# Pre-approved Learning and Assessment Plan

Stage 1 Physical Education

Pre-approved learning and assessment plans are for *school use only*.

* Teachers may make changes to the plan, retaining alignment with the subject outline.
* The principal or delegate endorses the use of the plan, and any changes made to it, including use of an addendum.
* The plan does not need to be submitted to the SACE Board for approval.

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| School |  | Teacher(s) |  |

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| --- | --- | --- | --- | --- | --- | --- |
| SACE school code |  | Year |  | Enrolment code |  | Program variant code (A–W) |
| Stage | Subject code | No. of credits (10 or 20) |
|  |  |  |  | **1** | **P** | **H** | **D** | **10** |  |

Addendum – changes made to the pre-approved learning and assessment plan

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| Describe any changes made to the pre-approved learning and assessment plan to support students to be successful in meeting the requirements of the subject. In your description, please explain:what changes have been made to the plan* the rationale for making the changes
* whether these changes have been made for all students, or for individuals within the student group.
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Endorsement

The use of the learning and assessment plan is approved for use in the school. Any changes made to the plan support student achievement of the performance standards and retain alignment with the subject outline.

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| Signature of principal or delegate |  | Date |  |

# Assessment overview

Stage 1 Physical Education (10-credit)

The table below provides details of the planned tasks and shows where students have the opportunity to provide evidence for each of the specific features of all of the assessment design criteria.

Assessment Type 1: Performance Improvement – weighting 50%

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| --- | --- | --- |
| Assessment details | Assessment design criteria | Assessment conditions (e.g. task type, word length, time allocated, supervision) |
| AC | EAR |
| **Constraints coaching task:** With a partner, students plan and conduct a 45 minute session with an appropriate sized group of students to develop a learning objective or game concept using a constraints-led approach. The students running the session record feedback (both verbal and non-verbal) throughout the session, and then reflect on this to consider changes that could be implemented to the original session to improve participation and/or performance for the group. Communication and collaboration skills is also a focus of the assessment. During the session video footage is collected for use in the response. | 1,2 | 1, 3 | The individual response should be up to a maximum of 9 minutes for an oral or multi-modal presentation or up to a maximum of 1500 words, for a written response.The lesson plan is submitted as an appendix. |

Assessment Type 2: Physical Activity Investigation – weighting 50%

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| --- | --- | --- |
| Assessment details | Assessment design criteria | Assessment conditions (e.g. task type, word length, time allocated, supervision) |
| AC | EAR |
| **Modified Games Participation Analysis Task:** Students create a response promoting the use of a *specific* modified game to the Head of Physical Educations at their school for classes containing a diverse range of students. Students explore in detail *one* of a range of modified games that they have participated in to analyse how the modifications to this specific game have impacted the inclusivity of the game and the in-game participation. Data is collected to support the analysis, including; game statistics, movement data and physiological demands. This data is used, along with considerations such as physiological differences, socio-cultural backgrounds and engagement to demonstrate the improved level of participant activity that can be specifically attributed to the modification/s to the game.  | 1, 3 | 1, 2, 3 | The response should be a maximum of 9 minutes for an oral or multi-modal presentation. For a written response, the evidence presented should be a maximum of 1500 words.APPENDIX – submitted with the response.The evidence collected to support the response is compiled in an appendix and submitted with the response. |

*Two assessments.**Please refer to the Stage 1 Physical Education subject outline for teaching from 2020.*