Year 11 Chinese Background Speakers Investigation Task

这个研究调查有两个部分

* 一篇写作 （800 – 1000 字）
* 一篇 英文反思 （English Reflection 500-600 words）

你需要自定主题，并拟定题目，题目需要包括身份，观众，体裁，写作内容四个部分。

你的研究成果需要有调查研究，精心准备的证据 。

你选择的课题需要和中国/中国人相关，具体话题选择可参考第3页。

你的研究不仅仅是研究 然后报告，更重要的是你需要显示你的分析，总结，思考的能力，并显示出你自己的独特的想法。

你自己的人生经历，兴趣爱好会对你的研究产生重要的影响，请选择你感兴趣的话题。

你的研究需要包括合适的资料：包括 演讲，访谈，新闻，报纸，杂志，网页，纪录片，电影电视等，翻译过的文章也可以使用。这些资料中必须包括中文和英文的参考资料。

为了展现你们的研究过程，你们需要展现以下证据

* 新词 词汇表
* 作文草稿
* 英文反思 草稿
* 个人笔记，文章总结
* 个人经历
* 图表，对话，照片，流程图 等
* 参考书目
* 研究日记

评分标准：

The specific features of these criteria are described below.

The set of assessments, as a whole, must give students opportunities to demonstrate each of the specific features by the completion of study of the subject.

Ideas

The specific features are as follows:

I1 Relevance

* relevance to context, purpose, audience, and topic
* conveying appropriate information, opinions, and ideas
* creating interest and impact and engaging the audience.

I2 Depth of treatment of ideas, opinions, and perspectives on contemporary issues

* depth and variety of content
* elaboration of ideas and degree of analysis of contemporary issues
* understanding and use of textual references to explain information and support opinions, ideas, and perspectives
* evidence of planning, preparation, and research.

Expression

The specific features are as follows:

E1 Accuracy, appropriateness, clarity, and range of expression

* accuracy of linguistic structures and features
* appropriateness of expression for audience and purpose (e.g. form, register)
* clarity of expression (i.e. fluency, pronunciation, intonation, stress)
* range of expression (i.e. linguistic structures and features).

E2 Coherence in structure and sequence

* structure and sequence of information, opinions, ideas, and perspectives
* use of cohesive devices
* observation of the conventions of text types.

E3 Use of strategies to initiate and sustain communication

* interaction on topics and issues (i.e. relating to interlocutor(s), initiating and sustaining interaction)
* communication strategies (e.g. comprehension; responding to cues, questions, and comments).

**Evaluation and Reflection**

The specific features are as follows:

ER1 Interpretation and evaluation of meaning in texts

* analysis and explanation of content (general and specific information) and of context, purpose, and audience
* comparison and contrast of information, opinions, ideas, and perspectives in texts
* evaluation of cultures, values, and ideas in texts.

ER2 Analysis of linguistic, cultural, and stylistic features

* analysis and explanation of linguistic and cultural features (e.g. idiom, allegory, proverbs) and stylistic features (e.g. tone, rhetorical devices, phrasing and repetition, textual features, and organisation)
* accuracy of inferences based on linguistic, cultural, and/or stylistic features.

ER3 Reflection

* reflection on own values, beliefs, ideas, and practices in relation to those represented in texts
* reflection on how texts inform own understanding of, and perspectives on, contemporary issues.

## 可选的话题：

| Themes | Contemporary Issues |
| --- | --- |
| * China and the World
 | * Political and historical developments since 1949 (e.g. Taiwan/mainland, Tibet, overseas Chinese in Asia, unification/autonomy, democratic reform, comparisons with the past and the present)
* The environment
* Population issues and policies
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| * Modernisation and Social Change
 | * Educational change and social/employment opportunities
* The impact of technology
* The changing roles and expectations of women and men
* Youth issues
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| * The Overseas Chinese-speaking Communities
 | * Chinese contributions in Australia
* Cultural evolution and adaptation (e.g. ‘East meets West’, the generation gap, the place of tradition in modern society, youth culture, globalisation and Chinese culture)
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| * Language in Use in Contemporary China
 | * Writers in the Chinese language (e.g. young writers, established writers, women writers)
* The Internet
* Contemporary film
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Examples:

作为一名中国方言保护者，写一篇文章给《中国日报》投稿，谈谈中国方言逐渐消失的原因。

作为一名经济学家，为Ted Talk准备一篇演讲稿，介绍中国知识付费经济的现状。

作为一名对中国传统工艺感兴趣的高中生，写一篇文章给校报投稿，谈一谈应该如何保护中国的传统手工艺。

English Reflection：

Students reflect on their experience in undertaking the investigation in English.

Students may reflect on:

* the impact that the research has had on them personally, for example, how the learning may have influenced or changed their thinking
* learning that was new, surprising, or challenging
* their own values, beliefs, ideas, and practices in relation to those represented or expressed in the texts studied
* how the investigation has informed their understanding of the prescribed theme or contemporary issue.