Leaders Forum

August 2016





Agenda

8:30 am	Coffee and registration
9:00 am	Welcome and introduction
9:10 am	Session 1: Setting the Context
9:40 am	Table discussion
9:50 am	Session 2: SACE Strategic Response
	Session 3: SACE Modernisation: Overview
10:20 am	Morning tea
10:40 am	Session 4: Partnerships: Communication, Consultation and Collaboration
10:50 am	Session 5: SACE Modernisation: Key Messages and Considerations
12:20 pm	Table discussion
12:30 pm	Summary and Close





SACE Strategic Response: Guiding Principles

principle /'prinsip(ə)l/ +)

noun plural noun: principles

> a fundamental truth or proposition that serves as the foundation for a system of belief or behaviour or for a chain of reasoning.

"the basic principles of justice" synonyms: truth, proposition, concept, idea, theory, postulate; More





SACE Strategic Plan 2016-2020







Strategic objectives:

- 1. Increase the number of students completing the SACE
- 2. Promote quality curriculum, teaching, learning, and assessment
- 3. Provide economic benefit to the state



The SACE is... preparation for life, learning and work





SACE Qualification: Prepared for the complexity of life, learning and work







The SACE Brand







Certificate of Education

<image/>		<text></text>
Produce 21 st century	Written up on 20 th century	Packaged in a 17 th century
learning	tools	format





SACE into the Future

- If the SACE 'certifies' that a young person is prepared for life, learning and work, then 'success for all' is a mandate.
- What must we do over the next five years to continue to strengthen the quality and value of the SACE?
 - School level
 - System level





Subject Renewal







Online Professional Learning

It is not enough to do your best; you must know what to do, and then do your best ?? W. Edwards Deming











South Australian Certificate of Education

Citta

On Screen Exams







Communication, Consultation and Collaboration







Stakeholder Engagement: Our Priority







Stakeholder groups

Consultative Groups

Collaborative Groups

Reference Groups

Information Groups





Stakeholder groups

SACE Board | PFPC (Planning Finance & Performance Committee) | ARCC (Accreditation, Recognition, and Certification) Committee) | IDAG (Innovations Development Advisory Group) | Special Provisions Advisory Panel | Governor of SA Commendation Selection Panel | Aboriginal Education Strategy Steering Committee | Cross Sector Liaison Group | Leadership Team | Strategy Group | All Staff | Moderators | Markers | Supervisors | Subject Reference Groups | Standards Leadership Team | Institute of Educational Assessors Steering Committee | The Minister & Minister's Office | Treasury & Finance | CESA CE | DECD CE | AISSA CE | SATAC CE | NT Board of Studies Chair | Department of Education NT CE | SACE Principals Partnership Strategy Group | (SASPA) SA Secondary Principals Association) (APCSS) Association of Principals of Catholic Secondary Schools | NT Principals Forums | AISSA Principals Group | SACEI Principals (INTERSPEC) Inter Sectorial Principals Educational Consultative Committee Ethnic School's Association | SA Secondary Schools | NT Secondary Schools | SACEI Colleges | Principals Delegates | SACE Coordinators | Curriculum Leaders Group | NEW SACE Management Reference Group | Teachers | NEW IT Resources at Schools | NEW IT Resources at Sectors | NT Board of Studies | SOLG (Senior Officers Liaison Group) | Students | SATAC (South Australian Tertiary Admissions Centre) | Teachers Registration Board | ACACA (Australasian, Curriculum) Assessment Certification Authority | AELA (Australian E-Learning Association, Online Education and Learning in Australia e-Learning Industry Australia Industry Employer Groups (IEU) Independent Education Union (AEU) Australian Education Union | **NEW** Universities Pro Vice Chancellors Forum | **NEW** Parents Consultative Group | IT Director CESA | IT Director DECD | IT Director AISSA





SACE Modernisation Roadmap

- Subject Renewal phased approach 2016-2020
- **Online Professional Learning** benchmarking 2017, clarifying 2018, further courses 2018-onward
- Online Submission of materials IT readiness trial mid 2017; for use with identified subjects in November 2017
- **Online Moderation** proposed to moderate one or more subjects online in November 2017
- **Online Marking** proposed to mark one or more subjects in November 2017 – begin marking one exam online 2018
- **On screen Examinations** proposed for English Literary Studies - November 2018, 7 other subjects by 2020





Subject Renewal





Principles

- Quality Learning
- Engagement
- Innovation
- Quality Assessment
- Manageability





Subject Renewal

- Phased Approach to renew all SACE
 Subjects over the next five years
- What does a futures focussed curriculum look like ?
- What should teaching, learning and assessment look like in 10 or 20 years?





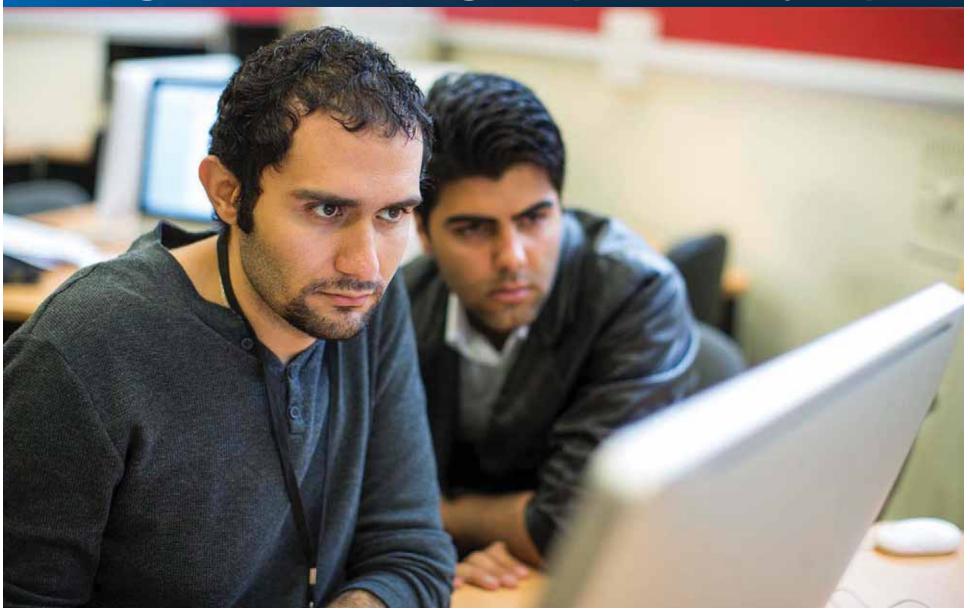
Collaboration

- Subject Reference groups
- Writing groups
- Focus groups
- School stakeholder consultation





Digital Technologies (New Subject)



Physical Education



Example of a PE Question?







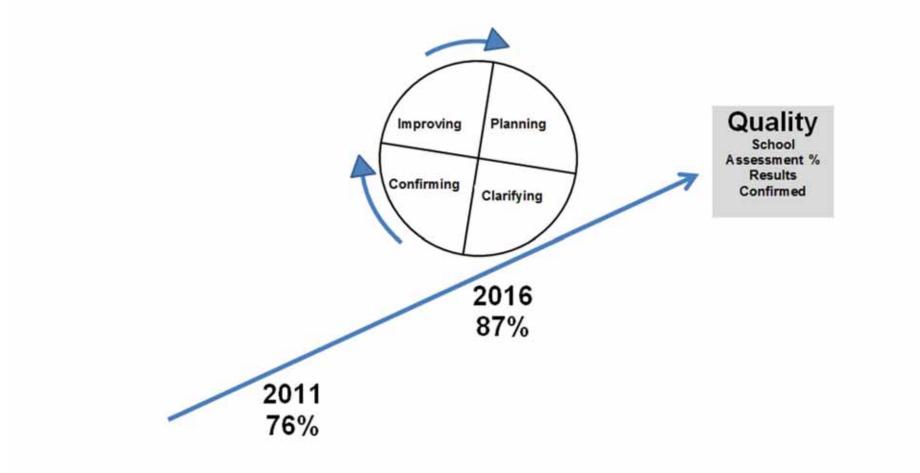
Online Professional Learning







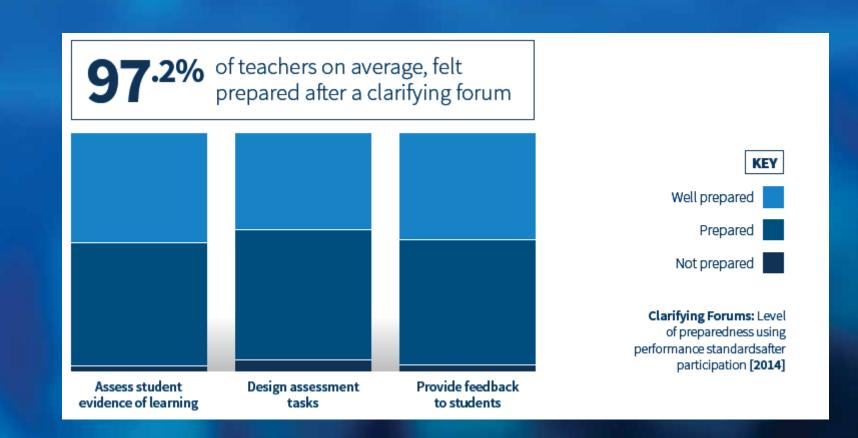
Quality Management Systems







Certificate of Education



This is true...for only 20% of teachers







From Andragogy to Heutagogy

Hase &Kenyon 2001)

"Educators must be knowledgeable and wise. They must know enough in order to change. They must change in order to get different results. They must become learners, and they must be self-developing" (Easton, 2008)

"Learners are most successful if they are mindful of themselves as learners and thinkers."

(Bransford et.al 1999)

"optimal conflict"

(Kegan & Lahey 2009)





Timelines

- Term 1 2017 procure and integrate
- Term 2 2017 Benchmarking (panels)
- Term 1 2018 Clarifying (all teachers)







Online Submission of Materials



8

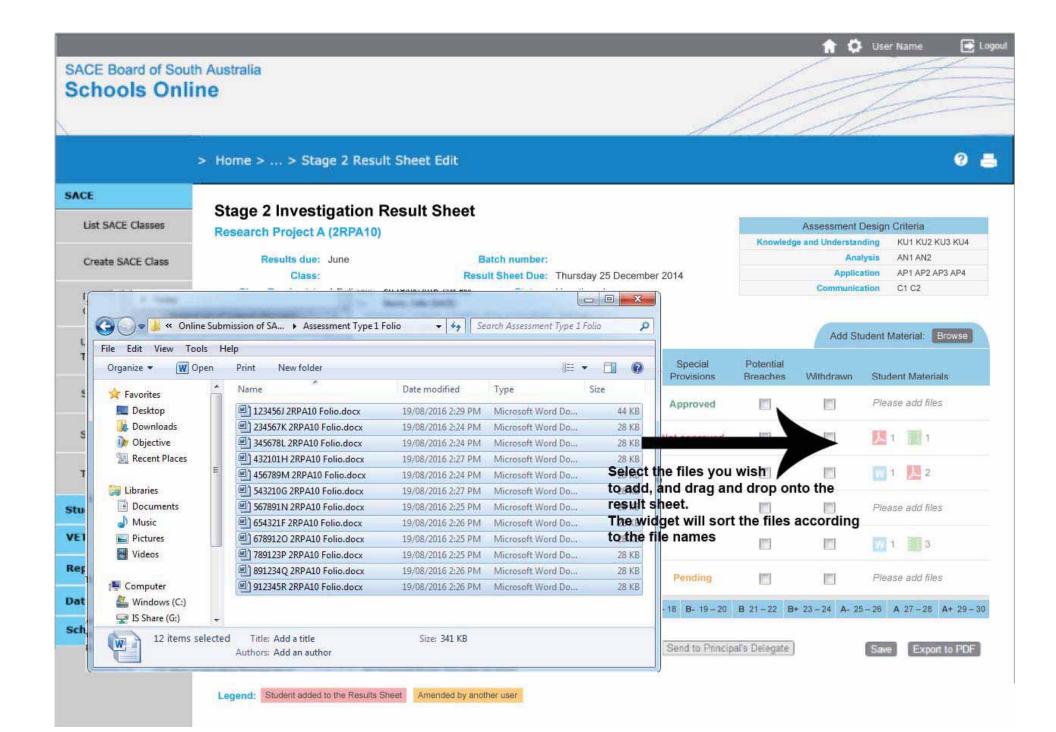
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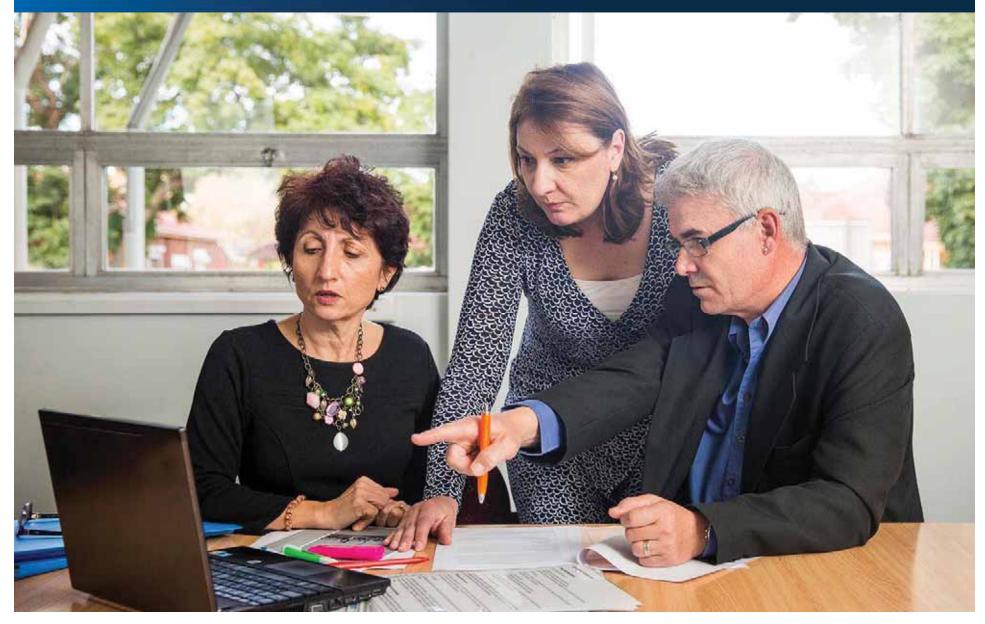
Online Submission of Materials







Consultation



Online Submission of SACE Material Timelines

- The tool to be available for a school readiness test in June 2017
- Refined for online marking and online moderating in November 2017





Online Marking of Investigations





Schools Online

Investigations Mark Entry

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30%	30 June, 2016
70%	4 July, 2016
100%	7 July, 2016
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Evaluation	E1, E2, E3	



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Design of Seeding Model

Clarifying Learning the marking standard Benchmarking Demonstrating the ability to mark Seeding Maintaining the marking standard



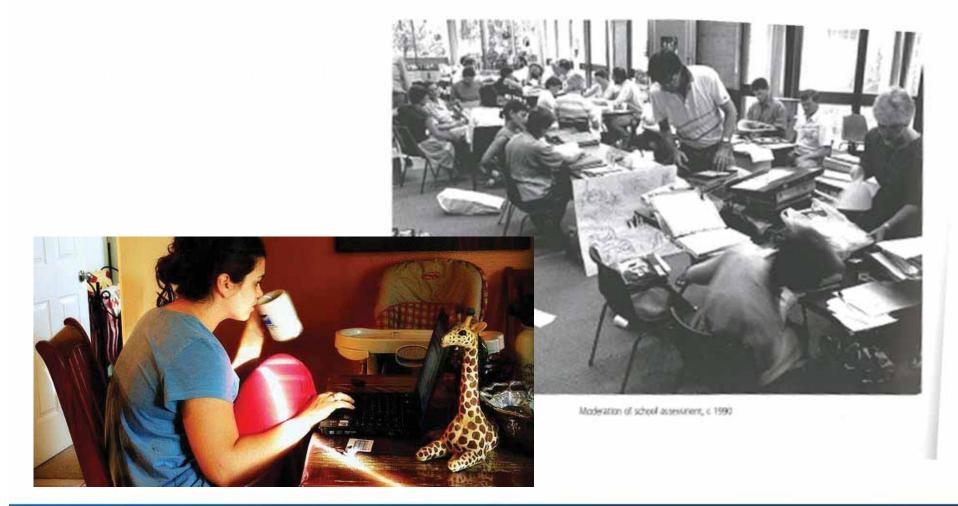


Online Moderation





What is Online Moderation?







Online Moderation Procedures









Online Moderation Feedback



Stage 2 Moderation Feedback

The SACE Board confirms school assessment results through a process of moderation. Moderation of teachers' assessment decisions ensures that standards are applied consistently across schools. The following information and the Teacher Update - Stage 2 Moderation Feedback publication are provided to help school leaders and teachers evaluate the effectiveness of their school assessment.

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Administration:

Student materials for the nominated sample were prepared in accordance with Subject Operational Information.

Feedback about the preparation of student materials for moderation has been provided over the page.

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(R) Clearly labelled materials

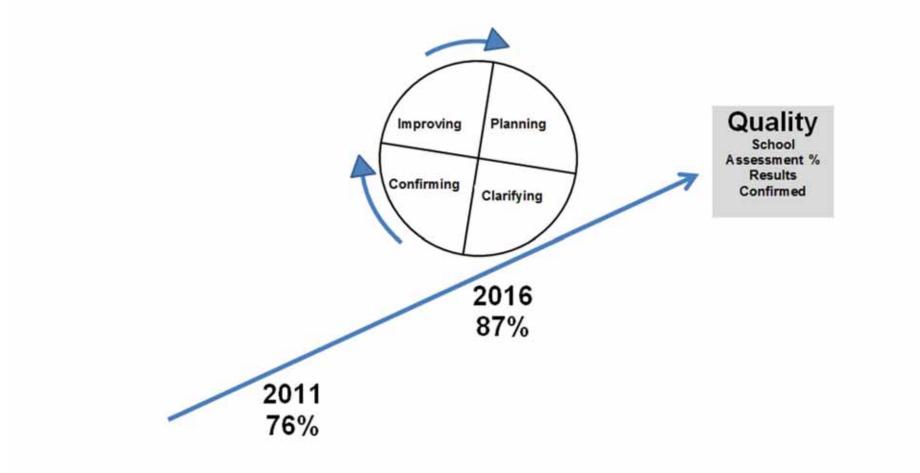
Dudent materials in a format that is accessible during moderation.

- A "Variations Moderation Materials" form
- An approved Learning and Assessment Plan (and addendum, if applicable)
- 171 Student materials organized by assessment tipe
- 🗒 Student materials for the nominated actival assessment sample 📋 A complete set of task sheets according to the approved Learning and Assessment Plan





Quality Management Systems

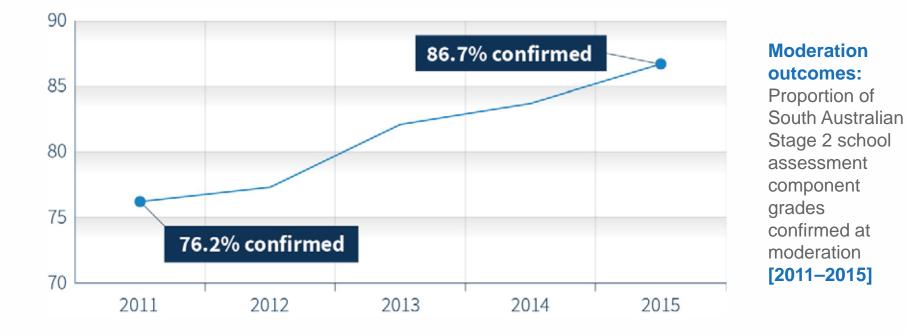






Certificate of Education

Quality Assurance over and the new SACE







Opportunities

- Reduce the number of samples required
- Enhance fairness, validity and reliability
- Schools representing the quality of their assessment decisions
- Improved moderation feedback





What we have commenced

- Development of Online Moderation application
- Checked whether moderators can effectively review materials on screen
- Introduced new moderation procedures to improve the reliability of moderators' recommendations
- Redeveloped our moderation sample selection procedures





2017 Moderation Sample Selection

- The SACE Board will provide sample selection parameters that guide schools to select samples
 - Schools use the parameters to select samples for each assessment group, each assessment type
 - all samples for A+ results
 - one sample for each grade level A to E- (if multiple samples available at a grade level, school decides)





Benefits for Schools

- Less samples required for submission
- Values schools judgement about which samples represent their assessment decisions
- Atypical samples mostly excluded
- Samples could be selected and prepared ahead of results submission.





Challenges

- Perceptions
- Supporting schools to use selection parameters to select their moderation samples





Communication and Consultation

- SACE Managers 2016
- Markers and Moderators 2016
- Assessment Panels Reference Group 2016
- Standards Leadership Team Forum Feb 2017





Timelines

- September 2016 Survey
- January 2017 Communicate
- June 2017 Online Submissions readiness test
- November 2017 Online Submissions Materials
- November 2017 Online Moderation





Onscreen Examinations









Onscreen Examinations

 The SACE Board will conduct 8 on screen examinations by 2020, commencing with English Literary Studies in 2018.







Onscreen Examinations

- English Literary Studies examination in 2018 will be responses to "close reading" tasks completed on-screen
- Others include:
 - English as an Additional Language
 - Geography
 - Modern History
 - Biology
 - **Economics**
 - Psychology
 - Accounting





Opportunities

- Reflect the way students are learning in the classroom
- Enable the assessment of a broad range of skills that students will need to succeed in work, further training or study in the 21st century

Analyse and evaluate scenarios in a 3D graphic or video Solve complex and unfamiliar problems through a series of simulations





What we have commenced

- Considering national and international developments
- Exploring school readiness
- Procurement process
- Commenced investigation into:
 - scanning solutions
 - security
 - resourcing





Strategic objectives:

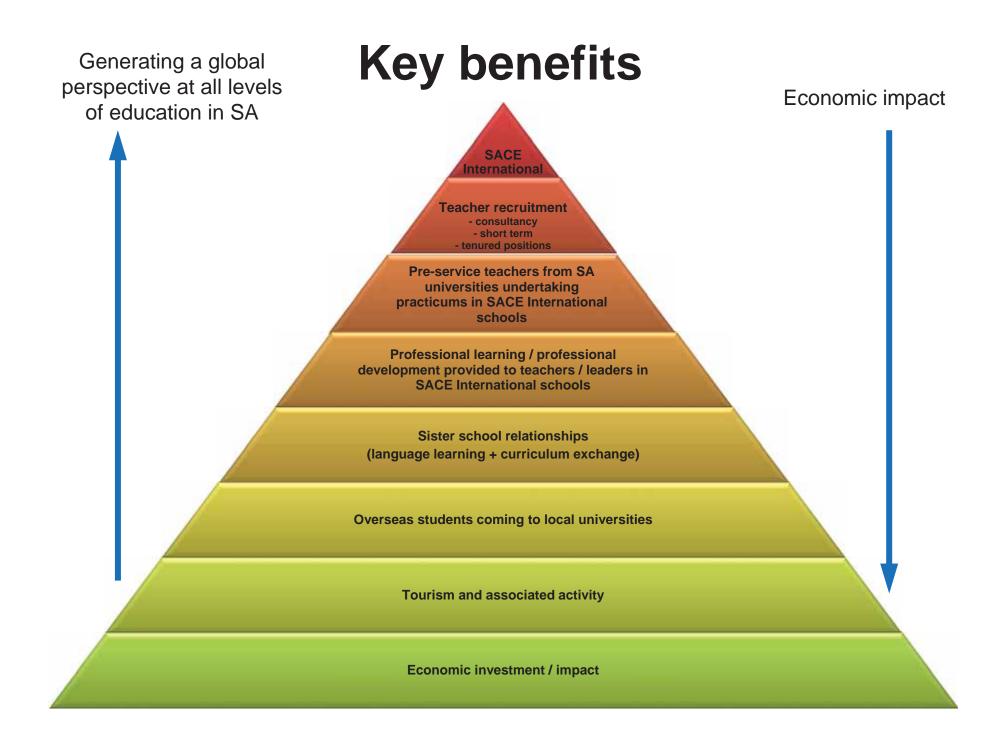
- 1. Increase the number of students completing the SACE
- 2. Promote quality curriculum, teaching, learning, and assessment
- 3. Provide economic benefit to the state

SACE International

The SACE must continue to thrive in a period characterised by rapid change, increased competition and the internationalisation of education







Leaders Forum

August 2016



