PRE-APPROVED LEARNING AND ASSESSMENT PLAN

**Stage 1 Community Studies**

Pre-approved learning and assessment plans are for *school use only*.

* Teachers may make changes to the plan, retaining alignment with the subject outline.
* The principal or delegate endorses the use of the plan, and any changes made to it, including use of an addendum.
* The plan does not need to be submitted to the SACE Board for approval.

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| --- | --- | --- | --- |
| School |  | Teacher(s) |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SACE  School Code | | |  | Year |  | Enrolment Code | | | | |  | Program Variant Code (A–W) |
| Stage | Subject Code | | | No. of Credits (10 or 20) |
|  |  |  |  | **1** | **C** | **O** | **M** | **10** |  |

**Addendum – changes made to the pre-approved learning and assessment plan**

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| Describe any changes made to the pre-approved learning and assessment plan to support students to be successful in meeting the requirements of the subject. In your description, please explain:   * what changes have been made to the plan * the rationale for making the changes * whether these changes have been made for all students, or for individuals within the student group. |

**Endorsement**

The use of the learning and assessment plan is approved for use in the school. Any changes made to the plan support student achievement of the performance standards and retain alignment with the subject outline.

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| Signature of principal or delegate |  | Date |  |

*Please refer to the Stage 1 Community Studies subject outline.*

**Stage 1 Community Studies (10-credits)**

**Assessment Overview**

The table below provides details of the planned tasks and shows where students have the opportunity to provide evidence for each of the specific features of all of the assessment design criteria.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment Type** | **Assessment Name** | **Learning Requirements**  *(Indicate the Learning Requirements addressed)* | | | | | | | **Assessment Design Criteria**  *(Indicate the Assessment Design Criteria addressed)* | | | |
|  |  | Negotiate, plan, and make decisions about a community activity, and develop  challenging and achievable goals for the contract of work | Identify and apply existing knowledge and skills, including literacy and numeracy skills, and identify one or more capabilities for focused development | Work individually and with others | Locate, select, organise, and use ideas, resources, and information | Learn in a range of settings, including the school and the wider community | Take practical action in the community | Seek feedback from the community, and reflect on their own learning | Planning and Organisation | Communication and Interaction | Fulfilment of Contract of Work | Reflection |
| Contract of Work | Development of Contract | ✓ | ✓ | ✓ | ✓ |  |  |  | 1,2,3 | 1 |  |  |
| Folio | ✓ | ✓ | ✓ | ✓ |  |  |  | 1,2,3 | 1,2,3 | 1,2,3,5 | 2 |
| Community Activity |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  | 1,2 | 1,2,4,5 |  |
| Reflection | Reflection |  |  |  |  |  |  | ✓ |  |  |  | 1,2,3 |