Schools Online Report
Special Provisions Status Report

Special provisions identify adjustments to curriculum and assessment for eligible students at Stage 1 and Stage 2 of the SACE. They are available to eligible students for both school assessments and external assessments. Application to the SACE Board is required only for Stage 2 external assessments special provisions.

The Special Provisions Status Report shows the approval status of special provisions applications that have been submitted to the SACE Board for Stage 2 external assessments at your school.

How to use the report
The report can be used to track the progress of submitted special provisions applications (e.g. In Progress, Completed) as well as the outcome.

The report provides details, by student, of the special provisions granted for each applicable subject.

The special provisions application has been received by the SACE Board and the school and student will be notified of the outcome in due course.

The approval status of the special provisions application for the listed subject.

Details of the approved variation for the subject and assessment type.

The type of special provision depends on the nature of the request. Please refer to the relevant information sheet.

The special provisions application for this student is incomplete. The school has been advised of the further information / evidence required.

To access the report
1. Login to Schools Online
2. Click on the left–hand Reports menu.
3. Click on SACE Class Reports.
5. Enter a Year (This field will default to the current year)
6. Click Go.

Schools ensure that granted special provisions are applied to the relevant external assessments for students listed on this report.

Note: Special provisions at Stage 1 and for school assessments at Stage 2 are determined by the school in accordance with SACE Board policy on special provisions therefore won’t appear on this report.

### Special Provisions Status Report for 2015

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Registration Date</th>
<th>Application Status</th>
<th>Subject</th>
<th>Assessment Type</th>
<th>Special Provision Type</th>
<th>Special Provision Approved?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student 1</td>
<td>01/10/2015</td>
<td>In Progress</td>
<td>STUDIES</td>
<td>Written Examination</td>
<td>A</td>
<td>Pending</td>
</tr>
<tr>
<td>Student 2</td>
<td>01/10/2015</td>
<td>Completed</td>
<td>STUDIES</td>
<td>Written Examination</td>
<td>A</td>
<td>Approved</td>
</tr>
<tr>
<td>Student 3</td>
<td>01/10/2015</td>
<td>In Progress</td>
<td>STUDIES</td>
<td>Written Examination</td>
<td>A</td>
<td>Pending</td>
</tr>
<tr>
<td>Student 4</td>
<td>01/10/2015</td>
<td>In Progress</td>
<td>STUDIES</td>
<td>Written Examination</td>
<td>A</td>
<td>Pending</td>
</tr>
</tbody>
</table>