SACE Data and Information: proposed changes to Freedom of Information arrangements

The SACE Board already publishes extensive data and information in relation to student enrolment and achievement in the SACE. The following table provides some examples of this data and information which is reported publically on the SACE website and in other publications such as the SACE Board Annual Report. The table also outlines the additional reports that are expected to be provided following the proposed changes to the Freedom of Information (FOI) arrangements. These additional reports will be included in *Category 1: Data and information provided in the public domain,* which is referred to in the draft SACE Data and Information Policy.

Current SACE student enrolment and achievement reports provided publically	Additional SACE enrolment and achievement reports to be provided publically following proposed changes to FOI arrangements
 Longitudinal data available on the SACE website Examples of current public reports include: Stage 1 and Stage 2 student enrolment and completion data by learning area, 1996 to 2010 Number of schools offering Stage 2 subjects by learning area, 1996 to 2010 Number of Stage 2 students receiving a result in one or more subject, 1996 to 2010 	These reports will continue to be provided publically on the SACE website. The new SACE requires that new longitudinal data is developed from 2011 onwards.
	 Reports with individual school information Following each year's results cycle reports will be prepared which will include individual school information. With the proposed changes to the FOI arrangements, the following are examples of additional reports that will be made publically available on the SACE website: Number of Stage 1 and Stage 2 subjects studied Number of students with at least one enrolment at Stage 1 and Stage 2 Number of students attempting to complete the SACE, and number of students completing the SACE by gender Students who completed one or more VET units Students who completed the SACE using VET credits by gender Students who completed a VET qualification by certificate level, and by gender Stage 1 grade summary – grade distribution for all results
 SACE Board's annual data presented in each year's annual report Following each year's results cycle a wide range of data reports are provided publically. These reports provide a comprehensive overview of the achievements of students in South Australia. Some examples include the: Number of students receiving results in at least one Stage 2 subject Stage 2 graded and non-graded results by learning area, by gender, and by school sector Stage 2 subjects with graded results distribution for all students, by gender, and by learning area Number of SACE completers who undertook VET by industry area, and qualification Number of students completing all requirements of the SACE 	These reports will continue to be provided publically on the SACE website.