Examples of possible adjustments for school assessments, external examinations, investigations, and performances

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| Examples | Possible Impact | School Approved Possible Adjustments |
| Physical disability |  |  |
| Paraplegia, muscular dystrophy, cerebral palsy, etc. | Pain/discomfort, tiredness, difficulty writing, slowness | Permission to stand and stretch, permission to take medication, separate room, and/or extra writing time, and/or use of a word processor or a scribe**\*** |
| Hearing impairment |  | \* May need to request additional resources for separate invigilation using Form 31 |
|  | Reading/processing difficulties | Extra reading time, use of a reader, opportunity for verbal instructions to be clarified before starting written timed tasks |
| Vision impairment |  | \*\* Will need to submit a request for an enlarged paper/Braille using Form 31 |
|  | Difficulty reading text and visual informationDifficulty producing responses | Enlarged print**\*\***, extra reading and/or extra writing time, use of visual aids, Braille**\*\***, use of reader\*, use of computer to read and/or respond, use of a scribe, rest breaks  |
| Medical condition |  |  |
| Back injury, chronic pain | Pain/discomfort, problems with prolonged sitting | Rest breaks, permission to take medication, permission to stand and stretch |
| Crohn’s disease | Pain/discomfort | Rest breaks, permission to leave room under supervision |
| Chronic fatigue syndrome, glandular fever | Tiredness, inability to concentrate  | Rest breaks, permission to take medication, and/or extra reading and/or extra writing time |
| Diabetes | Need to check blood sugar levels | Permission to take medication, permission to leave room under supervision |
| Epilepsy | May suffer from epileptic seizure during examinations | Permission to take medication, separate room**\*** |
| Hand/wrist/arm /shoulder injury | Difficulty in writing because of pain or discomfort in hand/arm, excessive fatigue in hand | Rest breaks and/or extra writing time and/or use of a word processor or a scribe |
| Head injuries | Mental processing difficulty, slowness | Rest breaks, separate room**\*\***, and/or extra reading and/or extra writing time |
| Pregnancy, early infant care | In hospital for birth, breastfeeding | Rest breaks/feeding breaks, separate room**\***, home/hospital supervision\*\* - \*\* Will need to request change of exam venue using **Form 31** |
| Short-term medical condition | Inability to meet upcoming deadlines | Extension to submission date \*\* Will need to request extension to submission date of external investigation or performance using Form 31 |

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| Psychological disorder |  |  |
| Attention deficit and disruptive behaviour disorders | Concentration difficulties, impulse control | Rest breaks, permission to take medication, separate room\* |
| Autism spectrum disorder, Asperger syndrome | Concentration difficulties, anxiety | Rest breaks, separate room\*, and/or extra reading and/or extra writing time |
| Obsessive compulsive disorder, depression, schizophrenia,bipolar disorders, anxiety | Concentration difficulties, impulse control, anxiety | Rest breaks, permission to take medication, separate room\*, and/or extra reading and/or extra writing time |
| Specific learning disorder (Psychological reports are not required but if available, please include.) |
|  | Reading difficulty | Use of a reader and/or extra writing time |
|  | Spelling difficulty | Use of a scribe or a word processor |
|  | Writing difficulty | Extra writing time and/or use of a scribe or a word processor |

This is not an exhaustive list of adjustments. Please contact the SACE Board at SACE.SpecialProvisions@sa.gov.au or 8115 4854 if clarification is required.