

## Stage 2 Geography

### Assessment Type 3: Folio

The South Australian government is faced with issues regarding population. To combat these issues, a population policy has been introduced which this report evaluates.

The SA government's population policy strives to "sustain economic and social vigour and dynamism," yet the age-profile of state is not sustainable, with the population expected to peak at 1.6 million and fall into decline (pg.1). Apart from detrimental economic impacts, the policy recognises that social disadvantages of a smaller population include a smaller, less ethnically diverse population which would support a narrower variety of creative activities, including "innovation, R&D, culture, and the arts" (pg.2). These push factors promote a net loss of prime working age people to other states, and as the fertility rate is below the replacement rate, migration is relied upon to sustain the population. The policy appears to be effective in reducing the impact of these push factors.

#### Evaluation and Reflection 1

Some considered evaluation of the economic and social implications of not increasing the population or not acting to promote the policy.

The geographic distribution of the population within SA is concentrated in Adelaide, the site of most economic activity, yet land and water shortages, combined with the environmental costs are a disincentive for further metropolitan growth. In response, the policy identifies that economic development is required to attract people, and accurately recommends promoting a healthy work-life balance, especially for women whose economic and social roles have developed, which will contribute to reducing the outflow of young and skilled people. The policy also aptly elucidates that pull factors such as encouraging active social, cultural and economic participation shall attract migrants and reduce their net loss and promote social integration. However, while this may be true, this is an unrealistic goal, as individual opinions may remain unaltered.

#### Evaluation and Reflection 2

Informed evaluation of conflicting demands between economic development and land and water strategies for Adelaide. Recognition that there are varied views about migration is also evident.

Apart from social impacts, the disadvantage of a larger population (this is only briefly addressed by the policy), includes reduced environmental sustainability as far more resources will be required. Targeting migrants with campaigns from the developed world will encourage the return of expatriates, yet as sources shift towards regions such as Asia and Africa, the majority of migrants may become "more visible minorities and may face greater social barriers than other migrant groups" (pg.10). Therefore, the risk of exclusion needs to be reduced to prevent potential social problems. However, the policy's goal to eliminate the risk of exclusion is incredibly ambitious, and will not be reached quickly without community support.

#### Evaluation and Reflection 3

Brief mention of sustainability without detail or examples.

Overall, it can be stated that the policy is dynamic and flexible as it adequately caters to change in the population and engages the whole community, which is particularly essential as demographic variables are constantly changing and the issues addressed in the report are interdependent. However, the Federal Government is primarily in control of issues regarding population and fertility, yet the State Government has significant influence on the debate as they are in closer proximity to the issue. Nevertheless, some of the problems addressed by the report are not specific to SA, such as living a healthy work-life balance, and are common between all the states in Australia, and are prevalent in the developed world. If the Federal Government recognises these issues and appropriately manages them, migration to SA and population retention should improve.

#### Knowledge and Understanding

Some considered geographical knowledge about political responses to such complicated, interdependent issues.

Word Count: 498

#### Additional Comments

This response is illustrative of a C- grade.

## Performance Standards for Stage 2 Geography

	Knowledge and Understanding	Application	Analysis	Evaluation and Reflection
<b>A</b>	Comprehensive geographical inquiry, knowledge, and understanding.	<p>Proactive and constructive selection, application, and evaluation of a variety of geographical and fieldwork skills and technologies in a variety of contexts.</p> <p>Highly effective organisation, integration, and communication of geographical information, using highly appropriate technologies, forms, terminology, and acknowledgment of sources.</p>	<p>Perceptive and well-informed analysis of patterns and processes related to geographical issues.</p> <p>Insightful analysis of the complex interactions between, and interdependence of, people and the natural environment, in local, national, and global contexts.</p>	<p>In-depth evaluation of the environmental, social, political, and/or economic implications of responses to geographical issues.</p> <p>Perceptive and well-informed evaluation of conflicting demands and diverse values, perceptions, and views related to geographical issues, with well-justified conclusions.</p> <p>In-depth reflection on sustainability when examining geographical issues.</p>
<b>B</b>	Some depth of geographical inquiry, knowledge, and understanding.	<p>Well-considered selection, application, and evaluation of different geographical and fieldwork skills and technologies in different contexts.</p> <p>Effective organisation, integration, and communication of geographical information, using appropriate technologies, forms, terminology, and acknowledgment of sources.</p>	<p>Well-informed analysis of patterns and processes related to geographical issues.</p> <p>Thoughtful analysis of the complex interactions between, and interdependence of, people and the natural environment, in local, national, and global contexts.</p>	<p>Well-considered evaluation of the environmental, social, political, and/or economic implications of responses to geographical issues.</p> <p>Well-informed evaluation of conflicting demands and diverse values, perceptions, and views related to geographical issues, with justified conclusions.</p> <p>Well-considered reflection on sustainability when examining geographical issues.</p>
<b>C</b>	Considered geographical inquiry, knowledge, and understanding.	<p>Considered selection, application, and evaluation of different geographical and fieldwork skills and technologies in different contexts.</p> <p>Competent organisation, integration, and communication of geographical information, using mostly appropriate technologies, forms, terminology, and acknowledgment of sources.</p>	<p>Informed analysis of patterns and processes related to geographical issues.</p> <p>Considered analysis of the interactions between, and interdependence of, people and the natural environment, in local, national, and global contexts.</p>	<p>Considered evaluation of the environmental, social, political, and/or economic implications of responses to geographical issues.</p> <p>Informed evaluation of conflicting demands and diverse values, perceptions, and views related to geographical issues, with considered conclusions.</p> <p>Considered reflection on sustainability when examining geographical issues.</p>
<b>D</b>	Use of some basic geographical inquiry skills, with some awareness and understanding of geographical concepts.	<p>Selection and application of a few geographical and fieldwork skills and technologies in one or more contexts.</p> <p>Some organisation and communication of aspects of geographical information, using technologies in one or more forms and some terminology that may be appropriate, with limited acknowledgment of sources.</p>	<p>Basic consideration and description of a few patterns and processes related to geographical issues.</p> <p>Superficial consideration of an aspect or aspects of the interactions between, and interdependence of, people and the natural environment, in one or more contexts.</p>	<p>Recognition and some superficial consideration of one or more of the environmental, social, political, and/or economic implications of responses to geographical issues.</p> <p>Basic consideration and description of conflicting demands and diverse values, perceptions, and/or views related to geographical issues.</p> <p>Superficial reflection that tends towards description of sustainability in relation to geographical issues.</p>
<b>E</b>	Recognition and attempted use of some basic geographical inquiry skills, with emerging awareness of some geographical concepts.	<p>Selection and application of one or more geographical and/or fieldwork skills and/or technologies in a familiar context.</p> <p>Emerging skills in organisation or communication of geographical information.</p>	<p>Brief or attempted description of one or more patterns and/or processes related to a geographical issue.</p> <p>Limited recognition and description of the interactions between, and interdependence of, people and the natural environment.</p>	<p>Brief or attempted description of the need to consider environmental, social, political, or economic implications of responses to geographical issues.</p> <p>Limited consideration and brief description of one or more conflicting demands and diverse values, perceptions, or views related to geographical issues.</p> <p>Recognition of the need to consider sustainability issues.</p>