

PHYSICAL EDUCATION MASTERCLASS



Contemporary approaches to teaching and learning in the new Stage 2 Physical Education course.

EXPLORE the rationale for learning and implications for teaching the new Stage 2 Physical Education course.

DEVELOP a range of innovative strategies for facilitating and supporting student evidence of learning in Physical Education.

CONNECT and collaborate with colleagues to map your Stage 2 teaching and learning program, design assessment tasks and embed contemporary approaches into your teaching and assessment practices.

This masterclass is designed for teachers of Stage 2 Physical Education and other teachers looking to expand their expertise in teaching and assessment.

PROGRAM – WEDNESDAY 30 OCTOBER 2019	
8:30 am	REGISTRATION
8:45 am	WELCOME, ACKNOWLEDGEMENT OF COUNTRY AND HOUSEKEEPING
9:00 am	KEYNOTE SPEAKER: Professor Martin Westwell, Chief Executive of the SACE Board The changing demands on education – the role of the PE curriculum and the SACE
9:30 am	Brad Snell - A Compelling Case for the new PE curriculum Understand the purpose of the new Stage 2 PE course for meeting the needs of the contemporary world. In Australia and internationally, there is a growing consensus that a range of attributes and expertise are necessary to successfully navigate life in an increasingly complex world. Brad's research aims to find the connections between the new SACE Physical Education curriculum and the capabilities deemed necessary for the futures of work.
9:50 am	Evidence of learning in the new Stage 2 course – a collaborative activity Apply understanding of the learning requirements to the analysis of performance standards in order to appreciate how students can best evidence their learning.
10:25 am	MORNING TEA
10:45 am	Jessica Morrish and Brad Snell - Developing student skills for success – a collaborative activity Evaluate strategies for empowering students to collect data and analyse evidence. Appraise communication and collaboration descriptors and identify opportunities for students to develop and demonstrate these competencies.
12:15 pm	LUNCH
1:00 pm	Jessica Morrish - Teaching for effective learning – reflections on the teaching and learning experiences of AT3 Apply contemporary pedagogical approaches to the context of teaching and learning in physical education. Jessica will share from her experience of trialling AT3 with students in 2019. This will include examples of student-centred strategies and the learning she and her students have gained from the challenges and successes of undertaking the task.
1:30 pm	Designing assessment tasks – a collaborative activity Design and map your assessment tasks for the course.
3:15 pm	Transfer Reflect on your learning from the masterclass to identify how it will inform your teaching of physical education.
3:30 pm	CLOSE