.

Strength 1: Fairness

I give everyone a fair chance because I do not judge people by the way they look

Strength 2: Humility

I can recognise when I make a mistake

Strength 3: Kindness

I try to be nice to people

Strength 4: Self-Regulation

Not punching people when they make me angry

Strength 5: Honesty

I will be honest as much as I can

Strength 6: Gratitude

I am thankful for everything that I have

Today Vs Tomorrow Task

Independently read through and reflect on up to three previous report comments from the past three years and plot this information in the table below. Once you have done this, use this (along with personal reflection) to summarise how your key strengths and areas for improvement have evolved over time. Please note that if you are unable to access report comments, you may use comments from sporting coaches, employers, music instructors, assessment feedback or the perspectives for any other more knowledgeable others.

	<u>Comment 1</u>	<u>Comment 2</u>	<u>Comment 3</u>
Written Comment	Zachary is a shy student who has participated in some Community events, and is encouraged to continue building his confidence in group activities to aid his Community involvement. His passion for technology and excellent problem-solving skills have been greatly appreciated within Home Group, as he is always eager to share his knowledge with the class.	Zachary, a quiet, caring, and dedicated student, displayed commendable progress this year, improving both socially and academically. His proudest achievement was self-teaching how to fix things, a testament to his principled and inquisitive commitment to self-improvement. Engaging in extracurricular activities such as VEX Robotics, Zachary showcased a creative and collaborative approach to learning. Design - Digital Technology, his favourite subject, witnessed Zachary consistently confronting challenges as a reflective thinker, developing	Zachary, a determined and inquisitive student, demonstrated remarkable progression this semester. He has shown significant improvement in his communication with adults. While written tasks posed a challenge, Zachary made significant improvements in reading skills by utilising assistive technologies and practising reading aloud. His focus on utilising digital tools highlights his critical and creative thinking abilities, allowing him to navigate his academic journey with confidence. His determined attitude, curious mindset, and commitment to

		his critical thinking skills. Throughout the year, Zachary's humour added an entertaining dimension to interactions, showcasing developing communication skills. Embodying the IB Learner Profile attribute of being an inquirer, Zachary is encouraged to continue striving for improvement in all areas.	reflection make him well-equipped to overcome challenges and achieve further academic growth.
Strengths	• Passion for technology • Excellent problem-solving skills • Shares knowledge with the class.	• Caring • Principled • Commitment to self-improvement • Creative and collaborative • Humour • Inquirer and curious	• Determined and inquisitive • Determined attitude • Curious mindset • Commitment to reflection • Critical and creative thinking abilities. • Good at using digital tools and assistive technology.
Areas for Development	• Building confidence in group activities/ • Community involvement.	• Critical thinking skills • Communication skills	• Writing ability • Reading skills. •

<i>How do the strengths outlined in your feedback correlate the current skills outlined in your character strength survey? (100 -150 words)</i> Kind and caring Principled and fair
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How would you like to see your strengths continue to develop over time and how would this assist you in your future aspirations? (100 -125 words)

I would like to work in the trades.

Who I Admire and Why Board

In this task you will consider the values and strengths that you admire in others as you analyse their attributes. Use the below instructions to produce a hardcopy collage of individuals you admire. Consider what it is that you admire about them and why you find their unique strengths and values appealing.

Markus Persson



What is he known for?

created minecraft and founded Mojang Studios in 2009

What are his skills and strengths?

strengths in coding

How many games did he make before Minecraft?

Wurm Online (2006): A 3D MMORPG co-created with Rolf Jansson, which he worked on for several years.

RubyDung (Pre-2009): An isometric 3D base-building game that served as a direct precursor to Minecraft's engine.

Why is he inspiring to some people?

Because he was able to become a successful game developer even though he had a rough childhood - divorced parents, mentally ill father, and poor.

In Service to Myself and My Community Task

In this task you will consider how the following attributes that you have explored throughout your folio correlate with the idea of service. After this, you will explore possible career paths within these realms of service.

Values



Identity



Strengths



<i>Outline and summarise your values explored in this folio</i>	<i>Outline and summarise the elements of your identity explored in this folio</i>	<i>Outline and summarise your strengths explored in this folio</i>
- Kindness - Faith - Helping others	- I was born in 23/11/2009 - I am the youngest in my family	- Fairness - Humility - Kindness - Self-Regulation

PLEASE NOTE: The Morrisby assessment must be completed prior to commencing this section.

Once you have completed the Morrisby assessment, spend some time considering the career suggestions provided. Select four of these suggestions and input them below before considering them in relation to your values, identity and strengths using the guiding questions below.

	Career 1: Engineering Technician
Description of career	Electrical and mechanical engineering technicians support electrical and mechanical engineers in the research, design, development, manufacture, repair and maintenance of electrical systems, machines, manufacturing equipment and mechanical installations.
How will this career enable me to utilise/enact my values, identity and strengths?	Problem solving

How can this career allow me to act in service to myself?	Keep me active
How could this career enable me to act in service to communities? (These communities may be local, global, internet based or digital)	Put cables in buildings and fix cables in buildings so they do not catch fire and people stay safe.