

Certified Educational Assessor (CEA) Case Study

Purpose

The case study provides an opportunity to critically reflect on teaching, learning and assessment practices in an identified context. A key part of conducting the case study is the collection and examination of a folio of qualitative and quantitative evidence.

Outcomes

- Analyse current assessment practices in your context to identify a focus area for the case study and select a focus group.
- Evaluate current assessment practices of the focus group to refine areas for consolidation, development and enhancement.
- Design and propose/conduct assessment strategies to support student learning and improved outcomes.
- Synthesise key findings of your case study and propose recommendations to further enhance assessment practices in your selected context.
- Review and reflect on the application of assessment concepts and principles in the development of assessments to support student learning.

Case Study

The Case Study comprises a folio and a report.

Folio length: 4000 words

Report Length: 1500-2000 words

(Please note; the folio includes the five assessment tasks completed for each of the CEA modules and key evidence used in conducting the Case Study)

Assessment Criteria

Satisfactory completion of the CEA case study will require the submission of the folio and report, having satisfactorily met all the following criteria;

- *Analysis of assessment practices in your context to identify a focus area and select a focus group for your case study*
- *Evaluation of current assessment practices of the focus group to refine areas for consolidation, development and enhancement*
- *Design of a professional learning sequence that enhances the knowledge and skill about assessment among the focus group in designing, developing and implementing assessment activities in the focus area*
- *Synthesis of key findings of your case study and proposed recommendations to further enhance assessment practices in your selected context*
- *Self-assessment of the application of assessment concepts and principles in the development of assessment practices to support student learning.*

Satisfactory evidence against all criteria will be awarded a non-graded pass.

Folio

Evidence collected for the folio may include artefacts (task sheets), diagnostic assessment, student feedback, teacher observations, peer observations, intervention strategies and professional learning strategies / support materials.

To conduct the case study you should consider current assessment practices in your context and identify areas that could be strengthened and improved. Ideally, the focus of the case study should relate to the professional learning covered in the CEA modules.

Once a focus area for the case study has been determined, a group of educators should be identified as the focus group. You will work to build the assessment capacity of this identified group by developing their assessment knowledge, skills and understanding. For example, you may select to evaluate assessment practices of a faculty group, a year level group, or educators of a specific student cohort.

You will then design and develop a series of strategies to enhance the assessment practices of this group and discuss your key findings and recommendations in your report.

Report

The report may be structured under the following headings and address the following key areas;

Context

- identify the setting and background of the case study (e.g. school/institution, location, size)
- consider and review current assessment practices in the selected context
- determine the focus group for the case study (e.g. specific faculty group, teachers, students, leaders)
- justify why this focus group has been selected.

Focus

- review evidence that reflects the assessment practices of the selected focus group
- evaluate the evidence to determine strengths in current assessment practices and areas for improvement
- justify the focus areas of the CEA course that you used in supporting the development of assessment practices for the focus group.

Action Plan

- design strategies to support the capacity building of the selected focus group in the identified focus areas. This could include planning, development and/or facilitation of professional learning for your focus group, analysis of artefacts and/or student work samples, development of observation strategies, and intervention points
- document evidence of the strategies, processes and procedures for the implementation and evaluation of the action plan.

Findings and Recommendations

- evaluate the Action Plan and review the key findings that have emerged as result of your case study; particularly in relation to development of professional practice for the selected focus group and the identified strategies that have been proposed/implemented to improve student learning
- justify recommendations for further development in the focus area and/or other areas.

Evaluation

- review and reflect on the application of knowledge and understanding of assessment as an integral component of teaching and learning
- evaluate the consistent and comparable application of these concepts and principles across your focus area and/or group.

Submission of the Case Study for assessment

Submission date: the folio and report are to be submitted within 6 months of the completion date of the last CEA module.

The folio should contain a contents page which clearly identifies the position of the assessment task for each module within the folio as well as other evidence/supporting documents that are essential to the development of the case study. The folio should be saved in pdf format for submission to the Institute of Educational Assessors.

References used in the folio and/or report should be accurately cited using APA sixth edition referencing.

The following format is required for submission:

Folio

- Format: pdf
- File name: FirstName_Surname_CEA_Folio_SubmissionDate

Report

- Format: pdf
- File name: FirstName_Surname_CEA_Report_SubmissionDate

Submit your completed assessment to: sace.iea@sa.gov.au

An electronic receipt will be sent to you via email within three working days.

All marked assessment will be returned to you via the email address provided on your registration. If this email address changes during the course, please advise the IEA via email. You are required to submit an email acknowledging receipt of final marked assessment. A certificate of completion and recognition of status as a Certified Educational Assessor will also be emailed to you.

Extension Requests

An application for extension for submission of the folio and report must be made to the IEA in writing via email. Reasons for the request should be stated and a proposed timeframe for the extension should also be given. The IEA will consider your application for extension and notify you of the outcome via email within three working days of your application.